

Submitter: Janet Veit

On Behalf Of:

Committee: House Committee On Early Childhood and Human Services

Measure: HB2872

As a retired middle school 6th grade teacher of nearly 25 years, I experienced a wide range of student reading levels at or below proficiency with many students above grade level within my reading & language arts classes. Lesson content was always differentiated by modifying and adjusting to meet each student's individual developmentally appropriate comprehension level. Proficient and above grade level readers are more apt to achieve success across the curriculum with less stress and anxiety due to the added challenge of decoding each individual word in isolation.

Providing children access to age-appropriate books at a very young age encourages the development of life-long readers and opens the doors to the joy of learning.