



Ethnic Studies Implementation: Senate Bill 1050

Update to the Education Subcommittee of Joint Ways and Means

February 7th, 2024

Jennifer Patterson, Asst. Superintendent of OTLA

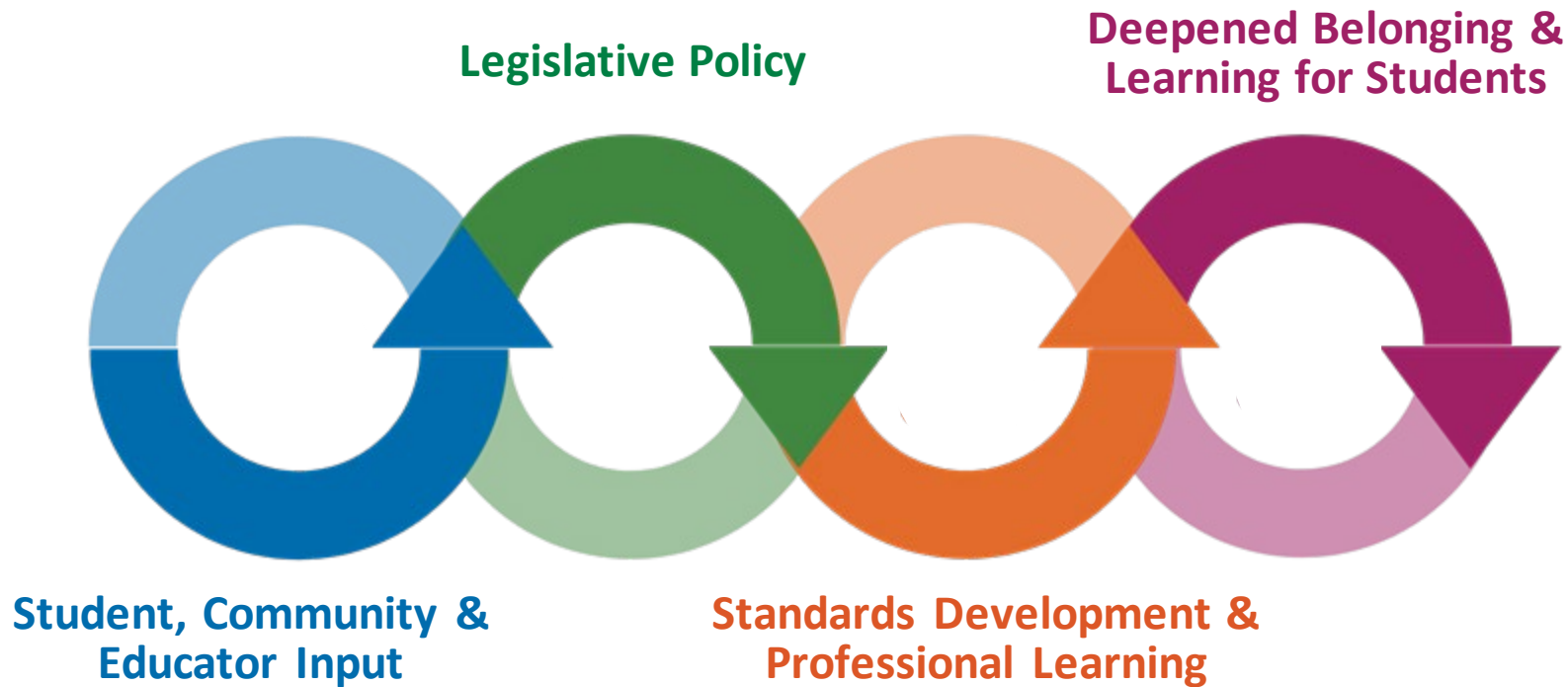
Alexa Pearson, Director of Standards and Instructional Supports

Today's Presentation

- Context and Timeline for Senate Bill 1050
 - Ethnic Studies and Holocaust and other Genocides
 - Social Science Standards Development
- Senate Bill 1050 Implementation



Connecting it all Together



Policy History

2017: [Senate Bill 2845/SB 2023](#) Ethnic Studies

2018: [Senate Bill 664](#) Holocaust and Other Genocides

2023: [Senate Bill 1050](#) *Professional Learning for Social Science*

Ethnic Studies

- HB 2845 requires the inclusion of underrepresented histories
- Oregon's standards integrate ethnic studies across the social science domains
- Rather than as a separate course, students engage with ethnic studies throughout their K-12 experience



Holocaust and Other Genocide Learning Concepts



- Senate Bill 644 required education on Holocaust and other genocides
- Oregon's nine learning concepts are integrated across the social science standards
- Students learn about with Holocaust and other genocides in their social sciences courses

Implementation of Ethnic Studies and Holocaust and Other Genocides

- Ethnic studies are included in the 2021 Social Science Standards
- The [Holocaust and Genocide](#) concepts supplemented the standards
- Resources posted and shared to support standards implementation
 - [Oregon Open Learning](#) & [ODE Social Science webpage](#)
 - Monthly [Newsletter](#) with resources & opportunities
- Social Science advisory panel reviewing and revising the standards as part of the 7-year adoption cycle - Planned adoption is June 2024
- All districts required to implement social science standards in 2026-2027

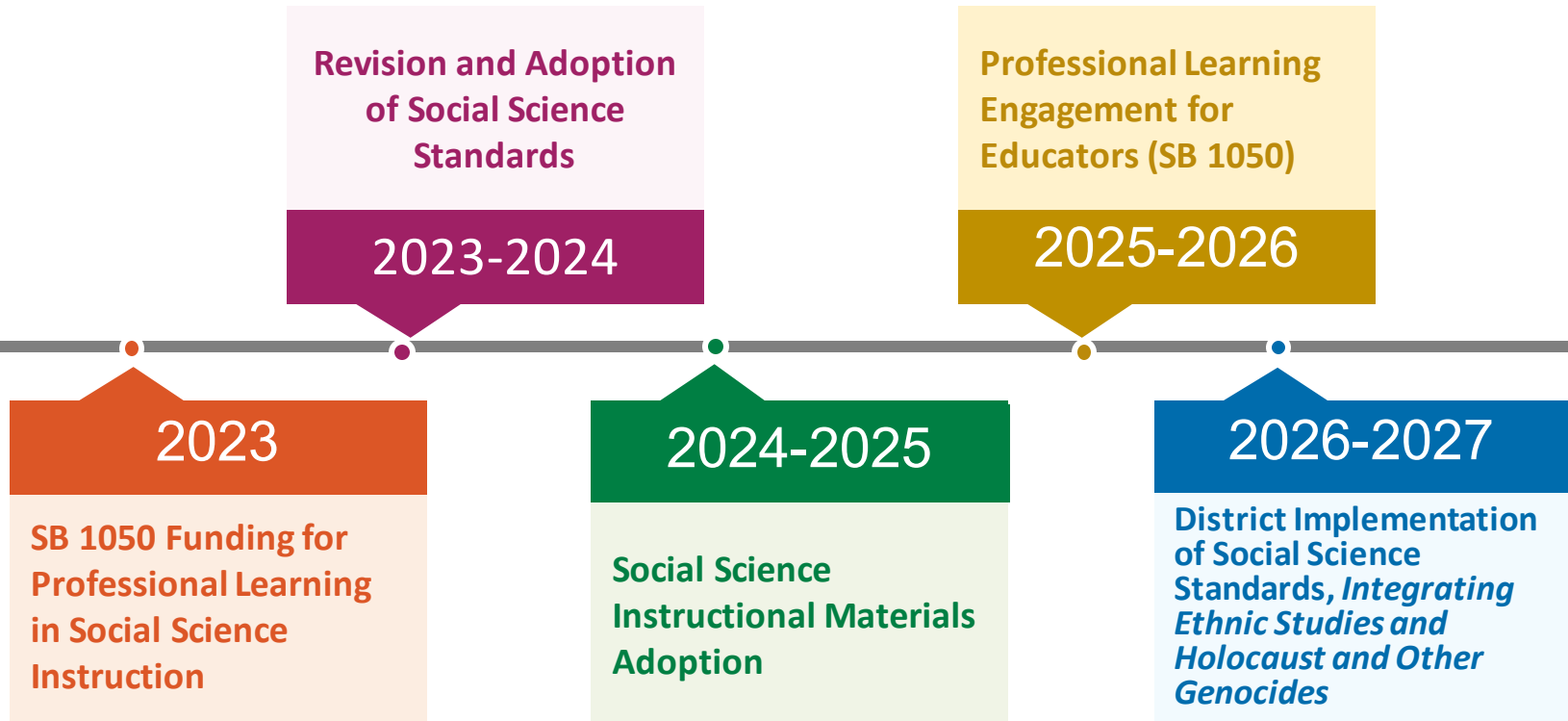
Senate Bill 1050: Investing in Professional Learning to Invest in Student Learning

“When teachers go through ethnic studies teacher development, they are likely to be much more connected to their community or the communities that they’re serving,” she says. “They’ve been able to develop strong, lasting relationships. They’re often more critically conscious, more empathetic to students, and they usually focus more on strength-based pedagogy.”

- Allyson Tintiangco-Cubales

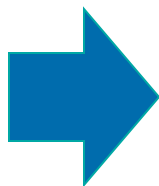


Social Sciences and Senate Bill 1050 Timeline



Funding Professional Learning for Future Social Science Standards

SB 1050 provides **\$2,250,000** for **professional learning** to ensure school districts offer instruction to the academic social science content standards including specific focus on Holocaust/genocide studies no later than the 2026-2027.



- **Facilitating engagement** with education partners.
- **Launching and sustaining** a collaborative network
- Providing **regional professional learning** opportunities
- **Resources** to support professional learning and local curriculum development.
- Digital learning **modules** for professional learning

Implementation Update: What's been done?

- Developing professional development intergovernmental agreement
- Planning engagement and rule development through State Board of Education
- Hired project staff
- Established weekly cadence for project planning and accountability



Connecting it all Together

