

HB 3198-A7
(LC 2088)
6/2/23 (HRL/ps)

Requested by JOINT COMMITTEE ON WAYS AND MEANS

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3198**

1 On page 1 of the printed A-engrossed bill, line 2, delete “327.800” and in-
2 sert “327.175, 327.180, 327.185, 327.190, 327.195, 327.201, 327.208, 327.214,
3 327.222, 327.254, 327.274, 327.362 and 327.800 and sections 2 and 3, chapter 43,
4 Oregon Laws 2022”.

5 In line 8, delete “14” and insert “8, 21 to 23, 26 and 27”.

6 On page 2, line 37, delete “14” and insert “8”.

7 On page 3, line 4, delete “9” and insert “21” and delete “11” and insert
8 “23”.

9 In line 6, delete “13” and insert “26” and delete “14” and insert “27”.

10 In line 15, after the period insert “The grants shall be awarded from the
11 Student Investment Account and shall be in addition to those moneys dis-
12 tributed through the State School Fund.”.

13 In line 42, after “shall” insert “prioritize schools with the lowest rates
14 of proficiency in English language arts and shall”.

15 On page 7, after line 9, insert:

16 **“SECTION 9.** ORS 327.175 is amended to read:

17 “327.175. (1) The Student Investment Account is established within the
18 Fund for Student Success.

19 “(2) The Student Investment Account shall consist of:

20 “(a) Moneys transferred to the account from the Fund for Student Suc-
21 cess;

1 “(b) Moneys appropriated or otherwise transferred to the account by the
2 Legislative Assembly;

3 “(c) Amounts donated to the account; and

4 “(d) Other amounts deposited into the account from any source.

5 “(3) The Department of Education, on behalf of the State of Oregon, may
6 solicit and accept gifts, grants, donations and other moneys from public and
7 private sources for the Student Investment Account. Moneys received as
8 provided in this subsection shall be deposited into the Student Investment
9 Account.

10 “(4) Moneys in the Student Investment Account are continuously appro-
11 priated to the Department of Education for the purposes of distributing **the**
12 **following** grants:

13 “(a) **Student Success Grants** under ORS 327.195.

14 “(b) **Early Literacy Success School Grants under section 5 of this**
15 **2023 Act.**

16 “**SECTION 10.** ORS 327.180 is amended to read:

17 “327.180. (1) In addition to those moneys distributed through the State
18 School Fund, the Department of Education shall award **Student Success**
19 **Grants** from the Student Investment Account. Grants shall be distributed
20 as provided under ORS 327.195.

21 “(2) The purposes of grants distributed under ORS 327.195 shall be to:

22 “(a) Meet students’ mental or behavioral health needs; and

23 “(b) Increase academic achievement for students, including reducing aca-
24 demic disparities for:

25 “(A) Economically disadvantaged students, as determined based on rules
26 adopted by the State Board of Education;

27 “(B) Students from racial or ethnic groups that have historically experi-
28 enced academic disparities, as determined under rules adopted by the State
29 Board of Education;

30 “(C) Students with disabilities;

1 “(D) Students who are English language learners;
2 “(E) Students who are foster children, as defined in ORS 30.297;
3 “(F) Students who are homeless, as determined under rules adopted by the
4 State Board of Education; and
5 “(G) Any other student groups that have historically experienced aca-
6 demic disparities, as determined by the State Board of Education by rule.
7 “(3) Grant moneys received under ORS 327.195 may be used by a grant
8 recipient only for:
9 “(a) Increasing instructional time, which may include:
10 “(A) More hours or days of instructional time;
11 “(B) Summer programs;
12 “(C) Before-school or after-school programs; or
13 “(D) Technological investments that minimize class time used for assess-
14 ments administered to students.
15 “(b) Addressing students’ health or safety needs, which may include:
16 “(A) Social-emotional learning and development;
17 “(B) Student mental and behavioral health;
18 “(C) Improvements to teaching and learning practices or organizational
19 structures that lead to better interpersonal relationships at the school;
20 “(D) Student health and wellness;
21 “(E) Trauma-informed practices;
22 “(F) School health professionals and assistants; or
23 “(G) Facility improvements directly related to improving student health
24 or safety.
25 “(c) Reducing class sizes, which may include increasing the use of in-
26 structional assistants, by using evidence-based criteria to ensure appropriate
27 student-teacher ratios or staff caseloads.
28 “(d) Expanding availability of and student participation in well-rounded
29 learning experiences, which may include:
30 “(A) Developmentally appropriate and culturally responsive early literacy

1 practices and programs in prekindergarten through third grade;

2 “(B) Culturally responsive practices and programs in grades six through

3 eight, including learning, counseling and student support that is connected

4 to colleges and careers;

5 “(C) Broadened curricular options at all grade levels, including access to:

6 “(i) Art, music and physical education classes;

7 “(ii) Science, technology, engineering and mathematics education;

8 “(iii) Career and technical education, including career and technical stu-

9 dent organization programs and payment of student fees, costs and instruc-

10 tors of those programs;

11 “(iv) Electives that are engaging to students;

12 “(v) Accelerated college credit programs, including dual credit programs,

13 International Baccalaureate programs and advanced placement programs;

14 “(vi) Dropout prevention programs and transition supports;

15 “(vii) Life skills classes; or

16 “(viii) Talented and gifted programs; or

17 “(D) Access to licensed educators with a library media endorsement.

18 **“SECTION 11.** ORS 327.185 is amended to read:

19 “327.185. (1) As used in this section, ‘eligible applicant’ means any of the

20 following entities:

21 “(a) Common school districts and union high school districts.

22 “(b) The Youth Corrections Education Program or the Juvenile Detention

23 Education Program.

24 “(c) Public charter schools that are not virtual public charter schools, as

25 defined in ORS 338.005, and that have a student population of which:

26 “(A) At least 35 percent of the student population is composed of students

27 from the following student groups:

28 “(i) Economically disadvantaged, as described in ORS 327.180 (2)(b)(A);

29 “(ii) Racial or ethnic groups that have historically experienced academic

30 disparities, as described in ORS 327.180 (2)(b)(B); or

1 “(iii) Students with disabilities, as described in ORS 327.180 (2)(b)(C); and

2 “(B) The percentage of the students from student groups identified under
3 subparagraph (A) of this paragraph is greater than:

4 “(i) The percentage of all students in the school district who are eco-
5 nomically disadvantaged, if eligibility is determined based on the percentage
6 of students who are economically disadvantaged;

7 “(ii) The percentage of all students in the school district who are from
8 racial or ethnic groups that have historically experienced academic dispari-
9 ties, if eligibility is determined based on the percentage of students who are
10 from those racial or ethnic groups; or

11 “(iii) The percentage of all students in the school district who are disa-
12 bled, if eligibility is determined based on the percentage of students who are
13 disabled.

14 “(2)(a) Eligible applicants may apply for a **Student Success** Grant from
15 the Student Investment Account to receive a distribution under ORS
16 [327.190] **327.195**.

17 “(b) Notwithstanding ORS 338.155 (9), a public charter school that is not
18 an eligible applicant may not apply for a grant under this section.

19 “(3) Prior to preparing a grant application, an eligible applicant must:

20 “(a) If the eligible applicant is a school district, determine whether the
21 school district will allow public charter schools sponsored by, or located
22 within, the school district to participate in the grant application and the
23 grant agreement.

24 “(b) If the eligible applicant is a public charter school, determine whether
25 the public charter school intends to apply for a grant and provide notice of
26 that intent to the school district in which the public charter school is lo-
27 cated and to the Department of Education.

28 “(4)(a) If an eligible applicant is a school district and decides to include
29 public charter schools in the grant application and grant agreement, the
30 school district must provide all public charter schools sponsored by, or lo-

1 cated within, the school district the opportunity to participate in the grant
2 application and grant agreement.

3 “(b)(A) A public charter school is not required to participate in the grant
4 application and grant agreement of a school district.

5 “(B) If a public charter school does not participate in a grant application
6 and grant agreement under this subsection:

7 “(i) The ADMw of the public charter school may not be used in the cal-
8 culation of the school district ADMw for grants distributed under ORS
9 327.195; and

10 “(ii) The public charter school is not entitled to any grant moneys dis-
11 tributed under ORS 327.195.

12 “(C) If a public charter school participates in a grant application and
13 grant agreement under this subsection:

14 “(i) The public charter school and school district shall enter into an
15 agreement for the distribution of moneys or the provision of services, in-
16 cluding any accountability measures required of the public charter school
17 by the school district;

18 “(ii) The ADMw of the public charter school shall be used in the calcu-
19 lation of the school district ADMw for grants distributed under ORS 327.195;
20 and

21 “(iii) The public charter school is entitled to any grant moneys or services
22 provided for in the agreement entered into under this subparagraph.

23 “(5)(a) For the purpose of preparing a grant application, an eligible ap-
24 plicant must determine:

25 “(A) Which of the allowed uses identified in ORS 327.180 (3) the eligible
26 applicant will fund with grant moneys; and

27 “(B) Which of the eligible uses identified under subparagraph (A) of this
28 paragraph the eligible applicant will designate to meeting student mental
29 and behavioral health needs.

30 “(b) An eligible applicant shall make the determinations required under

1 paragraph (a) of this subsection by:

2 “(A) Engaging in strategic planning; and

3 “(B) Considering the recommendations of the Quality Education Commis-
4 sion established under ORS 327.500.

5 “(6)(a) The strategic planning required under subsection (5) of this section
6 must include:

7 “(A) A completed needs assessment, as described in ORS 329.095;

8 “(B) An analysis of the potential academic impact, both for the students
9 of the eligible applicant and for student groups identified in ORS 327.180
10 (2)(b), from the allowed uses that would be funded by grant moneys; and

11 “(C) The creation of budgets for the allowed uses that would be funded
12 by grant moneys.

13 “(b) The strategic planning required under subsection (5) of this section
14 must take into consideration:

15 “(A) Input from the community of the eligible applicant, including school
16 employees, students from student groups identified in ORS 327.180 (2)(b) and
17 parents of those students; and

18 “(B) Data collected by the eligible applicant to enable the eligible appli-
19 cant to make equity-based decisions.

20 “(7) Based on the strategic planning described in subsection (6) of this
21 section, the eligible applicant shall develop a four-year plan for the use of
22 grant moneys. The plan must be updated every two years and must:

23 “(a) Identify which allowed uses identified in ORS 327.180 (3) will be
24 funded with grant moneys and which of those uses will be designated to meet
25 student mental and behavioral health needs.

26 “(b) Describe how the allowed uses identified under paragraph (a) of this
27 subsection will be used to:

28 “(A) Meet students’ mental and behavioral health needs;

29 “(B) Increase academic achievement for students of the eligible applicant;

30 and

1 “(C) Reduce academic disparities for student groups identified in ORS
2 327.180 (2)(b) who are served by the eligible applicant, and identify which
3 of those student groups will benefit from the allowed uses that are being
4 funded with grant moneys.

5 “(c) Include the budgets for the allowed uses to be funded with grant
6 moneys.

7 “(d) Be approved by the governing body of the eligible applicant at an
8 open meeting, following:

9 “(A) Provision of the plan at the main office of the eligible applicant and
10 on the eligible applicant’s website;

11 “(B) Oral presentation of the plan by an administrator of the eligible ap-
12 plicant to the governing body of the eligible applicant; and

13 “(C) Opportunity for the public to comment on the plan at an open
14 meeting.

15 “(e) Be a part of the local district continuous improvement plan described
16 in ORS 329.095, if the eligible applicant is a school district.

17 “(8) To apply for a grant, an eligible applicant must submit an application
18 every two years in a format and according to timelines prescribed by the
19 Department of Education. The application must include:

20 “(a) A completed needs assessment, as described in ORS 329.095;

21 “(b) The plan developed under subsection (7) of this section; and

22 “(c) Budget estimates for each of the allowed uses identified in the plan
23 developed under subsection (7) of this section that will be funded by grant
24 moneys.

25 **“SECTION 12.** ORS 327.190 is amended to read:

26 “327.190. (1) As used in this section:

27 “(a) ‘Disaggregated’ means separated based on the student groups identi-
28 fied in ORS 327.180 (2)(b).

29 “(b) ‘Five-year completion rate’ means the percentage of students who
30 received a high school diploma, a modified diploma or an extended diploma

1 or who received a certificate for passing an approved high school equiv-
2 alency test such as the General Educational Development test (GED) within
3 five years of the student beginning the ninth grade.

4 “(c) ‘High school diploma’ means a diploma that is awarded to a student
5 upon satisfaction of the requirements prescribed by ORS 329.451 (2).

6 “(d) ‘Ninth-grade on-track rates’ means the percentage of students who,
7 at the end of the summer following the year the students began ninth grade,
8 completed one quarter of the credits required for high school graduation.

9 “(e) ‘On-time graduation rate’ means the percentage of students who re-
10 ceived a high school diploma or a modified diploma within four years of the
11 students beginning the ninth grade.

12 “(f) ‘Regular attendance rates’ means the percentage of students who are
13 absent, as determined by Department of Education policy, for less than 10
14 percent of the school days for which the students are enrolled.

15 “(g) ‘Third-grade reading proficiency rate’ means the percentage of stu-
16 dents in the third grade who are determined to be proficient or above in
17 English language arts, as determined under rules adopted by the State Board
18 of Education.

19 “(2) The Department of Education shall review all applications for **Stu-**
20 **dent Success** Grants from the Student Investment Account that comply with
21 the requirements prescribed by ORS 327.185.

22 “(3) If an application complies with the requirements of ORS 327.185, the
23 department shall collaborate with the grant recipient to develop applicable
24 longitudinal performance growth targets. The longitudinal performance
25 growth targets must:

26 “(a) Be based on data available for longitudinal analysis;

27 “(b) Be developed based on guidance established by the department; and

28 “(c) Use the following applicable metrics:

29 “(A) On-time graduation rates and five-year completion rates, including:

30 “(i) The overall on-time graduation rate and five-year completion rate.

1 “(ii) Gaps in disaggregated on-time graduation rates and five-year com-
2 pletion rates.

3 “(B) Ninth-grade on-track rates, including:

4 “(i) The overall ninth-grade on-track rate.

5 “(ii) Gaps in disaggregated ninth-grade on-track rates.

6 “(C) Third-grade reading proficiency rates, including:

7 “(i) The overall third-grade reading proficiency rate.

8 “(ii) Gaps in disaggregated third-grade reading proficiency rates.

9 “(D) Regular attendance rates, including:

10 “(i) The overall regular attendance rate.

11 “(ii) Gaps in disaggregated regular attendance rates.

12 “(4) In addition to the metrics identified in subsection (3) of this section,
13 the following may be used to develop applicable performance growth targets:

14 “(a) Local metrics; and

15 “(b) Targets related to student mental and behavioral health needs, as
16 established by the State Board of Education by rule.

17 “(5) When developing performance growth targets, the department and
18 grant recipient shall:

19 “(a) Review disaggregated student data;

20 “(b) Apply a process adopted by the department for the purpose of stra-
21 tegically developing equitable policies and programs; and

22 “(c) Identify which student groups identified in ORS 327.180 (2)(b) are
23 most at risk of not meeting performance growth targets.

24 “(6)(a) After developing performance growth targets, the department and
25 grant recipient shall enter into a grant agreement. The grant agreement
26 must include applicable performance growth targets for measuring the aca-
27 demic growth of the students of the grant recipient.

28 “(b) A grant agreement is not valid until approved by the governing body
29 of the grant recipient at an open meeting following:

30 “(A) Provision of the plan at the main office of the grant recipient and

1 on the grant recipient’s website;

2 “(B) Oral presentation of the plan by an administrator of the grant re-
3 cipient to the governing body of the grant recipient; and

4 “(C) Opportunity for the public to comment on the plan at an open
5 meeting.

6 “(7) Any agreements between a public charter school and a grant recipi-
7 ent that is a school district shall become part of the grant agreement.

8 “**SECTION 13.** ORS 327.195 is amended to read:

9 “327.195. (1)(a) Except as provided by paragraph (d) of this subsection, the
10 amount of a **Student Success** Grant awarded from the Student Investment
11 Account = the grant recipient’s ADMw × (the total amount available for
12 distribution as **Student Success** Grants in each biennium ÷ the total
13 ADMw of all grant recipients).

14 “(b) For purposes of this subsection and except as provided by paragraph
15 (c) of this subsection, ADMw equals:

16 “(A) For school districts, the ADMw as calculated under ORS 327.013,
17 except that the additional amount allowed for students who are in poverty
18 families, as determined under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

19 “(B) For an educational program under the Youth Corrections Education
20 Program or the Juvenile Detention Education Program, as provided in ORS
21 327.026.

22 “(c) When calculating ADMw for a school district, the Department of
23 Education shall remove from the calculation any amounts that are attribut-
24 able to:

25 “(A) A virtual public charter school, as defined in ORS 338.005;

26 “(B) A public charter school that provided notice of the public charter
27 school’s intent to apply for a grant as an eligible applicant; and

28 “(C) A public charter school sponsored by, or located within, the school
29 district that did not participate in the grant application or grant agreement.

30 “(d) The amount of a grant distributed under this section may be adjusted

1 by the department to ensure that:

2 “(A) A grant recipient does not receive any moneys for uses that are not
3 allowed uses under ORS 327.180 (3).

4 “(B) A school district with an ADMw of 50 or less receives a minimum
5 grant amount.

6 “(2) The State Board of Education shall adopt any rules necessary for the
7 distribution of grants under this section, including establishing:

8 “(a) The minimum grant amounts under subsection (1)(d) of this section;
9 and

10 “(b) Any percentages and timelines for installment payments and adjust-
11 ments of those installment payments.

12 “(3) A grant recipient shall deposit the grant moneys the grant recipient
13 receives under this section into a separate account and shall apply amounts
14 in that account as provided by the grant agreement.

15 **“SECTION 14.** ORS 327.201 is amended to read:

16 “327.201. (1)(a) Each year, each recipient of a **Student Success** Grant
17 from the Student Investment Account shall:

18 “(A) Conduct a financial audit of the use of grant moneys that is prepared
19 in accordance with the Municipal Audit Law; and

20 “(B) Review the grant recipient’s progress toward meeting the perform-
21 ance growth targets in the grant agreement.

22 “(b) Results of the financial audit and progress review must be:

23 “(A) Made available at the main office of the grant recipient and on the
24 grant recipient’s website.

25 “(B) Presented to the governing body of the grant recipient at an open
26 meeting, following:

27 “(i) Oral presentation of the results by an administrator of the grant re-
28 cipient to the governing body of the grant recipient; and

29 “(ii) Opportunity for the public to comment on the results at an open
30 meeting.

1 “(C) Forwarded to the Department of Education.

2 “(2)(a) Based on information received under subsection (1) of this section,
3 the department shall determine each year whether grant moneys received by
4 a grant recipient were used as provided by the grant agreement.

5 “(b) If a grant recipient did not use grant moneys as provided by the grant
6 agreement, the department shall:

7 “(A) Collaborate with the grant recipient to identify and implement spe-
8 cific interventions;

9 “(B) Provide technical assistance to the grant recipient as described in
10 ORS 327.208; or

11 “(C) Deduct amounts from future grant distributions.

12 “(c) If amounts are to be deducted from future grant distributions under
13 paragraph (b)(C) of this subsection, the grant recipient may appeal to the
14 State Board of Education for review as provided by the board by rule.

15 “(d) If a grant recipient fails to commit to spending all available grant
16 moneys, the department may deduct amounts not committed from future
17 grant distributions.

18 “(3)(a) The department shall determine each biennium if a grant recipient
19 does not meet performance growth targets identified in the grant agreement.

20 “(b) If a grant recipient does not meet the performance growth targets:

21 “(A) The grant recipient may submit an explanation for the reasons why
22 the performance growth targets were not met; and

23 “(B) The department may:

24 “(i) Take into consideration the explanation submitted by the grant re-
25 cipient;

26 “(ii) Require the grant recipient to enter into a coaching program de-
27 scribed in ORS 327.214; or

28 “(iii) Direct the expenditure of grant moneys.

29 “(4) Each grant recipient must conduct a performance review every four
30 years, as required by standards adopted by the board by rule.

1 “(5)(a) Based on a review of the information received under subsection (1)
2 of this section, the department may require a grant recipient to conduct a
3 financial audit on a specific funding area or multiple funding areas.

4 “(b) The department may establish a procedure for conducting perform-
5 ance audits on a random basis or based on just cause as allowed under rules
6 adopted by the board.

7 **“SECTION 15.** ORS 327.208 is amended to read:

8 “327.208. (1) The Department of Education shall make available technical
9 assistance to eligible applicants, as defined in ORS 327.185, and to recipients
10 of a **Student Success** Grant from the Student Investment Account. The
11 technical assistance shall include the provision of assistance with:

12 “(a) Strategic planning for the use of grant moneys;

13 “(b) Developing an application for a **Student Success** Grant from the
14 Student Investment Account;

15 “(c) Identifying and implementing best practices for meeting performance
16 growth targets; and

17 “(d) Identifying and implementing promising practices related to a grant
18 agreement.

19 “(2) When providing technical assistance, the department shall:

20 “(a) Apply a process adopted by the department to strategically develop
21 equitable policies and programs; and

22 “(b) Ensure that technical assistance is based on the eligible applicant’s
23 or grant recipient’s specific needs and demographics.

24 “(3) For the purpose of providing technical assistance under this section,
25 the department may enter into contracts with entities the department deter-
26 mines are qualified to provide the technical assistance.

27 **“SECTION 16.** ORS 327.214 is amended to read:

28 “327.214. (1) The Department of Education shall establish a coaching
29 program for recipients of a **Student Success** Grant from the Student In-
30 vestment Account that do not meet the performance growth targets specified

1 in their grant agreements. A public charter school may participate in the
2 coaching program only if the public charter school received a grant directly
3 from the department and did not meet the performance growth targets spec-
4 ified in the public charter school’s grant agreement.

5 “(2) If required by the department under ORS 327.201 to participate in a
6 coaching program, a grant recipient must participate in the coaching pro-
7 gram. Participation in the coaching program must be for at least one year,
8 unless the department allows for a shorter period of time. Under the pro-
9 gram, the department shall advise and counsel grant recipients on how to
10 meet performance growth targets and shall assist grant recipients with on-
11 going professional development and peer collaboration.

12 “(3) After a grant recipient has completed the coaching program, the de-
13 partment shall make available to the grant recipient ongoing technical as-
14 sistance as described in ORS 327.208.

15 “(4) For the purpose of providing the coaching program under this sec-
16 tion, the department may enter into contracts with entities the department
17 determines are qualified to provide the coaching.

18 **“SECTION 17.** ORS 327.222 is amended to read:

19 “327.222. (1) The Department of Education shall establish an intensive
20 program for school districts with the highest needs in this state.

21 “(2)(a) The department shall identify and select school districts to par-
22 ticipate in the intensive program. The department may not select a public
23 charter school under this section.

24 “(b) A school district that agrees to participate in the intensive program
25 must participate in the program for at least four years.

26 “(3) A school district that agrees to participate in the intensive program
27 shall be eligible for additional funding from the Statewide Education Initi-
28 atives Account. The additional funding shall be based on rules adopted by
29 the State Board of Education and shall be calculated based on the ADMw
30 of the school district, as calculated under ORS 327.195.

1 “(4) A school district that agrees to participate in the intensive program
2 shall:

3 “(a) Commit to regular student success plan meetings to monitor prac-
4 tices;

5 “(b) Use data to track student progress;

6 “(c) Ensure school employees receive appropriate professional develop-
7 ment and training;

8 “(d) Create safe and inclusive learning environments;

9 “(e) Improve school and school district practices and structures to support
10 teaching and learning; and

11 “(f) Improve the skills of the members of the school board.

12 “(5) For the purpose of assisting school districts participating in the in-
13 tensive program, the department shall establish student success teams. Stu-
14 dent success teams shall be composed of personnel with expertise in school
15 and school district improvement strategies, including the use of differen-
16 tiated instruction and inclusionary practices.

17 “(6)(a) Under the intensive program, student success teams shall:

18 “(A) Advise and counsel school districts on how to improve performance
19 outcomes; and

20 “(B) Develop recommendations for meeting performance growth targets.

21 “(b) School district boards and superintendents of school districts partic-
22 ipating in an intensive program must:

23 “(A) Accept all recommendations of the student success teams related to
24 the use of **Student Success Grant moneys from the Student Investment**
25 **Account** [*grant moneys*] and additional funding received under this section;
26 and

27 “(B) Consider all recommendations of the student success teams not de-
28 scribed in subparagraph (A) of this paragraph.

29 “(c) A school district that receives recommendations under this subsection
30 must issue a report that:

1 “(A) Describes the recommendations;

2 “(B) Identifies the recommendations that will be implemented and the
3 timelines for implementing the recommendations; and

4 “(C) Identifies the recommendations that will not be implemented and an
5 explanation for why the recommendations will not be implemented.

6 “(d) The report required under paragraph (c) of this subsection must be:

7 “(A) Made available at the school district’s main office and on the school
8 district’s website; and

9 “(B) Distributed to the school district community, including employees
10 of the school district and families of the students of the school district.

11 **“SECTION 18.** ORS 327.362 is amended to read:

12 “327.362. (1) As used in this section:

13 “(a) ‘ADMw’ means weighted average daily membership, as calculated
14 under ORS 327.013.

15 “(b) ‘Eligible public charter school’ means a public charter school that is
16 not a virtual public charter school, as defined in ORS 338.005, and that has
17 a student population of which at least 65 percent of the total student popu-
18 lation is composed of students from the following combined student groups:

19 “(A) Racial or ethnic groups that have historically experienced academic
20 disparities, as described in ORS 327.180 (2)(b)(B); and

21 “(B) Students with disabilities, as described in ORS 327.180 (2)(b)(C).

22 “(2) In addition to those moneys distributed through the State School
23 Fund, the Department of Education shall award grants under this section to
24 eligible public charter schools from the Statewide Education Initiatives Ac-
25 count.

26 “(3) The amount of a grant awarded to an eligible public charter school
27 under this section = the public charter school’s ADMw × the difference
28 between:

29 “(a) The amount of the General Purpose Grant per ADMw for the school
30 district that has contractually established payment for the provision of edu-

1 cational services to the public charter school’s students under ORS 338.155
2 (2) or (3); and

3 “(b) The amount of the General Purpose Grant per ADMw that the public
4 charter school receives under a contract for the provision of educational
5 services to the public charter school’s students under ORS 338.155 (2) or (3).

6 “(4) The purpose of grants distributed under this section shall be to in-
7 crease academic achievement, including reducing academic disparities, for:

8 “(a) Students from racial or ethnic groups that have historically experi-
9 enced academic disparities, as determined under rules adopted by the State
10 Board of Education; and

11 “(b) Students with disabilities.

12 “(5) Any eligible public charter school may apply for and receive a grant
13 as provided by this section. A grant application must:

14 “(a) Describe how grant moneys will be used to advance the purpose de-
15 scribed in subsection (4) of this section.

16 “(b) Specify the supports that will be:

17 “(A) Provided to students with a disability; or

18 “(B) Used to enhance special education and related services that are
19 provided by a school district under ORS 338.165 to the students of the public
20 charter school.

21 “(c) Identify any applicable longitudinal performance growth targets for
22 the public charter school that have been established:

23 “(A) Under contract between the public charter school and the sponsor
24 of the public charter school; or

25 “(B) By the public charter school or the school district in which the
26 public charter school is located for purposes of **Student Success** Grants
27 from the Student Investment Account, as provided by ORS 327.190.

28 “(d) Be submitted based on the timelines and forms prescribed by the de-
29 partment.

30 “(6)(a) If the department determines that a grant application complies

1 with the requirements prescribed under this section, the department shall
2 enter into a grant agreement with the eligible public charter school.

3 “(b) A grant agreement must include longitudinal performance growth
4 targets for the public charter school. If the grant application identified lon-
5 gitudinal performance growth targets, those targets shall be included in the
6 grant agreement. If the grant application did not identify longitudinal per-
7 formance growth targets, the public charter school shall collaborate with the
8 department to develop longitudinal performance growth targets. Longitudi-
9 nal performance growth targets must:

10 “(A) Be based on data available for longitudinal analysis; and

11 “(B) Use the following applicable metrics:

12 “(i) Third-grade reading proficiency rates, as defined in ORS 327.190;

13 “(ii) Regular attendance rates, as defined in ORS 327.190; and

14 “(iii) Any other metrics identified by the department in collaboration with
15 the public charter school.

16 “(7) After the department and the public charter school have entered into
17 a grant agreement, the department shall award a grant to the public charter
18 school in the amount calculated under subsection (3) of this section. A grant
19 recipient shall deposit grant moneys received under this section into a sep-
20 arate account and shall apply the amounts in that account as provided by
21 the grant agreement.

22 “(8)(a) Each year, each grant recipient must submit to the department a
23 description of:

24 “(A) How grant moneys received under this section were used to advance
25 the purpose described in subsection (4) of this section and to meet perform-
26 ance growth targets in the grant agreement; and

27 “(B) Progress made by the grant recipient toward meeting the perform-
28 ance growth targets in the grant agreement.

29 “(b) A grant recipient shall provide the information required under this
30 subsection based on the timelines and forms prescribed by the department.

1 To the greatest extent practicable, the department shall accept the informa-
2 tion described in this subsection in the manner that it is made available by
3 a public charter school to the sponsor of the public charter school.

4 “(9) To the greatest extent practicable, any requirements prescribed by
5 the department or the board under this section in relation to an application,
6 a grant agreement or the submission of information under subsection (8) of
7 this section shall reduce any redundancies between a grant awarded under
8 this section and a **Student Success** Grant awarded from the Student In-
9 vestment Account. Reduction in redundancies includes accepting for the
10 purposes of grants awarded under this section any applicable forms or in-
11 formation submitted by the public charter school to the department or a
12 school district for the purposes of a **Student Success** Grant awarded from
13 the Student Investment Account.

14 “(10) A public charter school and a school district may not consider
15 moneys received by the public charter school under this section when es-
16 tablishing payment for the provision of educational services to the public
17 charter school’s students under ORS 338.155 (2) or (3).

18 “(11) Prior to November 1 of each odd-numbered year, the department
19 shall submit to the appropriate interim legislative committees a report re-
20 lated to the grants awarded under this section. The report must describe:

21 “(a) The public charter schools that applied for the grants and the public
22 charter schools that received the grants;

23 “(b) The longitudinal performance growth targets included in grant
24 agreements, as provided by subsection (6)(b) of this section; and

25 “(c) Progress made toward meeting longitudinal performance growth tar-
26 gets, as reported under subsection (8)(a) of this section.

27 “(12) The State Board of Education shall adopt any rules necessary for
28 the distribution of grants under this section.

29 “**SECTION 19.** Section 2, chapter 43, Oregon Laws 2022, is amended to
30 read:

1 “**Sec. 2.** (1) As used in this section:

2 “(a) ‘ADMw’ means the weighted average daily membership of a school
3 district, as calculated under ORS 327.013 (1)(c)(A), minus any ADMw attrib-
4 utable to a virtual public charter school, as defined in ORS 338.005.

5 “(b) ‘District ADM’ means the average daily membership, as defined in
6 ORS 327.006, for a school district, minus any ADM attributable to a virtual
7 public charter school, as defined in ORS 338.005.

8 “(c) ‘District extended ADMw’ means the ADMw or ADMw of the prior
9 year, whichever is greater.

10 “(d) ‘2020 wildfires’ includes all wildfires that were identified in an exec-
11 utive order issued by the Governor in accordance with the Emergency
12 Conflagration Act under ORS 476.510 to 476.610 between August 1 and Sep-
13 tember 30, 2020.

14 “(2) In addition to distributions made from the State School Fund, [*and*]
15 **distributions made for Student Success Grants from** the Student In-
16 vestment Account and apportionments made from the High School Gradu-
17 ation and College and Career Readiness Fund, the Department of Education
18 shall award grants each school year to wildfire-impacted school districts as
19 provided by this section.

20 “(3) A school district may apply for a grant under this section if:

21 “(a) The district ADM, as compared to the district ADM for the 2019-2020
22 school year, decreased for any school year occurring after the 2019-2020
23 school year; and

24 “(b) The school district can demonstrate that one or more of the following
25 occurred:

26 “(A) One or more school buildings of the school district were damaged
27 as the result of the 2020 wildfires and that damage resulted in students being
28 displaced from the building or the building being closed to students;

29 “(B) Housing within the boundaries of the school district was damaged
30 as a result of the 2020 wildfires and that damage resulted in students being

1 displaced from the school district; or

2 “(C) Any other circumstances identified by the State Board of Education
3 by rule as being directly related to the 2020 wildfires and causing a decrease
4 in the district ADM.

5 “(4)(a) Except as provided by subsection (5) of this section, the amount
6 of a grant awarded under this section shall equal the greater of the sum
7 calculated under paragraph (b) or (c) of this subsection.

8 “(b) The following shall be added to determine the difference in amounts
9 distributed to a school district based on ADMw:

10 “(A) The difference between the following, in relation to distributions
11 from the State School Fund under ORS 327.013:

12 “(i) The amount that would have been distributed to the school district
13 for the current school year from the State School Fund under ORS 327.013,
14 as calculated based on the district extended ADMw for the 2019-2020 school
15 year; and

16 “(ii) The amount actually distributed to the school district for the current
17 school year from the State School Fund under ORS 327.013, as calculated
18 based on the district extended ADMw for the current school year;

19 “(B) The difference between the following, in relation to distributions
20 from the Student Investment Account under ORS 327.195:

21 “(i) The amount that would have been distributed to the school district
22 for the current school year from the Student Investment Account under ORS
23 327.195, as calculated based on the district extended ADMw for the 2019-2020
24 school year; and

25 “(ii) The amount actually distributed to the school district for the current
26 school year from the Student Investment Account under ORS 327.195, as
27 calculated based on the district extended ADMw for the current school year;
28 and

29 “(C) The difference between the following, in relation to apportionments
30 from the High School Graduation and College and Career Readiness Fund

1 under ORS 327.859:

2 “(i) The amount that would have been apportioned to the school district
3 for the current school year from the High School Graduation and College
4 and Career Readiness Fund under ORS 327.859, as calculated based on the
5 district extended ADMw for the 2019-2020 school year; and

6 “(ii) The amount actually apportioned to the school district for the cur-
7 rent school year from the High School Graduation and College and Career
8 Readiness Fund under ORS 327.859, as calculated based on the district ex-
9 tended ADMw for the current school year.

10 “(c) The following shall be added to determine the difference in amounts
11 distributed to a school district based on district ADM:

12 “(A) The difference between the following, in relation to distributions
13 from the State School Fund under ORS 327.013:

14 “(i) The amount that would have been distributed to the school district
15 for the current school year from the State School Fund under ORS 327.013,
16 as calculated based on the district ADM for the 2019-2020 school year; and

17 “(ii) The amount actually distributed to the school district for the current
18 school year from the State School Fund under ORS 327.013, as calculated
19 based on the district ADM for the current school year;

20 “(B) The difference between the following, in relation to distributions
21 from the Student Investment Account under ORS 327.195:

22 “(i) The amount that would have been distributed to the school district
23 for the current school year from the Student Investment Account under ORS
24 327.195, as calculated based on the district ADM for the 2019-2020 school
25 year; and

26 “(ii) The amount actually distributed to the school district for the current
27 school year from the Student Investment Account under ORS 327.195, as
28 calculated based on the district ADM for the current school year; and

29 “(C) The difference between the following, in relation to apportionments
30 from the High School Graduation and College and Career Readiness Fund

1 under ORS 327.859:

2 “(i) The amount that would have been apportioned to the school district
3 for the current school year from the High School Graduation and College
4 and Career Readiness Fund under ORS 327.859, as calculated based on the
5 district ADM for the 2019-2020 school year; and

6 “(ii) The amount actually apportioned to the school district for the cur-
7 rent school year from the High School Graduation and College and Career
8 Readiness Fund under ORS 327.859, as calculated based on the district ADM
9 for the current school year.

10 “(5) The department may prorate the amount of a grant calculated under
11 subsection (4) of this section if the department finds, based on rules adopted
12 by the State Board of Education, that only a portion of the decrease in dis-
13 trict ADM, as compared to the 2019-2020 school year, is attributable to the
14 2020 wildfires.

15 “(6) A school district may qualify for a grant under this section only for
16 school years in which the district ADM for the current school year is less
17 than the district ADM for the 2019-2020 school year.

18 “(7)(a) The department shall award grants under this section from moneys
19 available in the School Stabilization Subaccount for Wildfire-impacted
20 School Districts established under section 4 [*of this 2022 Act*], **chapter 43,**
21 **Oregon Laws 2022.**

22 “(b) When awarding a grant, the department shall identify the portion of
23 the grant that is attributable to:

24 “(A) Distributions from the State School Fund under ORS 327.013;

25 “(B) Distributions from the Student Investment Account under ORS
26 327.195; and

27 “(C) Apportionments from the High School Graduation and College and
28 Career Readiness Fund under ORS 327.859.

29 “(c) A school district that receives a grant under this section shall use
30 the portions of the grant for the purposes for which the portions were in-

1 tended, including:

2 “(A) Using the portion of the grant attributable to distributions from the
3 Student Investment Account in a manner that is consistent with how the
4 school district uses other distributions from the account; and

5 “(B) Using the portion of the grant attributable to apportionments from
6 the High School Graduation and College and Career Readiness Fund in a
7 manner that is consistent with how the school district uses other appor-
8 tionments from the fund.

9 “(8) The State Board of Education shall adopt any rules necessary for the
10 administration of this section, including adopting a reporting requirement
11 to ensure compliance with the provisions of subsection (7)(c) of this section.

12 “**SECTION 20.** Section 3, chapter 43, Oregon Laws 2022, is amended to
13 read:

14 “**Sec. 3.** (1) Section 2 [*of this 2022 Act*], **chapter 43, Oregon Laws 2022,**
15 applies to State School Fund [*and*] **distributions, Student Success Grant**
16 **distributions from the** Student Investment Account [*distributions and to*]
17 **and** High School Graduation and College and Career Readiness Fund ap-
18 portionments made for the 2021-2022, 2022-2023, 2023-2024 and 2024-2025 school
19 years.

20 “(2) The Department of Education shall award grants under section 2 [*of*
21 *this 2022 Act*], **chapter 43, Oregon Laws 2022,** to qualifying school districts
22 for the 2021-2022, 2022-2023, 2023-2024 and 2024-2025 school years.”.

23 In line 13, delete “9” and insert “21”.

24 In line 32, delete “10” and insert “22” and delete “9” and insert “21”.

25 In line 33, delete “9” and insert “21”.

26 In line 35, delete “11” and insert “23”.

27 In line 43, delete “9” and insert “21”.

28 Delete lines 44 and 45.

29 On page 8, delete lines 1 and 2 and insert:

30 “**SECTION 24.** ORS 327.274, as amended by section 29, chapter 27, Oregon

1 Laws 2022, is amended to read:

2 “327.274. (1) The Department of Education and the Early Learning Divi-
3 sion shall use moneys in the Early Learning Account to provide funding for
4 early learning programs in a manner consistent with a statewide early
5 learning system plan overseen by the Early Learning Council. Early learning
6 programs that may receive moneys from the Early Learning Account include:

7 “(a) **The Birth Through Five Literacy Plan established by section**
8 **21 of this 2023 Act;**

9 “[a] (b) Early childhood special education or early intervention services,
10 as provided by ORS 343.475;

11 “[b] (c) Relief nurseries;

12 “[c] (d) Programs funded by the Early Childhood Equity Fund;

13 “[d] (e) The Oregon prekindergarten program and other public preschool
14 programs established under ORS 329.170 to 329.200, by increasing:

15 “(A) The total number of spaces for children served by the programs; or

16 “(B) Existing spaces for full-day programs from half-day programs;

17 “[e] (f) Professional development for early childhood educators; and

18 “[f] (g) Early Head Start programs.

19 “(2) In addition to the uses identified in subsection (1) of this section,
20 moneys in the Early Learning Account may be used for:

21 “(a) Staffing needs of the Early Learning Division for the purpose of im-
22 plementing this section.

23 “(b) Costs incurred by the division in conducting the biennial evaluation
24 of programs that receive grants under ORS 417.782.

25 “(3) The State Board of Education and the Early Learning Council shall
26 adopt rules necessary for the distribution of moneys under this section.

27 “**SECTION 25.** ORS 327.274, as amended by section 21, chapter 631,
28 Oregon Laws 2021, and section 30, chapter 27, Oregon Laws 2022, is amended
29 to read:

30 “327.274. (1) The Department of Early Learning and Care shall use moneys

1 in the Early Learning Account to provide funding for early learning pro-
2 grams in a manner consistent with a statewide early learning system plan
3 overseen by the Early Learning Council. Early learning programs that may
4 receive moneys from the Early Learning Account include:

5 “(a) **The Birth Through Five Literacy Plan established by section**
6 **21 of this 2023 Act;**

7 “[a] (b) Early childhood special education or early intervention services,
8 as provided by ORS 343.475;

9 “[b] (c) Relief nurseries;

10 “[c] (d) Programs funded by the Early Childhood Equity Fund;

11 “[d] (e) The Oregon prekindergarten program and other public preschool
12 programs established under ORS 329.170 to 329.200, by increasing:

13 “(A) The total number of spaces for children served by the programs; or

14 “(B) Existing spaces for full-day programs from half-day programs;

15 “[e] (f) Professional development for early childhood educators; and

16 “[f] (g) Early Head Start programs.

17 “(2) In addition to the uses identified in subsection (1) of this section,
18 moneys in the Early Learning Account may be used for:

19 “(a) Staffing needs of the Department of Early Learning and Care for the
20 purpose of implementing this section.

21 “(b) Costs incurred by the department in conducting the biennial evalu-
22 ation of programs that receive grants under ORS 417.782.

23 “(3) The Early Learning Council shall adopt rules necessary for the dis-
24 tribution of moneys under this section.”.

25 In line 6, delete “13” and insert “26”.

26 In line 32, delete “14” and insert “27”.

27 In line 41, delete “13” and insert “26”.

28 Delete lines 42 through 45 and insert:

29 “**SECTION 28.** ORS 327.254 is amended to read:

30 “327.254. (1) The Department of Education shall use moneys in the State-

1 wide Education Initiatives Account to provide funding for statewide educa-
2 tion initiatives, including:

3 “(a) **Funding the Early Literacy Success Community Grant program**
4 **established by section 26 of this 2023 Act;**

5 “[a] (b) Funding the High School Graduation and College and Career
6 Readiness Act at the levels prescribed by ORS 327.856;

7 “[b] (c) Expanding school breakfast and lunch programs;

8 “[c] (d) Operating youth reengagement programs or providing youth re-
9 engagement services;

10 “[d] (e) Establishing and maintaining the Statewide School Safety and
11 Prevention System under ORS 339.341;

12 “[e] (f) Developing and providing statewide equity initiatives, including
13 the Black or African-American education plan developed under ORS 329.841,
14 the American Indian or Alaska Native education plan developed under ORS
15 329.843, the Latino or Hispanic education plan developed under ORS 329.845
16 or any similar education plan identified by the department;

17 “[f] (g) Providing summer learning programs at schools that are con-
18 sidered high poverty under Title I of the federal Elementary and Secondary
19 Education Act of 1965;

20 “[g] (h) Funding early warning systems to assist students in graduating
21 from high school, as described in ORS 327.367;

22 “[h] (i) Developing and implementing professional development programs
23 and training programs, including programs that increase educator diversity
24 and retain diverse educators;

25 “[i] (j) Planning for increased transparency and accountability in the
26 public education system of this state;

27 “[j] (k) Providing additional funding to school districts participating in
28 the intensive program under ORS 327.222;

29 “[k] (L) Providing technical assistance, including costs incurred for:

30 “(A) The coaching program described in ORS 327.214; and

1 “(B) The intensive program described in ORS 327.222, including costs for
2 student success teams;

3 “[*L*] (m) Funding public charter schools, as described in ORS 327.362;

4 “[*m*] (n) Funding education service districts, as described in subsection
5 (2) of this section; and

6 “[*n*] (o) Funding costs incurred by the department in implementing this
7 section and ORS 327.175 to 327.235 and 327.274.

8 “(2)(a) The amount of a distribution to an education service district under
9 this section shall be made as provided by paragraph (b) of this subsection
10 after calculating the following for each education service district:

11 “(A) One percent of the total amount available for distribution to educa-
12 tion service districts in each biennium.

13 “(B) The education service district’s $ADMw \times$ (the total amount avail-
14 able for distribution to education service districts in each biennium \div the
15 total $ADMw$ of all education service districts that receive a distribution).

16 “(b) The amount of the distribution to an education service district shall
17 be the greater of the amounts calculated under paragraph (a) of this sub-
18 section, except that, for distributions made as provided by paragraph (a)(B)
19 of this subsection, the total amount available for distribution to education
20 service districts shall be the amount remaining after any distributions re-
21 quired under paragraph (a)(A) of this subsection have been made.

22 “(c) For purposes of this subsection, $ADMw$ equals the $ADMw$ as calcu-
23 lated under ORS 327.013, except that the additional amount allowed for stu-
24 dents who are in poverty families, as determined under ORS 327.013
25 (1)(c)(A)(v)(I), shall be 0.5.

26 “(d) An education service district shall use moneys received under this
27 section as provided by a plan developed by the school districts located within
28 the education service district. A school district that declines to participate
29 in the development of the plan or that has withdrawn from an education
30 service district as provided by ORS 334.015 is not entitled to any moneys

1 distributed to the education service district under this subsection.

2 “(e) A plan developed under this subsection must:

3 “(A) Align with and support school districts in meeting the performance
4 growth targets of the school districts developing the plan;

5 “(B) Include the provision of technical assistance to school districts in
6 developing, implementing and reviewing a plan for receiving a **Student**
7 **Success** Grant from the Student Investment Account;

8 “(C) Provide for coordination with the department in administering and
9 providing technical assistance to school districts, including coordinating any
10 coaching programs established under ORS 327.214; and

11 “(D) Be adopted and amended as provided for local service plans under
12 ORS 334.175 and approved by the department.

13 “(f) Each education service district must submit an annual report to the
14 department that:

15 “(A) Describes how the education service district spent moneys received
16 under this subsection; and

17 “(B) Includes an evaluation of the education service district’s compliance
18 with the plan from the superintendent of each school district that partic-
19 ipated in the development of the plan.

20 “(3) The State Board of Education shall adopt rules necessary for the
21 distribution of moneys under this section.

22

23 **“EARLY LITERACY FUNDING**

24

25 **“SECTION 29. Notwithstanding any other law limiting expenditures,**
26 **the limitation on expenditures established by section 10, chapter __,**
27 **Oregon Laws 2023 (Enrolled House Bill 5014), for the biennium begin-**
28 **ning July 1, 2023, as the maximum limit for payment of grants-in-aid,**
29 **program costs and purchased services by the Department of Education**
30 **from the Student Investment Account established under ORS 327.175**

1 is increased by \$115,671,759 for Early Literacy Success School Grants.

2 **“SECTION 30. Notwithstanding any other law limiting expenditures,**
3 **the amount of \$1 is established for the biennium beginning July 1, 2023,**
4 **as the maximum limit for payment of expenses for operations,**
5 **grants-in-aid, program costs and purchased services by the Depart-**
6 **ment of Early Learning and Care from corporate activity tax funds**
7 **transferred from the Early Learning Account by the Department of**
8 **Education for grants distributed from the Birth Through Five Literacy**
9 **Fund.**

10 **“SECTION 31. Notwithstanding any other law limiting expenditures,**
11 **the limitation on expenditures established by section 4 (1), chapter __,**
12 **Oregon Laws 2023 (Enrolled House Bill 5013), for the biennium begin-**
13 **ning July 1, 2023, as the maximum limit for payment of expenses for**
14 **operations, grants-in-aid, program costs and purchased services by the**
15 **Department of Early Learning and Care from corporate activity tax**
16 **funds transferred from the Early Learning Account by the Department**
17 **of Education, for operations, is increased by \$687,692, for adminis-**
18 **tration of the Birth Through Five Literacy Plan.**

19 **“SECTION 32. Notwithstanding any other law limiting expenditures,**
20 **the limitation on expenditures established by section 12, chapter __,**
21 **Oregon Laws 2023 (Enrolled House Bill 5014), for the biennium begin-**
22 **ning July 1, 2023, as the maximum limit for payment of expenses by**
23 **the Department of Education for a transfer of corporate activities tax**
24 **funds from the Early Learning Account established under ORS 327.269**
25 **to the Department of Early Learning and Care is increased by \$687,693,**
26 **for administration of the Birth Through Five Literacy Plan.**

27 **“SECTION 33. Notwithstanding any other law limiting expenditures,**
28 **the amount of \$1 is established for the biennium beginning July 1, 2023,**
29 **as the maximum limit for payments of grants-in-aid, program costs**
30 **and purchased services by the Department of Education from the**

1 **Statewide Education Initiatives Account established under ORS 327.250**
2 **for grants distributed from the Early Literacy Success Community**
3 **Grant Fund.**

4 **“SECTION 34. Notwithstanding any other law limiting expenditures,**
5 **the limitation on expenditures established by section 14, chapter __,**
6 **Oregon Laws 2023 (Enrolled House Bill 5014), for the biennium begin-**
7 **ning July 1, 2023, as the maximum limit for payment of expenses by**
8 **the Department of Education from the Statewide Education Initiatives**
9 **Account established under ORS 327.250, for operations, is increased by**
10 **\$4,328,241 for administration of the Early Literacy Success School**
11 **Grant program and the Early Literacy Success Community Grant**
12 **program.”.**

13 On page 9, line 3, delete “16” and insert “35”.

14 In line 4, delete “17” and insert “36”.

15 In line 42, delete “18” and insert “37”.

16 In line 45, delete “19” and insert “38”.

17