

# House Bill 4082

Sponsored by Representative MCLAIN, Senator FREDERICK, Representative NERON, Senator DEMBROW; Representatives BOWMAN, BYNUM, GOMBERG, HARTMAN, HELM, LEVY E, LIVELY, MARSH, NGUYEN H, NOSSE, PHAM H, REYNOLDS, RUIZ, SOSA, TRAN, VALDERRAMA, WALTERS, Senators CAMPOS, GOLDEN, PATTERSON, WEBER (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs ODE to fund summer learning programs and to study how to provide learning during nonschool hours. (Flesch Readability Score: 60.1).

Requires the Department of Education to establish and administer the Summer Learning Grant program. Establishes requirements of the program.

Directs the department to study and propose recommendations to develop an initiative that addresses education disparities through increased summer and after-school learning opportunities.

Declares an emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to funding for expanded learning opportunities; creating new provisions; amending ORS  
3 327.496; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. Section 2 of this 2024 Act and ORS 327.496 are added to and made a part of**  
6 **ORS chapter 327.**

7 **SECTION 2. (1) The Department of Education shall establish and administer the Summer**  
8 **Learning Grant program.**

9 **(2) Under the grant program, the department shall award grants for summer learning**  
10 **programs that are provided to children in preschool or to students in any grade from**  
11 **kindergarten through grade 12. Grants shall be awarded from the Summer Learning Program**  
12 **Account established in ORS 327.496. A summer learning program is eligible for a grant if the**  
13 **program meets all three of the following requirements:**

14 **(a) The program provides academic enrichment by:**

15 **(A) Using a variety of learning strategies that align with academic content standards**  
16 **focused on mathematics, science, language arts or personal financial education and that,**  
17 **when appropriate, assist with credit recovery; and**

18 **(B) As appropriate, assisting with school readiness and providing transition supports**  
19 **prior to kindergarten, prior to middle school, through the middle and high school grades or**  
20 **after high school graduation.**

21 **(b) The program provides youth development by using a broad array of well-rounded**  
22 **enrichment opportunities that:**

23 **(A) Include hands-on, inquiry-based and project-based learning, which may include access**  
24 **to the arts; and**

25 **(B) Support students' mental, emotional and social well-being.**

26 **(c) The program provides equitable access, outreach and engagement by:**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (A) Using culturally and linguistically responsive approaches to student academic success  
2 and well-being; and

3 (B) Engaging families as partners in students' academic success.

4 (3) In addition to the requirements prescribed by subsection (2) of this section, a summer  
5 learning program must be provided:

6 (a) For a minimum of four hours per day;

7 (b) For a minimum of four days per week; and

8 (c) For a minimum of 80 total hours for each session of the program.

9 (4)(a) Any school district, education service district or public charter school, or any  
10 combination thereof, may apply to receive a grant under this section for a summer learning  
11 program.

12 (b) The department shall award a grant to an applicant based on whether the applicant  
13 meets the requirements for the grant. An application for a grant must include:

14 (A) A description of the summer learning program and how the program satisfies the  
15 requirements described in subsections (2) and (3) of this section.

16 (B) Documentation that the applicant has an existing plan for summer learning:

17 (i) That is part of:

18 (I) A plan developed under ORS 327.185 to receive a grant from the Student Investment  
19 Account;

20 (II) An early literacy success plan developed under ORS 327.831 to receive a grant under  
21 the Early Literacy Success School Grant program; or

22 (III) A plan developed under ORS 327.883 to receive a grant under the High School  
23 Graduation and College and Career Readiness Act; and

24 (ii) For which the applicant has a need for funding to provide the summer learning.

25 (c) An applicant for a grant may enter into a partnership with a federally recognized  
26 Indian tribe in this state or with a community-based organization to provide a summer  
27 learning program that is funded by a grant under this section. If an applicant applies for a  
28 grant based on a plan that includes a partnership with a federally recognized Indian tribe or  
29 with a community-based organization, the applicant must provide with the application a  
30 written letter of support from the tribe or organization that includes a description of planned  
31 services to be provided by the tribe or organization.

32 (5)(a) The department shall award grants under this section based on a formula estab-  
33 lished by the State Board of Education by rule.

34 (b) When awarding grants, the department shall:

35 (A) Prioritize funding for summer learning programs that serve student groups that have  
36 historically experienced academic disparities, as described in ORS 327.180 (2)(b).

37 (B) Encourage and support partnerships between school districts, education service dis-  
38 tricts, public charter schools, federally recognized Indian tribes, community-based organiza-  
39 tions and other organizations that provide expanded learning opportunities during nonschool  
40 hours.

41 (c) The department shall establish the process and timelines for awarding a grant under  
42 this section. The process must be communicated on the department's website and be easily  
43 accessible by applicants.

44 (6)(a) Grants awarded under this section may be used for all expenses related to:

45 (A) Providing personnel and staffing for a summer learning program, including profes-

1 sional development.

2 (B) Providing summer learning, including curriculum, technology and other supplies.

3 (C) Contracting with third parties to provide a summer learning program.

4 (D) Providing incentives and removing barriers to student participation in a summer  
5 learning program.

6 (E) Providing facilities that will support and accommodate a summer learning program.

7 (F) Providing student transportation for a summer learning program.

8 (G) Providing nutritious snacks and meals to participants of a summer learning program.

9 (H) Engaging family members in summer learning program activities.

10 (b) A recipient of a grant received under this section may use no more than five percent  
11 of the grant amount for the administrative expenses of the recipient.

12 (7) In administering the grant program, the department shall minimize administrative  
13 barriers for grant recipients while retaining accountability for resources allocated and spent.  
14 Recipients of a grant must provide to the department a report that includes:

15 (a) The number and demographics of students served by the summer learning program;

16 (b) Activities of the summer learning program;

17 (c) Information regarding staffing levels of the summer learning program and training  
18 provided to staff of the summer learning program;

19 (d) A description of how activities of the summer learning program supported the re-  
20 quirements described in subsection (2) of this section; and

21 (e) A report on three or more of the following outcome areas:

22 (A) Perception surveys of the summer learning program, as provided by students, staff  
23 and families;

24 (B) Qualitative data and stories of impact for the summer learning program;

25 (C) Credits earned by participants of the summer learning program, if applicable;

26 (D) Participation of the summer learning program provider in site visits, interviews or  
27 focus groups; or

28 (E) Summer learning program evaluations by a third party.

29 (8) The State Board of Education may adopt any rules necessary for the administration  
30 of this section.

31 **SECTION 3.** ORS 327.496 is amended to read:

32 327.496. (1) The Summer Learning Program Account is established in the State Treasury, sepa-  
33 rate and distinct from the General Fund.

34 (2) The account consists of moneys appropriated, allocated, deposited or transferred to the ac-  
35 count by the Legislative Assembly or otherwise.

36 (3) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,  
37 grants, donations and other moneys from public and private sources for deposit in the account.

38 (4) Moneys in the account are continuously appropriated to the Department of Education to  
39 disburse [or expend for activities or programs related to providing summer academic and enrichment  
40 opportunities for school-aged children] as grants as provided by section 2 of this 2024 Act.

41 [(5) The Department of Education may enter into grant agreements, contracts, intergovernmental  
42 agreements or other agreements with school districts, community-based organizations, nonprofit organ-  
43 izations, federally recognized tribes or other entities to provide summer academic and enrichment pro-  
44 grams and may disburse or expend moneys from the account pursuant to such agreements.]

45 [(6)] (5) The State Board of Education may adopt rules necessary for the administration of the

1 account.

2 **SECTION 4.** In addition to and not in lieu of any other appropriation, there is appropri-  
3 ated to the Department of Education, for the biennium ending June 30, 3025, out of the  
4 General Fund, the amount of \$50 million, which shall be deposited into the Summer Learning  
5 Program Account.

6 **SECTION 5.** (1) The Department of Education shall study and propose recommendations  
7 to develop an Oregon 21st Century Community Learning Center Initiative. The initiative shall  
8 address education disparities through increased summer and after-school learning opportu-  
9 nities.

10 (2) Through the study, the department shall propose recommendations for the initiative  
11 that:

12 (a) Ensure equitable access to programs for historically underserved children in pre-  
13 school and students in kindergarten through grade 12.

14 (b) Identify funding mechanisms to ensure that high-quality learning and enrichment  
15 programs are provided during summer or after school and are sustained in accordance with  
16 research and best practices, including identifying how the state could leverage existing  
17 learning initiatives and programs and existing state-administered grant programs.

18 (c) Streamline grant administration and reduce administrative burdens for grant appli-  
19 cants and grant recipients while also maintaining high levels of accountability.

20 (d) Propose quality and oversight standards for the provision of summer and after-school  
21 learning and enrichment programs.

22 (e) Propose options for outcomes and metrics to align programs across the goals identi-  
23 fied in section 2 (2) of this 2024 Act.

24 (f) Identify incentives for school districts, education service districts, public charter  
25 schools, federally recognized Indian tribes, community-based organizations and other pro-  
26 viders of learning and enrichment programs to build partnerships, increase communication  
27 and align strategies for supporting children and students.

28 (g) Establish best practices for the design and administration of a state grant program,  
29 including timing, insurance, the application process and review, staff training, data collection  
30 and standards for reporting and communicating impact.

31 (h) Develop recommendations for certification or training of summer and after-school  
32 program educators and employees to ensure the meeting of program goals and outcomes.

33 (3) For the purpose of the study conducted under this section, the department shall  
34 consult with education stakeholders, including school districts, education service districts,  
35 public charter schools, federally recognized Indian tribes, community-based organizations  
36 and other providers of learning and enrichment programs.

37 (4) The department shall submit a report on the study in the manner provided by ORS  
38 192.245 to the interim committees of the Legislative Assembly related to education no later  
39 than September 15, 2024.

40 **SECTION 6.** Section 5 of this 2024 Act is repealed on January 2, 2025.

41 **SECTION 7.** This 2024 Act being necessary for the immediate preservation of the public  
42 peace, health and safety, an emergency is declared to exist, and this 2024 Act takes effect  
43 on its passage.

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