HB 4082 A BUDGET REPORT and MEASURE SUMMARY

Joint Committee On Ways and Means

Prepared By: Mike Streepey, Department of Administrative Services

Reviewed By: Julie Neburka, Legislative Fiscal Office

Oregon Department of Education 2023-25



Budget Summary*	2023-25 Legislatively Appr Budget ⁽¹⁾	oved	2024 Committee Recommendation		Committee Change from 2023-25 Leg. Approved				
						\$ Change	% Change		
General Fund	\$		\$	417,039	\$	417,039	100.0%		
Other Funds Limited	\$		\$	30,141,767	\$	30,141,767	100.0%		
Total	\$	-	\$	30,558,806	\$	30,558,806	100.0%		
Position Summary									
Authorized Positions		0		4		4			
Full-time Equivalent (FTE) positions		0.00		2.00		2.00			

⁽¹⁾ Includes adjustments through January 2024

Summary of Revenue Changes

House Bill 4082 directs the Oregon Department of Education (ODE) to establish a Summer Learning Grant program to fund summer learning programming for incoming kindergarten through outgoing grade 12. The bill increases Other Funds expenditure limitation by \$30,141,767 to support grant funding to public charter schools, school or education service districts, and funding for one additional ODE staff position to help administer the grant program. Revenues to support this measure are primarily from the Corporate Activity Tax; expenditures are budgeted within the Statewide Education Initiative Account (SEIA). The measure also appropriates \$417,039 General Fund to ODE for three positions to conduct a study and propose recommendations to develop an initiative addressing education disparities through increased summer and after-school learning opportunities.

Summary of Education Subcommittee Action

House Bill 4082 directs ODE to establish a Summer Learning Grant program to fund summer learning opportunities for kindergarten through grade 12 (k-12) and develop recommendations to develop the Oregon 21st Century Community Learning Center Initiative. To fund the Summer Learning Grant program, the Subcommittee recommended an increase of \$30,000,000 Other Funds expenditure limitation on a one-time basis within the Department's Grant-in-Aid budget. Specifically, the grants will be funded from ODE's SEIA, which was created as part of the Student Success Act. The grant funds are intended for summer 2024. The Summer Learning Grant funds must be used for academic enrichment, including school readiness and transition supports, social, emotional, or mental health support, or provide equitable access, outreach, and

^{*} Excludes Capital Construction expenditures

engagement to enhance students' academic success. Additionally, a summer learning program must be provided for a minimum of 80 total hours for each session of the program. To help administer the grant program, the Subcommittee recommended a one-time increase of \$141,767 Other Funds expenditure limitation within ODE's SEIA Operations budget to fund a limited duration Program Analyst 3 position (0.50 FTE) to oversee the grant applications process, allocation of funds, and overall administration.

The bill also requires ODE to conduct a study and propose recommendations to develop an Oregon 21st Century Community Learning Center Initiative. The 21st Century Community Learning Centers (21st CCLC) federal program is the only federal funding source dedicated exclusively to the creation of before school, afterschool, and summer learning programs. The 21st CCLC grant is a competitive grant authorized under Title IV, Part B of the Elementary and Secondary Education Act. Nationwide, over 10,652 centers served approximately 965,000 students and over 200,000 adults and families in 2023. The study directed with this measure would help develop an Oregon 21st CCLC initiative that addresses education disparities through increased summer and after-school learning opportunities. To complete the study and recommendations, the Subcommittee recommended a one-time General Fund appropriation of \$417,039 for three limited duration positions and related Services and Supplies cost within ODE Operations. The positions include an Administrative Specialist 2 (0.50 FTE) to provide technical assistance to grant recipients and support data coordination and an Education Specialist 2 (0.50 FTE) to research best practices in summer learning, its goals, and implementation strategies to support recommendations for future summer learning initiatives. Finally, a Research Analyst 4 (0.50 FTE) would be responsible for coordinating the design of the comprehensive study, aide in gathering partner feedback, and help prepare a conclusive report outlining key findings and strategic recommendations. The report deadline is September 15, 2024.

PRELIMINARY

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Oregon Department of Education Mike Streepey -- 971-283-1198

				_	OTHER FUNDS				FEDERAL FUNDS				TOTAL		
DESCRIPTION	(LOTTERY FUNDS		LIMITED		NONLIMITED		LIMITED		NONLIMITED	ALL FUNDS	POS	FTE
SUBCOMMITTEE ADJUSTMENTS															
SCR 100 - Department Operations															
Personal Services	\$	344,908	\$	-	\$	117,723	\$	=	\$		- \$	- \$	462,631	4	2.00
Services and Supplies	\$	72,131	\$	-	\$	24,044	\$	-	\$		- \$	- \$	96,175		
SCR 300 - Grant-in-Aid and District Supports															
Special Payments	\$	-	\$	-	\$	30,000,000	\$		\$		- \$	- \$	30,000,000		
SUBCOMMITTEE RECOMMENDATION *	\$	417,039	\$	-	\$	30,141,767	\$	-	\$		- \$	- \$	30,558,806	4	2.00
% Change from 2023-25 Leg Approved Budget		100.0%		0.0%		100.0%		0.0%	6	0.0	%	0.0%	100.0%	100.0%	100.0%

^{*}Excludes Capital Construction Expenditures

