

Requested by HOUSE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
HOUSE BILL 3144**

1 On page 1 of the printed bill, delete lines 14 and 15 and insert:

2 “(A) Have lived experiences with, or a demonstrated understanding of,
3 issues facing Native Hawaiian or Pacific Islander communities, including
4 students who have those experiences or understandings;”.

5 On page 2, delete lines 38 through 45 and delete page 3.

6 On page 4, delete lines 1 through 7 and insert:

7 “**SECTION 2.** Section 1 of this 2023 Act is amended to read:

8 “**Sec. 1.** (1) As used in this section, ‘plan student’ means a student en-
9 rolled in early childhood through post-secondary education who:

10 “(a) Is Native Hawaiian or Pacific Islander; and

11 “(b) Has experienced disproportionate results in education due to histor-
12 ical practices, as identified by the State Board of Education by rule.

13 “(2)(a) The Department of Education shall develop and implement a
14 statewide education plan for plan students.

15 “(b) The Department **of Education** shall form an advisory group consist-
16 ing of individuals who:

17 “(A) Have lived experiences with, or a demonstrated understanding of,
18 issues facing Native Hawaiian or Pacific Islander communities, including
19 students who have those experiences or understandings;

20 “(B) Represent community-based organizations serving Native Hawaiian
21 or Pacific Islander youth and families; and

1 “(C) Represent education stakeholders, including representatives of the
2 [*Early Learning Division*] **Department of Early Learning and Care**, the
3 Youth Development Division and the Higher Education Coordinating Com-
4 mission.

5 “(c) The advisory group formed as provided in paragraph (b) of this sub-
6 section shall advise the Department **of Education** regarding:

7 “(A) Development and implementation of the plan;

8 “(B) Eligibility criteria, applicant selection processes and expectations for
9 recipients of grant awards described in this section; and

10 “(C) Adoption of rules by the State Board of Education for the imple-
11 mentation of the plan.

12 “(3) The plan developed under this section must address:

13 “(a) The disparities experienced by plan students in every indicator of
14 academic success, as documented by the statewide report card and other
15 relevant reports related to plan students;

16 “(b) The historical practices leading to disproportionate outcomes for plan
17 students; and

18 “(c) The educational needs of plan students from early childhood through
19 post-secondary education as determined by examining culturally appropriate
20 best practices in this state and across the nation.

21 “(4) The plan developed and implemented under this section must provide
22 strategies to:

23 “(a) Address the disproportionate rate of disciplinary incidents involving
24 plan students compared to all students in the education system;

25 “(b) Increase parental engagement in the education of plan students;

26 “(c) Increase the engagement of plan students in educational activities
27 before and after regular school hours;

28 “(d) Increase early childhood education and kindergarten readiness for
29 plan students;

30 “(e) Improve literacy and numeracy levels among plan students between

1 kindergarten and grade three;

2 “(f) Support plan student transitions to middle school and through the
3 middle school and high school grades to maintain and improve academic
4 performance;

5 “(g) Support culturally responsive pedagogy and practices from early
6 childhood through post-secondary education;

7 “(h) Support the development of culturally responsive curricula from early
8 childhood through post-secondary education;

9 “(i) Increase attendance of plan students in community colleges and pro-
10 fessional certification programs;

11 “(j) Increase attendance of plan students in four-year post-secondary in-
12 stitutions of education; and

13 “(k) Align the plan with statewide education plans developed and imple-
14 mented under ORS 329.841, 329.843, 329.845 and 329.847.

15 “(5) The Department **of Education** shall submit a biennial report con-
16 cerning the progress of the plan developed and implemented under this sec-
17 tion to a committee of the Legislative Assembly related to education at each
18 even-numbered year regular session of the Legislative Assembly.

19 “(6) The Department **of Education**, in consultation with the advisory
20 group, shall award grants to Early Learning Hubs, providers of early learn-
21 ing services, school districts, education service districts, post-secondary in-
22 stitutions of education, tribal governments, community-based organizations
23 or a consortium of these entities to implement the strategies provided in the
24 plan developed and implemented under this section.

25 “(7) To qualify for and receive a grant described in this section, an ap-
26 plicant must identify and demonstrate that the applicant meets the eligibility
27 criteria established by the State Board of Education by rule.”.

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