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On Behalf Of:
Committee: Senate Committee On Education
Measure: SB409

Curriculum is already required to be available to parents, but often only by visiting the school. That's not practical or feasible for all parents, as many of them work during the day. By making curriculum and instructional material available online, it would provide equal opportunity for all parents to be able to take an active role in their child's education.

Parents deserve to know what their children are learning in order to help them with assignments and projects.

It is helpful for parents to know what their children are learning because parents know if a child may struggle with a certain learning tactic or subject. If they know it's being taught, they can provide extra support or find tutoring or outside help.

There are several states that already require curriculum to be made available online. This isn't something new, just new to Oregon.

Parents are not only taxpayers but also the primary stakeholders in the public education system.

Curriculum transparency would extend the same access to course content that parents already have to schools' financial data, student performance scores, graduation and dropout rates, and enrollment processes.

Current reading curriculum has been shown to be far less effective than science-based, phonics curriculum. Many parents aren't aware of what and how their children are being taught because it's not accessible.