Submitter: Rachel Anderholder

On Behalf Of:

Committee: Senate Committee On Education

Measure: SB3

As a mentor to college students I've seen first hand how many are unprepared to be successful in post secondary education and job settings. Many Students I work with have little concept of budgeting, struggle to fill out their FAFSA, and are unaware of the steps required of them to successfully enroll in and start college. As they're graduating high school they're leaving a system that they've been a part of for 13 years and are embarking on something new. There are so many new bureaucratic systems students need to navigate after graduation to be successful as adults, and many are left unprepared, frustrated, and defeated.

I specially support low-income and first generation college students. Without parental knowledge of how to navigate higher education systems, students are left to figure it out on their own, or try to find support elsewhere. Instead, students should be taught these skills in the school setting. Students are losing access to opportunities simply because they don't know how to or struggle to access them. In order to provide equitable opportunities, all students should be taught these skills. I am all in favor of a well rounded education, but leaving out topics like resume building, budgeting, and applying for college, high school students are missing out on practical knowledge that can be applied immediately, and for the rest of their lives.

This would be a low lift for schools, that would have a huge impact on our students.