

Submitter: Phoebe Daurio
On Behalf Of:
Committee: House Committee On Higher Education
Measure: HB3121

I am a federal grant funded employee at Open Oregon Educational Resources, and I have been employed as the Grant Project Manager for 17 months. In my time here, I have learned that Open Oregon Educational Resources is doing transformational, innovative work to not only save money for students, but to also change educational practices and outcomes. It is notable that other states look to Open Oregon Educational Resources for advice and systems when seeking to advocate for and implement OER in their contexts. With the increased funding in HB 3121, Open Oregon Educational Resources can continue to implement programming that is changing how students access and engage with their courses. They can also grow their reach and impact across the state.

Some examples of preliminary outcomes from the federal grant model that could be replicated if HB 3121 is funded:

- 84% of students in pilot courses using open educational resources developed through the grant self-report improvement in affective outcomes, including increased motivation, increased interest in content, increased engagement, and increased academic confidence.
- 100% of faculty report changing their teaching practices.

We expect to see the following changes as a result of using open educational resources developed through the grant:

- End of course grades will increase by 5% overall, with increases of 10% for Pell recipients, 13% for non-white students, and 28% for part-time students.
- Drop Fail Withdraw rates will decrease by 2% overall, with decreases of 4% for Pell recipients, 5% for non-white students, and 10% for part-time students.

After attending professional development with Open Oregon Educational Resources, faculty are redesigning their courses to include open educational resources, incorporating more culturally responsive approaches and making other high-impact changes in their teaching practices.

Supporting HB 3121 allows Open Oregon Educational Resources to continue their track record of saving students money and reducing the cost of course materials for two-year transfer degrees and general education requirements while expanding their reach to improve student outcomes.