

March 21, 2023

PROBLEM

STUDENTS ———— Few in number and high in needs

STAFF ———— Need for specially trained and highly skilled staff

DISTRICTS ————— Struggling to provide the physical spaces and trained staff to meet student needs

IMPACTS

High profile student incidents ripple throughout the school community



Classroom disruptions, room clears, instruction stops



Teachers become frustrated



Significant time dedicated by school counsellor and principal



District level admin search for solution

SOLUTION REGIONAL CENTERS OF EXCELLENCE

Individualized instruction

Centers to provide high quality services for students from large and small districts

REDUCED FINANCIAL IMPACT TO DISTRICTS

Students not in 11% cap

Add'I funding for high cost students

Potential to leverage Medicaid dollars

PARENTAL INVOLVEMENT

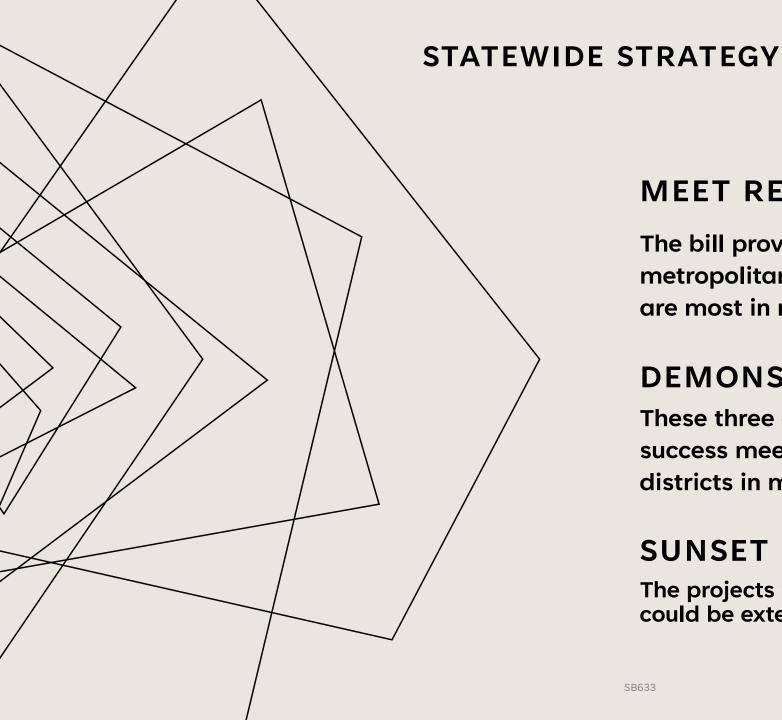
Placement selected by students IEP team with parent involvement

COLLABORATIVE EFFORT

Districts contract with centers for services

Students remain in district ADM

All funding passes through districts



MEET REGIONAL NEEDS

The bill provides for three centers to serve metropolitan and rural areas where services are most in need

DEMONSTRATION PROJECTS

These three centers would demonstrate success meeting student needs and assist districts in meeting FAPE

SUNSET IF NOT SUCCESSFUL

The projects would sunset June 30, 2029 and could be extended if proven successful

SUMMARY

Serendipity provides individualized instruction and adaptive learning opportunities to students of all abilities, giving those who have struggled in traditional classroom settings the opportunity to experience academic engagement and success as part of a collaborative school community.

This proposal would provide much needed additional funding to Serendipity and establish regional centers throughout the state to provide this instruction to students and school districts.

Thank you for your consideration.