

I oppose SB 854 that requires each school district board to develop a written plan establishing climate change instructional programs for kindergarten through grade 12 no later than June 1, 2026.

The two main functions of schools are to educate students and to socialize them. Schools teach general skills, such as reading, writing, and arithmetic, as well as specific skills needed for the workplace. Education should prepare young people for life, work and citizenship. A school is an educational institution designed to provide learning spaces and learning environments for the teaching of students under the direction of teachers. Education helps lay the groundwork needed for students to feel confident in their abilities and helps them find their passions in life. It also teaches students to stay committed and gives them the ability to problem-solve.

Climate Change instruction program should not be a function of school? Climate change has not been scientifically established. We are currently in the Pleistocene Ice Age, but most climate alarmists want you to believe the Pleistocene Ice Age has ended and the Earth will now heat up catastrophically. There is no justification for this fiction.

From the Intergovernmental Panel on Climate Change — May 2018, “The climate system is a coupled non-linear chaotic system, and therefore the long-term prediction of future climate states is not possible.”

To require schools to establish climate change instructional programs for kindergarten through grade 12 will be a waste of time and money. These programs may also damage the students being instructed by causing depression and fear.