

April 4, 2023

Re: House Bill 3198

To: Honorary Members of the House Education Committee:

I should have included this information in my previous testimony, but I just talked with my daughter, Angela who has three children in the Beaverton Schools, and I was reminded of this crucial matter. Her son, Kelan, was assessed with dyslexia about two years ago, during the pandemic. Thankfully, they had the resources to help him, and he is now being tutored and is beginning to overcome a number of the challenges he has struggled with for years. His speech, reading and writing are all improving. He is now a 5th grader and has gained much more confidence in school.

My point, relative to my previous testimony, is that we have to be very careful not to choose a “one-size-fits-all” curriculum and realize that each child is unique, and we must find programs that best meet their needs. My daughter mentioned to me that studies have shown that 1 out of 5 people in America are dyslexic, and many have gone through school without receiving the help they needed to succeed in life. The school curriculum followed is oftentimes not conducive to helping dyslexic children retain the information presented.

Please, for their sake, and for all of our children, let’s be open to helping our teachers with a variety of approaches that will give them the tools to help every single student.

Once again, thank you for caring!

Liz Marlia-Stein
McMinnville