



OREGON HOUSE OF REPRESENTATIVES

Representative Boomer Wright  
House District 09

March 27, 2023

**VIA EMAIL**

The Honorable Courtney Neron  
House Committee on Education  
900 Court St. NE, H-281  
Salem, OR 97301

The Honorable Zach Hudson  
House Committee on Education  
900 Court St. NE, H-284  
Salem, OR 97301

The Honorable Jason Kropf  
900 Court St. NE, H-491  
Salem, OR 97301

Dear Chair Neron, Vice-Chair Hudson & Rep. Kropf,

In anticipation of public hearings and possible work sessions on HB 3198 and HB 3454 scheduled for March 29, 2023, I am enclosing below a list of questions that I will ask attendees and those providing testimonies. I will also share some of my concerns with the bills as introduced and submit this letter for the record to OLIS.

**HB 3198**

- 1) “*High-dosage tutoring*” as introduced is defined as “*provided two or more times each week over at least a 10-week period.*” How was this determination made and why the authors chose a 10-week period? Is this supported by any data? (*page 1, line 10*)
- 2) How are non-native English learners who are admitted to the United States in 3<sup>rd</sup> or 4<sup>th</sup> grade expected to achieve reading and speaking proficiency? (*page 2, line 13-14*)
- 3) I am missing information on what is the goal to reduce graduation rate disparities. It is not defined in the introduced bill. By how much are we seeking to reduce the disparities? (*page 2, line 18-19*)
- 4) The Department of Education will be awarding annual grants to school districts and public elementary charter schools to provide “*early literacy summer programs.*” This will include “*home-based summer reading program*” and “*an intensive summer school program*”. The “intensive summer

school program” will last “*at least 15 days*” but how long will the “home-based summer reading program” last? (*page 2, line 29-38*)

- 5) Under the introduced bill, grants awarded under section 4 “*are not competitive.*” However, our budget resources are finite. How are these two compatibles? (*page 3, line 13*)
- 6) School districts sizes vary and differ across the state. How much funding is this estimated to require in order to be effective and what is the current enrollment of children prekindergarten through grade 3? (*page 3, line 42-45*)
- 7) The bill encompasses funding in the amount up to or more than \$120,000 to school districts or public charter schools. I am missing any funding for materials and equipment. How will those be funded and obtained? (*page 4, line 7-13*)
- 8) HB 3198 provides that the Department of Education “*shall establish eight regions in this state and select a provider of coaching for each region.*” How are the regions to be structured and what is the basis for specific selection eight regions? (*page 5, line 32-34*)
- 9) The bill provides funding “*no more than \$10 million per biennium*” from the Statewide Education Initiatives Account. I am concerned this amount may be extremely insufficient. There are 197 school districts in Oregon. If we divide \$10 million by the amount of school districts, that is \$50,761. But this amount is for two years so it appears to be only \$25,380 per year per district. Can you elaborate on the funding amount? (*page 5, line 32-34*)

HB 3454

- 1) The introduced bill exempts virtual public charter schools from eligible applicants. What is the rationale for that? (*page 2, line 8-9*)
- 2) Are calculations for section 2 and 5 individually or collectively? (*page 4, line 34-37*)

As you can see, the proposed bills in the current form do cause me concerns. I am ready to work with you to introduce amendments that will address these questions and concerns.

I look forward to hear from you.

Sincerely,



Boomer Wright  
Member  
Oregon House of Representatives