

Hello committee members, and thank you for the opportunity to give my perspective on Senate Bill 854. My name is Olivia Yin-Dolvig, my pronouns are she/her, and I'm in 12th grade at Westview High School. I'm the Co-President of my school's Manufacturing Club, and the CAD & Design Lead on my FIRST Robotics team. In addition to these extracurriculars, I'm a Girl Scout, and love camping, mountain biking, and hiking in my free time.

Growing up in Beaverton, I've seen first-hand how climate change is affecting our community. I've always appreciated the numerous local, public parks and trails I can utilize, but it's disappointing to see those parks unusable because of wildfire smoke, scorching heat in the summer, and unprecedented snow in the winter.

In spite of these tangible impacts, climate change is rarely discussed at school or on the news. It's disheartening to see the world changing around me, with no action being taken. This is why I'm excited for Senate Bill 854, to finally break the silence on climate change. The first step to fixing a problem is learning as much as we can about it, especially how that problem interfaces with all facets of our lives, not just the science behind it. "Green" CTE (career and technical education) pathways are just as important, because they show students actionable ways to fight and prevent future climate change on their own. Such CTE pathways change how students view materials around them, preventing waste while they are in the program, but also preventing it later on in their careers.

As lawmakers, you have the power to put these changes in place. Please, see the same potential in it I do, and think about the students of the future, learning about these issues early so they can create lives, not moments, centered around protecting our planet.

Kind regards,

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She/Her

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