

Submitter: Alexandra Bruckner
On Behalf Of:
Committee: Senate Committee On Education
Measure: SB854

I oppose SB 854, as it is written from a place of supposed authority and does not include any nuance or equal representation in regards to different types of energy, how they affect the planet/climate vs how they help people at large.

I want to propose some areas that should be covered in this curriculum: Which types of energy are cleanest, efficient, and affordable; How each type of energy is made and mined and the cost of that process on the planet and financially; how energy is recycled; the history of the climate change movement (first global cooling, second ice age, global warming, sea levels rising, Venice and New York sinking, now ambiguous climate change). If you are not willing to address both sides of the arguments for and against climate change and how to mitigate it, then the conversation shouldn't happen at all.

Let kids be kids; Gen Zers are already fearful of the supposed effects of climate change, they suffer anxiety over this issue more than any other prior generation. Stop the fear mongering.