



FOR-PROFIT VIRTUAL SCHOOL ACCOUNTABILITY LEGISLATION 2023 SB 1066

Key Concerns:

- For-profit virtual-education providers contracting with online charter schools in Oregon have failed to adequately serve the educational needs of enrolled students.
- Millions of dollars in public resources flow to these entities year after year.
- Audit reports in December 2017 and 2022 identify several areas of concern related to these vendors and their lack of proper accountability systems.
- The task force established by this legislation will recommend to legislators the best approaches to resolve chronic problems and ensure meaningful accountability and quality improvements.
- This task force will be comprised of unbiased experts, policy leaders and interested stakeholders.
- They will examine whether these enterprises adequately meet the needs of students with disabilities, English-language learners, and students who come from low-income families.
- They will determine appropriate quality standards and best accountability criteria.
- They will explore the best regulatory oversight body.
- They will examine safeguards to discourage fraudulent practices such as attendance data, residency, licensure, and other misreporting.
- They will research the use of algorithm-based programming and its impacts on student data privacy, learning efficacy, and equity concerns.