## HB 2002 HOUSE COMMITTEE ON BEHAVIORAL HEALTH AND HEALTH CARE

## STRONGLY OPPOSE THE LANGUAGE of HB 2002:

Page 1, line 20-21: (3) "Reproductive health" means reproductive processes, functions and systems **AT ALL STAGES OF LIFE**.

Apparently the Oregon Legislators have not heard of, or fail to recognize, the term "Sexual Diaspora". How dare the legislature take the side of the medical and pharmaceutical industries profitability to lower the permission for such a treatments being available "at all stages of life".

<u>AT ALL STAGES OF LIFE</u> should not include minor persons, this is an abomination. To proceed, the legislature would be condoning sexual mutilations and pharmaceuticals, to induce the chemical and physical complexities or the body to be manipulated, with a strong possibility of making a person without right to legal consent, sterile.

This is ludicrous; the human brain **does not** mature until a person reaches 25+ years of age. Sexual diaspora usually **abates** by the age of 21 years of age. Which makes 18 years of age or younger, too young to make a life changing sex orientation decisions.

Stop indoctrinating our public school students. Stop the Oregon Education Department from distributing WOKE sexual manual for teachers and administrators' purview and teaching sexual lessons, demand by law to have this booklet destroyed from the public education system in Oregon. The public school system is for reading, writing and arithmetic, teaching confidence through praise, and common sense.

All other student learning should come from parents, as subject matter of questions arises from their child, not taught in public school.

Was it not an outrage in America, not long ago, when citizens found out children globally were going through tribal rituals of body mutilation and closing the vagina by sutures? What happened to **THAT AMERICA**?

When did Americans <u>stop</u> believing that only an adult could make such a life changing decisions?

Seven Generations of Oregonians, submitted: 03.20.2023