

Coalition of Oregon School Administrators 707 13th Street SE, Ste. 100 Salem, Oregon 97301 Phone 503-581-3141 www.cosa.k12.or.us

Date: February 2, 2023

To: Senate Education Committee

From: Parasa Chanramy, on behalf of the Coalition of Oregon School Administrators

Subject: Testimony in Support of Senate Bill 281

Good Afternoon Chair Dembrow, Vice Chair Weber, and Members of the Senate Education Committee:

For the record, my name is Parasa Chanramy with the Coalition of Oregon School Administrators. Our organization represents over 2,800 administrators across Oregon who serve in principalships, central office administration, and the superintendency.

Our organization supports Senate Bill 281. The bill would:

- Allocate funding for a review of the Quality Education Model;
- Update the Model to factor in the Student Success Act; and
- Work to ensure that the goals in the Quality Education Commission's biennial report prepare students for their next step after graduation.

For some historical context, the Legislature created the Quality Education Commission (QEC) in 1999 to research best practices in education and determine the resourcing levels needed to provide an optimal public education system, paving the way to create the Quality Education Model (QEM).

The QEM was initially designed to help address the needs of students in the 1990s. And so much has changed since the 1990s. A new millennium. The internet. Technology. Social Media. Multiple recessions. A global pandemic.

How we live, how we work, and how we learn have transformed significantly. Our needs are different, and what our students need today and into the future is different.

Therefore, it is necessary for us to adapt our systems and models.

Through Senate Bill 281, it is our hope that this funding will help upgrade the QEM, and support our work in better understanding the investment level and best practices needed to ensure that all students have the educational opportunities they deserve.



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In terms of where updates need to be made to the Model, the Commission summarized it best in their 2022 report:

The QEC believes that the model should be reviewed and updated to incorporate such considerations as capital needs, early education access, the cost of ameliorating the impacts of low socioeconomic status on students, and successful strategies to address the growing crisis of student behavioral and mental health challenges. The new mathematical tool should update student demographic information, implement newest research and professional judgment regarding educational best practices, include a more robust treatment of appropriate technology uses in education, and consider more targeted uses of resources that incorporates a focus on equity and increased supports for traditionally marginalized students.

A retooling of the QEM is long overdue and this bill will provide important resources to get us there. Please vote YES in support of SB 281.

Thank you again for your time and the opportunity to testify today.