

Requested by Senator THATCHER

**PROPOSED AMENDMENTS TO
SENATE BILL 3**

1 On page 1 of the printed bill, line 2, after “329.045” insert “, 329.451 and
2 329.485”.

3 In line 3, delete “and 329.451”.

4 In line 25, delete “and”.

5 Delete line 26 and insert:

6 “(D) One half-credit of future planning; and

7 “(E) One half-credit of personal financial education, as described in par-
8 agraph (d) of this subsection.”.

9 On page 2, after line 30, insert:

10 “(d) A school district or public charter school may elect to designate that
11 any credit earned by a student in personal financial education satisfies the
12 requirement for one half-credit of the total credits required for mathematics
13 under paragraph (a)(B) of this subsection.”.

14 On page 6, delete line 12.

15 In line 13, restore the bracketed material and delete the boldfaced mate-
16 rial and delete the period and insert “;

17 “(D) One half-credit of future planning; and

18 “(E) One half-credit of personal financial education, as described in par-
19 agraph (d) of this subsection.”.

20 On page 7, after line 1, insert:

21 “(d) A school district or public charter school may elect to designate that

1 any credit earned by a student in personal financial education satisfies the
2 requirement for one half-credit of the total credits required for mathematics
3 under paragraph (a)(A) of this subsection.”.

4 On page 10, delete lines 29 and 30.

5 In line 31, delete “(d)” and insert “(c)”.

6 In line 34, delete “(e)” and insert “(d)”.

7 On page 11, delete lines 30 and 31.

8 In line 32, delete “(d)” and insert “(c)”.

9 In line 35, delete “(e)” and insert “(d)”.

10 On page 12, line 34, after “civics,” insert “personal financial education,”.

11 On page 13, line 13, after “civics,” insert “personal financial education,”.

12 In line 21, after “civics,” insert “personal financial education,”.

13 In line 34, after “civics,” insert “personal financial education,”.

14 Delete lines 40 through 42.

15 On page 14, line 5, after “civics,” insert “personal financial education,”.

16 In line 21, after “civics,” insert “personal financial education,”.

17 In line 34, after “civics,” insert “personal financial education,”.

18 Delete lines 40 through 42 and insert:

19 **“SECTION 9. ORS 329.485 is amended to read:**

20 “329.485. (1) As used in this section:

21 “(a) ‘Content-based assessment’ means testing of the understanding of a
22 student of a predetermined body of knowledge.

23 “(b) ‘Criterion-referenced assessment’ means testing of the knowledge or
24 ability of a student with respect to some standard.

25 “(c) ‘Performance-based assessment’ means testing of the ability of a stu-
26 dent to use knowledge and skills to create a complex or multifaceted product
27 or complete a complex task.

28 “(2)(a) The Department of Education shall implement statewide a valid
29 and reliable assessment system for all students that meets technical ade-
30 quacy standards. The assessment system shall include criterion-referenced

1 assessments including performance-based assessments, content-based assess-
2 ments, and other valid methods to measure the academic content standards
3 and to identify students who meet or exceed the standards.

4 “(b) The department shall develop the statewide assessment system in
5 mathematics, science, language arts, history, geography, economics, [and]
6 civics **and personal financial education**.

7 “(3) In addition to the assessment system implemented under subsection
8 (2) of this section, the department may make available to school districts and
9 public charter schools an assessment system that uses criterion-referenced
10 assessments, including performance-based assessments and content-based as-
11 sessments to:

12 “(a) Measure a student’s progress toward mastery of the knowledge and
13 skills of the student’s current grade level or course content level;

14 “(b) Determine the student’s level of mastery, which shall be determined
15 regardless of the actual grade level of the student and may be determined
16 by adapting the assessment during the assessment process as a result of the
17 performance of the student;

18 “(c) Track and provide reports on the progress of a student based on the
19 information provided under paragraphs (a) and (b) of this subsection; and

20 “(d) Provide predictions of anticipated student progress that are based on
21 the information provided under this subsection and not on the current grade
22 level of the student.

23 “(4)(a) School districts and public charter schools shall implement the
24 statewide assessment system in mathematics, science and language arts. In
25 addition, school districts and public charter schools may implement the
26 statewide assessment system in history, geography, economics and civics.

27 “(b) School districts and public charter schools may choose to implement
28 the assessment system described in subsection (3) of this section.

29 “(5)(a) Each year the resident school district shall be accountable for de-
30 termining the student’s progress toward achieving the academic content

1 standards. Progress toward the academic content standards:

2 “(A) Shall clearly show the student and parents whether the student is
3 making progress toward meeting or exceeding the academic content stan-
4 dards at the student’s current grade level or course content level;

5 “(B) Shall be based on the student’s progress toward mastery of a
6 continuum of academic knowledge and skills; and

7 “(C) May be based on the student’s progress in a continuum of knowledge
8 and skills that are not academic and that may include student behaviors that
9 are defined by the school district.

10 “(b) School districts shall determine the method and format for showing
11 student progress toward achieving the academic content standards. Commu-
12 nications on student progress shall include a reasonable number, as deter-
13 mined by the school district, of academic knowledge and skills in a content
14 area to enable parents and students to understand a student’s progress to-
15 ward meeting or exceeding the academic content standards. No more than
16 three indicators of academic knowledge and skills per content area reporting
17 category shall be required as provided by this section. A school district may
18 use more than three indicators of academic knowledge and skills per content
19 area reporting category if the school district implements a proficiency edu-
20 cation system as provided by ORS 329.119.

21 “(6) In addition to the requirements described in subsection (5) of this
22 section, the school district shall adopt and implement a reporting system
23 based on the school district board adopted course content of the school
24 district’s curriculum. The reporting system:

25 “(a) Shall clearly show the student and parents whether the student is
26 achieving course requirements at the student’s current grade level or course
27 content level;

28 “(b) Shall be based on the student’s progress toward mastery of a
29 continuum of academic knowledge and skills; and

30 “(c) May be based on the student’s progress in a continuum of knowledge

1 and skills that are not academic and that may include student behaviors that
2 are defined by the school district.

3 “(7) If a student has not met or has exceeded all of the academic content
4 standards, the school district shall make additional services or alternative
5 educational or public school options available to the student.

6 “(8) If the student to whom additional services or alternative educational
7 options have been made available does not meet or exceed the academic
8 content standards within one year, the school district, with the consent of
9 the parents, shall make an appropriate placement, which may include an al-
10 ternative education program or the transfer of the student to another public
11 school in the school district or to a public school in another school district
12 that agrees to accept the student. The school district that receives the stu-
13 dent shall be entitled to payment. The payment shall consist of:

14 “(a) An amount equal to the school district’s expenses from its local rev-
15 enues for each student in average daily membership, payable by the resident
16 school district in the same year; and

17 “(b) Any state and federal funds the attending school district is entitled
18 to receive payable as provided in ORS 339.133 (2)(b).”.

19 In line 43, delete “9” and insert “10”.

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