

Oregon Council for the Social Studies  
PO Box 2131  
Salem, OR 97308



March 8, 2023

Oregon House and Senate Education Committees  
% Maia Daniel  
900 Court Street Northeast  
Salem, Oregon 97301

Dear Committee Members,

Thank you for your efforts to provide the best educational experiences possible for Oregon students.

We are elated to share our support for Senate Bill 854, the student- and educator-drafted legislation that would require place-based, hope-oriented, solutions-focused, climate change education across all K-12 core subject areas. The steering committee members who have been coordinating this effort are listed below.

In order to bring about the transformations necessary for a sustainable future with resilient communities, widespread education about climate change is essential. Given Oregon's vast diversity of places and ecosystems, climate change education in our state could help other states and regions envision what it could look like in their contexts. Please meet the opportunity of the moment.

Would you please support this bill's passage? Thank you for considering.

Sincerely,

Jenoge Khatter, D. Ed.

President, Oregon Council for the Social Studies

### In Solidarity with the OECE Steering Committee

Nicole Butler-Hooton | Instructional Coach | Citizen of the Confederated Tribes of Siletz and San Carlos Apache Tribe  
Breck Foster | Spanish & Social Studies Teacher, Lake Oswego SD  
Darin Henry | Retired Campus Supervisor, Sheldon High School | Picuris Pueblo  
Jenoge Khatter | President, Oregon Council of the Social Studies  
Niels Pasternak | Special Education Committee Chair, Oregon Education Association  
Sarah Ruggiero-Kirby | Science Specialist & Outdoor School Coordinator, Eugene SD  
Tana Shepard | Climate, Energy & Conservation Education Specialist, EWEB/4J  
Sarah Stapleton | Assistant Professor, Education Studies & Environmental Studies, University of Oregon  
Casey Tiemann | Counselor, Churchill High School