

Submitter: Taraza Lawrence
On Behalf Of:
Committee: Senate Committee On Education
Measure: SB854

This is not acceptable. To mandate this is not necessary. The kids can't read, do math, cook, balance a check book, figure out how to count back change at work, they don't have good quality food to eat at school, schools can't afford athletics, field trips, science, music, art, classes that teach real skills like shop, mechanics, business skills, so they can get a job and keep it, make it on their own without having to move home. No this should not be mandated until all these others things have been brought back to the schools. VOTE NO DO NOT PASS THIS.

Our kids, need to be able to READ, do MATH, know the difference between baking soda and baking powder, know how to use both hands to type without watching the keyboard, to be able to do basic finance skills, work as individual and team players. Our future employees and employers need to understand how to count change, what being on time means and they need to seek out information via research skills that they are not being taught. If you want this climate curriculum in the school system ask for it to be an elective and do not tie it to school funding. Bring back biology and let this students learn how life in all avenues works.

First the students need to know how to read, write, and do basic math. This should be followed by, science, biology, anatomy, home-ec, finance (both home and business), history, health, shop, coding, athletics, music, art, once the basics are covered then add electives like climate change if needed. Seems like if the basics are taught, climate change will be in the lessons and DO NOT TIE IT TO SCHOOL FUNDING.

That is not how I want my tax dollars spent.

Sincerely,
Mrs. Taraza Lawrence