

Submitter: Noelle Lamberton  
On Behalf Of: Parents and students  
Committee: House Committee On Education  
Measure: HB2656

I oppose this anonymous survey for several reasons.

1. Anonymous survey data is considered the weakest of all science data and the Trevor Project was based off of anonymous survey data. Not great science ask anyone in research.
2. Instead the Department of Education should be basing policies off of the best science and studies and I'm concerned that DOE even thinks the Trevor Project is a robust study...it's not. Use better research when making state education policies particularly with LGBTQSIA+ students which according to the Oregon DOE is approximately 8% of students in Oregon are gender diverse (not exactly a small minority). I would say following the research from Reuters and other more progressive countries that have centralized health care...these kids are mostly biological girls and apparently Oregon DOE has not considered the implications of referring (mostly biological girls) to gender clinics for hormones and double mastectomies (which in Oregon kids can get at age 15 without parental consent). Why is the DOE NOT concerned that they are possibly encouraging self-identified gender-diverse biological girls to a path of possible lifetime sterilization? I saw the new guidelines and was shocked they include schools giving gender clinic referrals. This is not ethical. Does DOE not see the ramifications of encouraging Oregon students to socially transition when a social transition is considered a serious psycho-social intervention even though it is not done in a clinical setting the latest research recommends caution bc the positive and negative implications of a social transition are unknown (see the Cass Report). If the DOE uses this anonymous survey data (not robust science) in order to determine educational protocols they are not serving our gender-diverse students this looks like activist driven not science-driven research.

Also, one of my kids was given this survey without our parental consent ( I checked my communication from the school) IDA B Wells (in Portland) we (parents) did not receive a letter or notification about the survey. My child came home upset about the invasive personal questions and didn't understand why she was given the survey.

Parents need to be able to read the survey which I found brazenly invasive and definitely confusing as an adult. Does the DOE even understand that giving this survey also has potential psychological ramifications for student participants? Kids should not be required to give out personal information about their sexuality or gender, etc these are deeply personal questions and I would be uncomfortable as an adult answering some of these questions. Do you not care about students' feelings about being given such a survey? I don't think who ever came up with this survey has

a grasp on psychological ethics or is even concerned that students will be potentially uncomfortable taking this survey.

I'm upset my daughter was already given this survey without my permission. Since this already happened once without parental consent I don't have faith that this can be administered without covert intentional or unintentional administration.

Any data from this survey that the DOE does glean will be weak quality data. Can't someone in the DOE ask a scientist about robust data collection bc this is not robust information it will not be quality research and it is terrible way to determine the State of Oregon education policy. It will also set up potential lawsuits from parents who find out after as hoc that our kids were given this survey.

The DOE could ask any research expert about the efficacy of anonymous survey data, why didn't anyone at the DOE think about the psychological ramifications of kids being asked (told) to take this survey. Part of doing good research includes thinking about how students feel about taking a test and my daughter was upset and confused by this survey she was given last year without my consent. She didn't know she could opt out.