

Neuropsychiatric Testing Provides Objective Insight Into Beneficial Effects Of Intravenous Immunoglobulins In Patients With Pediatric Acute-Onset Neuropsychiatric Syndrome

INTRODUCTION

Pediatric Acute-Onset Neuropsychiatric Syndrome (PANS) is defined by acute onset of OCD and/or restricted eating, but other diverse neuropsychiatric manifestations are also commonly seen, presumably in the setting of underlying immune dysfunction (1-4). Thus, immunomodulatory interventions have crucial therapeutic role, but objective post-treatment evaluations are scarce and challenging given disease complexity ⁽⁵⁻⁷⁾. We used standardized neuropsychiatric testing to assess how intravenous immunoglobulin (IVIG) treatment impacts cognitive function in children with PANS.

METHODS

Retrospective 5-year record review was completed in Children's Postinfectious Autoimmune Encephalopathy Center at University of Arizona. We identified 12 children who were diagnosed with PANS based on well-established clinical criteria ⁽¹⁻³⁾, underwen immunomodulatory IVIG therapy (1-7 courses of 2g/kg IVIG) a completed neuropsychiatric testing before/after treatment. Score improvement of 1 standard deviation in any tested domain/subdomain (e.g. intelligence, memory, learning, visual motor, sensory, integrative functions) was considered significal and is represented as \uparrow in Table 2.

Table 1: Demographic and laboratory patient characteristics						
Characteristics	Mean (SD)					
Age of diagnosis	8.5 (4.5)					
Age at IVIG treatment	11.5 (3)					
	Number (%)					
Male gender	5 (42)					
IVIG < 2 years from diagnosis	5 (42)					
Preceding Streptococcal Infection*	7 (58)					
Residence in Arizona	6 (50)					
Total adverse effects on IVIG	4 (33)					
Severe adverse effects on IVIG	1 (8)					
Improvement on IVIG	11 (92)					
Hypogammaglobulinemia**	5 (42)					

*: based on positive throat swab and/or Antistreptolysin-O titers

**: low IgG levels on presentation, requiring substitution through IVIG infusion

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RESULTS	
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Patient demographic characteristics are presented in Table 1. Individual test results are depicted in **Table 2**

Table 2: In	dividual test re	sults							
	Dg-IVIG delay (years)	Number of IVIG courses	KBIT-2	WASI-2	WISC- 4/5	WRAML-2 CVLT-C	WRAT-4/5 WIAT-3	Beery VMI	WRAVMA Pegboard
Patient 1	7	3	n/a	\leftrightarrow	\leftrightarrow	\leftrightarrow	\leftrightarrow	\uparrow	\uparrow
Patient2	1	3	n/a	\leftrightarrow	n/a	\leftrightarrow	\leftrightarrow	\leftrightarrow	\leftrightarrow
Patient 3	2	4	n/a	\leftrightarrow	\leftrightarrow	\uparrow	\leftrightarrow	\leftrightarrow	\leftrightarrow
Patient 4	6	1	n/a	\leftrightarrow	\leftrightarrow	\uparrow	\leftrightarrow	\leftrightarrow	\leftrightarrow
Patient 5	2	7	n/a	n/a	\leftrightarrow	\uparrow	n/a	\leftrightarrow	n/a
Patient 6	5	2	n/a	n/a	\uparrow	n/a	n/a	\leftrightarrow	n/a
Patient 7	4	3	n/a	\leftrightarrow	\leftrightarrow	\leftrightarrow	\uparrow	\leftrightarrow	\uparrow
Patient 8	1	3	n/a	n/a	\uparrow	\uparrow	\leftrightarrow	\uparrow	\leftrightarrow
Patient 9	0	3	n/a	\uparrow	\leftrightarrow	\uparrow	\leftrightarrow	\leftrightarrow	\leftrightarrow
Patient 10	6	2	n/a	\leftrightarrow	\leftrightarrow	\leftrightarrow	\leftrightarrow	\uparrow	\uparrow
Patient 11	1	3	\uparrow	n/a	n/a	n/a	n/a	n/a	n/a
Patient 12	1	5	\uparrow	n/a	n/a	n/a	n/a	n/a	n/a
Improved	n/a	n/a	2/2	1/7	2/9	5/9	1/8	3/10	3/8

n/a: testing not done, or not comparable **↑**: significantly improved. \leftrightarrow : no change

Dg-IVIG delay: delay from diagnosis to treatment **KBIT-2**: Kaufman Brief Intelligence Test, 2nd edition **WASI-2**: Wechsler Abbreviated Scale of Intelligence, 2nd edition WISC-4/5: Wechsler Intelligence Scale for Children, 4th or 5th Edition **WRAML-2**: Wide Range Assessment of Memory and Learning, 2nd edition

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CVLT-C: California Verbal Learning Test Children's

WRAT-4/5: Wide Range Achievement Test 4th or 5th edition **WIAT-3**: Wechsler Individual Achievement Test 3rd edition **Beery VMI**: Beery-Buktenica Developmental Test of Visual-Motor Integration

WRAVMA Pegboard: Wide Range Assessment of Visual Motor Abilities Pegboard

Poster #246

CONCLUSIONS AND DISCUSSION

In our cohort, 11 of 12 patients showed significant improvement following IVIG. Treatment was tolerated well and showed efficacy in almost all participants, independently from time lapsed since disease onset, emphasizing impact of immunomodulation in PANS. Furthermore, patients benefited from different numbers of IVIG courses. Although PANS diagnosis requires presence of hyperacute OCD and/or restricted eating, other psychiatric and neuropsychological manifestations can sometimes overshadow OCD ⁽¹⁻³⁾. Therefore, our study focused on those additional pertinent neuropsychological disorders commonly seen within PANS spectrum and provided a novel expanded insight into beneficial effects of IVIG comparing to other trials, while proving that standardized neuropsychiatric testing is a valuable tool to objectively quantify improvement in these patients. Significant presence of baseline hypogammaglobulinemia in children with PANS emphasizes the presumed role of immune dysfunction in disease pathogenesis, especially given known connection between immunodeficiency and autoimmunity ^(8,9).

LITERATURE

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