

Submitter: Donna Torres  
On Behalf Of:  
Committee: Senate Committee On Education  
Measure: SB854

I strongly oppose HB 854. Where our students are barely learning life skills such as math, history, reading, and writing (especially cursive), you propose to infuse the system with climate babble instead of skills that will teach our children to survive when their cell phones refuse to work (especially math). NO. It's time our children get back to learning basic life skills and implement useful things like shop, home economics, music and art. You can provide an extracurricular activity for this, but to make it mandatory is crazy. Enough of the craziness. And to withhold funding? This is blackmail.

Climatologists have been predictions of dire climate outcomes for decades, but none have happened. thousands of scientists disagree and have been marginalized. I can only speculate on the motive behind continuing to foist these alarms on the public.

I agree that if our leaders and other world leaders believed what they're saying, they'd hold all of their meetings by Zoom, instead of flying jets spewing more carbon and other toxins than my/our cars would ever expel.

I've noticed that many of the supporting testimony submitted to date are from children who obviously are terrified because the climate lie is all they've heard. Enough. It is tragic that they're under needless stress over this issue and anyone supporting this should be ashamed.

Our children should be taught how to investigate these kinds of matter, IF they so choose. They need to be taught to think critically about this and other issues. The pandemic has cost our kids too much in lost classroom time. It's time to get back to the basics so that our kids can graduate with the reading, writing, math, and thinking skills they'll need to make good lives for themselves and the families they create. Don't abuse them with such fearmongering and the Climate Lie is abuse! If climate is discussed in any forum with our kids, both sides of the argument should at least be presented. Equip our kids with truth in science and culture. Let them examine for themselves and make their own conclusions. Some may, if they have solid math and science tutelage, invent thriftier and cleaner energy sources than we now have. What a concept! But not if they're driven to believe there is no hope in their futures.

If there were serious consensus about climate change, there'd be no need for blackmail--withholding funds.

SB 854 is NOT right to impose upon our children. I strongly OPPOSE SB 854.