

Submitter: Rani Vivathanachai

On Behalf Of:

Committee: Senate Committee On Education

Measure: SB595

TAG designated students and their families would benefit from financial support, especially if the funds were used to help teachers access professional development in order to provide educational services to support our children. Sometimes a child's other exceptionalities (anxiety, autism, ADHD, slow processing, and/or other learning challenges) can mask their intellectual strengths. Teachers who can see beyond this can make a big difference, but it takes training.