

Submitter: Brenda Frink
On Behalf Of:
Committee: Senate Committee On Education
Measure: SB595

I am writing to express my support for SB 595, 596, and 736, as a parent of a TAG middle schooler.

Early in my daughter's education, I asked a school principal what my child could expect as a TAG-identified student, and he explained that TAG was an "unfunded mandate" and that accordingly it would be up to individual teachers to differentiate within each class. In the years since then, my daughter's access to appropriate rate-and-level learning has varied each year, based on the particular teacher and whether they had the time, training, or curricular tools to address the TAG students in their classes.

Thank you for considering these bills that will allow TAG students access to appropriate educational opportunities.