

Submitter: Daniel Roberts  
On Behalf Of:  
Committee: Senate Committee On Education  
Measure: SB854

Good Morning/Afternoon/Evening (whichever is applicable).

This bill is actually very destructive in telling students and school districts WHAT to think instead of HOW to think.

And it would seem proponents of this bill are not educated in the faked mythology of "climate change" or the 50 years of evidence and publicly documented failed predictions that refutes its claims.

<https://climatechangedispatch.com/50-years-failed-climate-predictions/>

<https://cei.org/blog/wrong-again-50-years-of-failed-eco-pocalyptic-predictions/>

Or if you like, you can go back 120 years.

<https://710wor.heart.com/featured/mark-simone/content/2019-10-08-the-list-of-120-years-of-climate-scares-by-scientists/>

SB 854 can also be weaponized by the withholding of state funding to school districts to force compliance with its mandate(s).

The suppression of thought and evidence refuting "climate change" by both the media AND alleged academia is not "science" nor is it a "consensus".

It is a tragedy and intellectually dishonest as seen in a 2009 article exposing climate alarmist deceit.

<https://www.wnd.com/2009/12/117802/>

It is not "science" to de-platform, delete, de-fund, ban, fire, or "cancel" those who disagree with or question the "science" of anything as we've seen most recently with COVID-19.

Many prominent climatologists who disagree with the "science" have been marginalized to the detriment of all the scientific and educational communities.

Questioning is how you DO science.

Please perform your due diligence in our representative form of government by voting against SB 854.

The evidence against its premise is massive...and I haven't even scratched the surface of it.