

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
SENATE BILL 283**

1 In line 2 of the printed bill, after “workforce” insert “; creating new  
2 provisions; amending ORS 327.254, 332.544, 342.125, 342.127 and 342.610; and  
3 declaring an emergency”.

4 Delete lines 4 through 9 and insert:

5

6

**“WORKFORCE DATA**

7

8 **“SECTION 1. (1) As used in this section:**

9 **“(a) ‘Education workforce’ means licensed and classified staff em-**  
10 **ployed by a public education provider.**

11 **“(b) ‘Public education provider’ means:**

12 **“(A) A school district;**

13 **“(B) A public charter school;**

14 **“(C) An education service district;**

15 **“(D) A long term care or treatment facility, as described in ORS**  
16 **343.961;**

17 **“(E) The Youth Corrections Education Program;**

18 **“(F) The Juvenile Detention Education Program; or**

19 **“(G) The Oregon School for the Deaf.**

20 **“(2) The Department of Education shall establish and maintain a**  
21 **statewide data system on the education workforce in this state. The**

1 State Board of Education may adopt by rule any standards necessary  
2 for the establishment and maintenance of the statewide data system.

3 “(3) As part of the statewide data system, the department shall as-  
4 sign unique identifiers to each individual who is a member of the ed-  
5 ucation workforce. The identifier may not use any personally  
6 identifiable information, except for alignment purposes in data pro-  
7 cessing. Any personally identifiable information that is collected must  
8 be linked in a secure data location so that data sets can be matched  
9 based on the personally identifiable information when the identifier is  
10 included.

11 “(4) The department shall ensure that the statewide data system  
12 may be used to:

13 “(a) Identify school district hiring needs by content area and ge-  
14 ographic location;

15 “(b) Provide information, by content area, about graduates of edu-  
16 cator preparation programs and persons who complete nontraditional  
17 pathways to licensure;

18 “(c) Identify educator mobility, attrition and retention patterns;

19 “(d) Determine educator longevity and possible factors that affect  
20 longevity;

21 “(e) Evaluate school climate and culture from the educator’s per-  
22 spective based on the surveys administered as provided by section 2  
23 of this 2023 Act; and

24 “(f) Evaluate pay in relation to local economic data from the most  
25 recent American Community Survey from the United States Census  
26 Bureau.

27 “(5) To the greatest extent practicable, the department shall:

28 “(a) Ensure that the collection of data under this section aligns  
29 with the collection of data under ORS 342.443; and

30 “(b) Reduces redundancies by incorporating any other relevant data

1 **processes or procedures.**

2 **“(6) The department shall make the information described in sub-**  
3 **section (4) of this section available to the public through a visually**  
4 **appealing interactive data visualization tool that is accessible on the**  
5 **department’s website home page.**

6 **“(7) For the purpose of this section, each public education provider,**  
7 **the Teacher Standards and Practices Commission, the Educator Ad-**  
8 **vancement Council, the Higher Education Coordinating Commission**  
9 **and the public universities listed in ORS 352.002 shall collect informa-**  
10 **tion as required for the statewide data system.**

11 **“(8) The Department of Education may enter into a contract or a**  
12 **partnership with any public or private entity, including the federal**  
13 **government, for the purpose of this section.**

14 **“SECTION 2. (1) As used in this section, ‘education workforce’ and**  
15 **‘public education provider’ have the meaning given those terms in**  
16 **section 1 of this 2023 Act.**

17 **“(2) Each public education provider shall ensure that each member**  
18 **of the educator workforce of the public education provider participates**  
19 **in the following surveys:**

20 **“(a) A survey administered by the Department of Education that is**  
21 **designed to assist in the gathering of information about the working**  
22 **experiences of the educator workforce of this state, including the ex-**  
23 **perience in the school district and in individual schools; and**

24 **“(b) An exit survey for each member of the education workforce**  
25 **leaving employment with the public education provider.**

26 **“(3) The State Board of Education, in collaboration with the Edu-**  
27 **cator Advancement Council, shall adopt by rule the standards for the**  
28 **surveys administered under this section.**

29 **“(4) The department shall annually review the surveys identified in**  
30 **subsection (2) of this section and:**

1       “(a) Use the information for purposes of section 1 of this 2023 Act;

2       “(b) Make the information available to school district boards, ad-  
3 ministrators of school districts and administrators of schools in a  
4 manner that allows for the accessibility of the information:

5       “(A) On a district level and a school level; and

6       “(B) Through the interactive data visualization tool described in  
7 section 1 (6) of this 2023 Act; and

8       “(c) Report annually on educator workforce satisfaction to the in-  
9 terim committees of the Legislative Assembly related to education.

10       “(5) The Department of Education may enter into a contract or a  
11 partnership with any public or private entity, including the federal  
12 government, for the purpose of this section.

13

14               **“SPECIAL EDUCATION EDUCATORS AND EMPLOYEES**

15

16       **“SECTION 3. (1) As used in this section:**

17       “(a) ‘Classified school employee’ includes all employees of a school  
18 district except those for whom a teaching or administrative license is  
19 required as a basis for employment in a school district.

20       “(b) ‘Individualized education program’ has the meaning given that  
21 term in ORS 343.035.

22       “(c) ‘Licensed educator’ means a teacher, administrator or other  
23 school professional who is licensed, registered or certified by the  
24 Teacher Standards and Practices Commission.

25       “(d) ‘Salary’ has the meaning given that term in ORS 653.010.

26       “(e) ‘School district’ means:

27       “(A) A common school district or a union high school district.

28       “(B) An education service district.

29       “(2) For each licensed educator or classified school employee who  
30 provides significant special education support, as determined under

1 subsection (3) of this section, the school district shall pay:

2 “(a) For a licensed educator or a classified school employee who  
3 receives a salary, an additional 20 percent of the salary, rounded to the  
4 nearest dollar; or

5 “(b) For a licensed educator or a classified school employee who is  
6 paid an hourly wage, an additional 20 percent of the hourly wage  
7 rounded to the nearest dollar.

8 “(3) For purposes of this section, a licensed educator or a classified  
9 school employee provides significant special education support if 75  
10 percent or more of the licensed educator’s or classified school  
11 employee’s work hours, as determined based on each pay period, is  
12 used to directly teach or support students who have an individualized  
13 education program.

14 “(4) All salary and wage increases specified in subsection (2) of this  
15 section are exclusive of health benefits and other benefits the school  
16 district provides to licensed educators or classified school employees  
17 or that are otherwise required under the laws of this state.

18 **“SECTION 4.** Section 3 of this 2023 Act applies to contracts of em-  
19 ployment into which a school district enters, or that the school district  
20 renews, with a licensed educator or a classified school employee on or  
21 after the effective date of this 2023 Act and to contracts of employment  
22 between a school district and a licensed educator or a classified school  
23 employee that are in effect on or after the effective date of this 2023  
24 Act.

25 **“SECTION 5.** (1) As used in this section:

26 “(a) ‘Classified school employee’ includes all employees of a school  
27 district except those for whom a teaching or administrative license is  
28 required as a basis for employment in a school district.

29 “(b) ‘School district’ means:

30 “(A) A common school district or a union high school district.

1 **“(B) An education service district.**

2 **“(2) Except as provided in subsection (3) of this section, a school**  
3 **district that employs classified school employees may not establish, for**  
4 **any purpose, a policy that requires the work day hours of a classified**  
5 **school employee to be fewer than five hours per work day on regular**  
6 **school days when schools are normally in operation and students are**  
7 **present.**

8 **“(3)(a) A school district may reduce the work day hours of a clas-**  
9 **sified school employee to fewer than five hours per work day, if the**  
10 **reduction in hours is at the written request of the employee.**

11 **“(b) A school district may not coerce or require, as a condition of**  
12 **employment or continuation of employment, a classified school em-**  
13 **ployee to make a request for a reduction in work day hours.**

14

15 **“WORKING CONDITIONS**

16

17 **“SECTION 6.** ORS 332.544 is amended to read:

18 *“332.544. (1) As used in this section, ‘classified school employee’ includes*  
19 *all employees of a [public] school district except those for whom a teaching*  
20 *or administrative license is required as a basis for employment in a [public]*  
21 *school district.*

22 *“(2) A classified school employee who has been demoted or dismissed shall*  
23 *be entitled to a hearing before the school board if a written request is filed*  
24 *with the board within 15 days of the dismissal or demotion.]*

25 **“(2) A classified school employee shall have the right to be dis-**  
26 **missed, demoted or disciplined only for just cause.**

27 **“(3) School district employees subject to the civil service provisions of**  
28 **ORS chapter 242 are exempt from the provisions of this section.**

29

30 **“SUBSTITUTE TEACHERS**

1       **“SECTION 7.** ORS 342.610 is amended to read:

2       “342.610. (1)(a) [*Teachers employed as substitute teachers shall not*] **A**  
3 **teacher employed as a substitute teacher may not** be paid less per day  
4 than 85 percent of **the daily substitute teacher pay rate computed as**  
5 **provided by this subsection.**

6       **“(b) The daily substitute teacher pay rate shall equal** 1/190th of the  
7 **statewide average** salary of a beginning teacher who holds a bachelor’s  
8 degree. [*The salary of the substitute teacher shall be computed as required in*  
9 *this subsection based on the statewide average salary for beginning teachers*  
10 *who hold bachelor’s degrees.*]

11       **“(c) The Department of Education shall compute the statewide average**  
12 **salary of a beginning teacher who holds a bachelor’s degree** to be used  
13 for purposes of this subsection[,] **by:**

14       **“(A) Using the latest data available to the department[, but not]; and**

15       **“(B) Not using** data from earlier than the preceding school year.

16       **“(2)(a) [*The*] A school district shall set the working hours for a substitute**  
17 **teacher[,] and, when [*employed,*] a teacher is employed as a substitute**  
18 **teacher for the school district, the school district shall pay the substi-**  
19 **tute teacher a salary that is no less than one-half of the daily [*minimum***  
20 **salary] substitute teacher pay rate** computed under subsection (1) of this  
21 section[. *However, if the substitute teacher is employed for more than one-half*  
22 *day, the substitute teacher shall receive a full day’s pay.*] **if the teacher is**  
23 **employed as a substitute teacher for less than one-half day; or**

24       **“(b) No less than the daily substitute teacher pay rate computed**  
25 **under subsection (1) of this section if the teacher is employed as a**  
26 **substitute teacher for one-half day or more.**

27       **“(3)(a) Notwithstanding subsection (1) of this section, [*teachers employed***  
28 **as substitute teachers] a teacher employed as a substitute teacher** for  
29 more than 10 consecutive days in any one assignment for the same teacher  
30 shall not be paid after the 10th day of the assignment less per day than:

1       **“(A) For districts with no salary scale,** 100 percent of [*1/190th of the*  
2 *statewide average salary*] **the daily substitute teacher pay rate** computed  
3 in subsection (1) of this section [*for districts with no salary scale; or,*] **or**

4       **“(B) For districts with a salary scale, the higher of:**

5       **“[(A)] (i)** 1/190th of the employing school district’s salary for a beginning  
6 teacher who holds a bachelor’s degree; or

7       **“[(B)] (ii)** The daily [*minimum salary*] **substitute teacher pay rate**  
8 computed under subsection (1) of this section.

9       **“(b)** Used sick leave, whether paid or unpaid, and weekends, school holi-  
10 days and days when schools are closed by weather or other conditions and  
11 when substitute teachers are not required to appear in person at the school  
12 [*shall*] **may** not be considered in determining consecutive days for purposes  
13 of this subsection.

14       **“(c)** When substituting for a part-time teacher, the part of the day worked  
15 by the substitute **teacher** shall count as a full day in determining consec-  
16 utive days for purposes of this subsection.

17       **“(4)** Notwithstanding subsections (1) and (3) of this section, if a school  
18 district has a class schedule based on a four-day week:

19       **“(a)** The daily [*minimum salary*] **substitute teacher pay rate** computed  
20 under subsection (1) or (3) of this section must be multiplied by 1.125; and

21       **“(b)** Calculations described in subsection (3) of this section must be made  
22 after a teacher has been employed as a substitute teacher for more than eight  
23 consecutive days in any one assignment for the same teacher.

24       **“(5) A teacher employed by a school district as a substitute teacher**  
25 **shall be:**

26       **“(a) Considered an employee of the school district, regardless of the**  
27 **length of the assignment, and shall be under the management of the**  
28 **school district; and**

29       **“(b) Eligible for retirement benefits as an employee in a qualifying**  
30 **position for purposes of the public employees’ retirement laws and el-**



1 **igible for health benefit plans as an eligible employee for purposes of**  
2 **ORS 243.105 to 243.285.**

3 “[5] (6) This section does not apply to substitute teachers represented  
4 in a bargaining unit in the school district by which they are employed.

5 **“(7) A teacher employed by a school district as a substitute teacher**  
6 **shall be paid for any training that is required for that teacher to apply**  
7 **for or be assigned to a daily substitute teaching assignment or a**  
8 **long-term substitute teaching assignment.**

9 **“SECTION 8. The amendments to ORS 342.610 by section 7 of this**  
10 **2023 Act first apply to the 2023-2024 school year.**

11

12 **“STUDY ON MINIMUM SALARIES**

13

14 **“SECTION 9. (1) The Department of Education shall conduct a**  
15 **study and develop a plan for the purpose of implementing, no later**  
16 **than August 1, 2025, a statewide minimum salary schedule for the ed-**  
17 **ucation workforce of this state.**

18 **“(2) When performing the duties under subsection (1) of this sec-**  
19 **tion, the department shall address:**

20 **“(a) Compliance with collective bargaining agreements;**

21 **“(b) Regional economic factors, such as cost of living; and**

22 **“(c) Alignment with the regions specified in ORS 653.025.**

23 **“(3) The department shall submit a report in the manner provided**  
24 **by ORS 192.245, and may include recommendations for legislation, to**  
25 **the interim committees of the Legislative Assembly related to educa-**  
26 **tion no later than December 31, 2023.**

27 **“SECTION 10. Section 9 of this 2023 Act is repealed on January 2,**  
28 **2024.**

29

30 **“TASK FORCE ON SALARY SCHEDULES**

1       **“SECTION 11. (1) The Task Force on Statewide Educator Salary**  
2 **Schedules is established.**

3       **“(2) The task force consists of 10 members appointed as follows:**

4       **“(a) The President of the Senate shall appoint one member who is**  
5 **the chairperson of the Senate interim committee of the Legislative**  
6 **Assembly related to education.**

7       **“(b) The Speaker of the House of Representatives shall appoint one**  
8 **member who is the chairperson of the House interim committee of the**  
9 **Legislative Assembly related to education.**

10       **“(c) The President of the Senate and the Speaker of the House of**  
11 **Representatives shall jointly appoint the following eight members:**

12       **“(A) A member who is a representative of a confederation that re-**  
13 **presents school administrators;**

14       **“(B) A member who is a representative of an association that re-**  
15 **presents school boards;**

16       **“(C) A member who is a representative of an association that pri-**  
17 **marily represents licensed educators;**

18       **“(D) A member who is a representative of an association that pri-**  
19 **marily represents classified educator staff;**

20       **“(E) Two members who are parents of students in the public schools**  
21 **of this state; and**

22       **“(F) Two members who are students in the public schools of this**  
23 **state.**

24       **“(3) The task force shall propose a statewide salary schedule for**  
25 **educators in this state.**

26       **“(4) A majority of the members of the task force constitutes a**  
27 **quorum for the transaction of business.**

28       **“(5) Official action by the task force requires the approval of a**  
29 **majority of the members of the task force.**

30       **“(6) The members of the task force who are members of the Legis-**

1 **lative Assembly shall serve as cochairpersons.**

2 **“(7) If there is a vacancy for any cause, the appointing authority**  
3 **shall make an appointment to become immediately effective.**

4 **“(8) The task force shall meet at times and places specified by the**  
5 **call of the cochairpersons or of a majority of the voting members of**  
6 **the task force.**

7 **“(9) The task force may adopt rules necessary for the operation of**  
8 **the task force.**

9 **“(10) The task force shall submit a report in the manner provided**  
10 **by ORS 192.245, and may include recommendations for legislation, to**  
11 **the interim committees of the Legislative Assembly related to educa-**  
12 **tion no later than September 15, 2024.**

13 **“(11) The Legislative Policy and Research Director shall provide**  
14 **staff support to the task force.**

15 **“(12) Members of the task force who are not members of the Leg-**  
16 **islative Assembly are not entitled to compensation or reimbursement**  
17 **for expenses and serve as volunteers on the task force.**

18 **“(13) All agencies of state government, as defined in ORS 174.111,**  
19 **are directed to assist the task force in the performance of the duties**  
20 **of the task force and, to the extent permitted by laws relating to**  
21 **confidentiality, to furnish information and advice the members of the**  
22 **task force consider necessary to perform their duties.**

23 **“SECTION 12. Section 11 of this 2023 Act is repealed on December**  
24 **31, 2024.**

25

26 **“APPRENTICESHIP AND MENTORSHIP GRANTS**

27

28 **“SECTION 13. ORS 327.254 is amended to read:**

29 **“327.254. (1) The Department of Education shall use moneys in the State-**  
30 **wide Education Initiatives Account to provide funding for statewide educa-**

1 tion initiatives, including:

2 “(a) Funding the High School Graduation and College and Career Read-  
3 iness Act at the levels prescribed by ORS 327.856;

4 “(b) Expanding school breakfast and lunch programs;

5 “(c) Operating youth reengagement programs or providing youth reen-  
6 gagement services;

7 “(d) Establishing and maintaining the Statewide School Safety and Pre-  
8 vention System under ORS 339.341;

9 “(e) Developing and providing statewide equity initiatives, including the  
10 Black or African-American education plan developed under ORS 329.841, the  
11 American Indian or Alaska Native education plan developed under ORS  
12 329.843, the Latino or Hispanic education plan developed under ORS 329.845  
13 or any similar education plan identified by the department;

14 “(f) Providing summer learning programs at schools that are considered  
15 high poverty under Title I of the federal Elementary and Secondary Educa-  
16 tion Act of 1965;

17 “(g) Funding early warning systems to assist students in graduating from  
18 high school, as described in ORS 327.367;

19 “(h) Developing and implementing professional development programs and  
20 training programs, including programs that increase educator diversity and  
21 retain diverse educators;

22 “(i) Planning for increased transparency and accountability in the public  
23 education system of this state;

24 “(j) Providing additional funding to school districts participating in the  
25 intensive program under ORS 327.222;

26 “(k) Providing technical assistance, including costs incurred for:

27 “(A) The coaching program described in ORS 327.214; and

28 “(B) The intensive program described in ORS 327.222, including costs for  
29 student success teams;

30 “(L) Funding public charter schools, as described in ORS 327.362;

1 “(m) Funding education service districts, as described in subsection (2)  
2 of this section; [and]

3 **“(n) Funding educator apprenticeships and mentorships, as de-**  
4 **scribed in subsection (3) of this section; and**

5 “[*n*] (o) Funding costs incurred by the department in implementing this  
6 section and ORS 327.175 to 327.235 and 327.274.

7 “(2)(a) The amount of a distribution to an education service district under  
8 this section shall be made as provided by paragraph (b) of this subsection  
9 after calculating the following for each education service district:

10 “(A) One percent of the total amount available for distribution to educa-  
11 tion service districts in each biennium.

12 “(B) The education service district’s  $ADMw \times$  (the total amount avail-  
13 able for distribution to education service districts in each biennium  $\div$  the  
14 total  $ADMw$  of all education service districts that receive a distribution).

15 “(b) The amount of the distribution to an education service district shall  
16 be the greater of the amounts calculated under paragraph (a) of this sub-  
17 section, except that, for distributions made as provided by paragraph (a)(B)  
18 of this subsection, the total amount available for distribution to education  
19 service districts shall be the amount remaining after any distributions re-  
20 quired under paragraph (a)(A) of this subsection have been made.

21 “(c) For purposes of this subsection,  $ADMw$  equals the  $ADMw$  as calcu-  
22 lated under ORS 327.013, except that the additional amount allowed for stu-  
23 dents who are in poverty families, as determined under ORS 327.013  
24 (1)(c)(A)(v)(I), shall be 0.5.

25 “(d) An education service district shall use moneys received under this  
26 section as provided by a plan developed by the school districts located within  
27 the education service district. A school district that declines to participate  
28 in the development of the plan or that has withdrawn from an education  
29 service district as provided by ORS 334.015 is not entitled to any moneys  
30 distributed to the education service district under this subsection.

1 “(e) A plan developed under this subsection must:

2 “(A) Align with and support school districts in meeting the performance

3 growth targets of the school districts developing the plan;

4 “(B) Include the provision of technical assistance to school districts in

5 developing, implementing and reviewing a plan for receiving a grant from the

6 Student Investment Account;

7 “(C) Provide for coordination with the department in administering and

8 providing technical assistance to school districts, including coordinating any

9 coaching programs established under ORS 327.214; and

10 “(D) Be adopted and amended as provided for local service plans under

11 ORS 334.175 and approved by the department.

12 “(f) Each education service district must submit an annual report to the

13 department that:

14 “(A) Describes how the education service district spent moneys received

15 under this subsection; and

16 “(B) Includes an evaluation of the education service district’s compliance

17 with the plan from the superintendent of each school district that partic-

18 ipated in the development of the plan.

19 **“(3) After amounts have been distributed to education service dis-**

20 **tricts, as provided by subsection (2) of this section, and before**

21 **amounts have been distributed for other purposes allowed under sub-**

22 **section (1) of this section, the Department of Education shall distrib-**

23 **ute 25 percent of the amount in the Statewide Education Initiatives**

24 **Account as follows:**

25 **“(a) Fifty percent to registered apprenticeship programs for educa-**

26 **tors; and**

27 **“(b) Fifty percent to the beginning teacher and administrator**

28 **mentorship program established as provided by ORS 329.795.**

29 “[3] (4) The State Board of Education shall adopt rules necessary for the

30 distribution of moneys under this section.

1                                   **“PUBLIC RELATIONS CAMPAIGN**

2  
3       **“SECTION 14. The Department of Education shall develop and exe-**  
4 **cute a public relations campaign to promote public education pro-**  
5 **fessions in this state.**

6       **“SECTION 15. Section 14 of this 2023 Act is repealed on June 30,**  
7 **2025.**

8  
9                                   **“TEACHER LICENSURE**

10  
11       **“SECTION 16. ORS 342.125 is amended to read:**

12       “342.125. (1) Teaching licenses shall be issued and renewed by the Teacher  
13 Standards and Practices Commission by the authority of the State of Oregon,  
14 subject to ORS 342.120 to 342.430 and the rules of the commission.

15       “(2) Notwithstanding any requirements prescribed for issuance of a li-  
16 cense, a person whose application for a license is pending may be employed  
17 in the public schools of this state for 90 calendar days after the date of  
18 submission of the application if:

19       “(a) The person is not ineligible for a license following background checks  
20 conducted by the Teacher Standards and Practices Commission, including a  
21 criminal records check as provided in ORS 181A.195 and a background check  
22 through an interstate clearinghouse of revoked and suspended licenses;

23       “(b) The school district has completed the review of the employment his-  
24 tory of the person as required by ORS 339.374;

25       “(c) The person had not been employed as provided by this subsection  
26 during the previous 12 months with a pending application for the same li-  
27 cense; and

28       “(d) The person and the school district have complied with any other re-  
29 quirements established by the commission by rule.

30       “(3) Subject to ORS 342.130 and to subsection (4) of this section, licenses

1 shall be of the following types:

2 “(a) Preliminary teaching license.

3 “(b) Professional teaching license.

4 “(c) Distinguished teacher leader license.

5 “(d) Preliminary personnel service license.

6 “(e) Professional personnel service license.

7 “(f) Preliminary administrative license.

8 “(g) Professional administrative license.

9 “(h) Reciprocal license.

10 “(i) Legacy license.

11 “(4) The Teacher Standards and Practices Commission may establish other  
12 types of teaching licenses as the commission considers necessary for opera-  
13 tion of the public schools of the state and may prescribe the qualifications  
14 for the licenses. However, no license established under the authority of this  
15 subsection is required for a regular classroom teaching position in the public  
16 schools.

17 “(5) **Notwithstanding 342.127, any person who has held a teaching**  
18 **license identified in subsection (3) of this section or established as**  
19 **provided by subsection (4) of this section may, within three years of**  
20 **retirement and without payment of any fees, convert the teaching li-**  
21 **cence into a substitute teaching license.**

22 “[5)(a)] (6)(a) The Teacher Standards and Practices Commission shall  
23 establish a public charter school teacher and administrator registry. The  
24 commission shall require the applicant and the public charter school to  
25 jointly submit an application requesting registration as a public charter  
26 school teacher or administrator. The application shall include:

27 “(A) A description of the specific teaching or administrator position the  
28 applicant will fill;

29 “(B) A description of the background of the applicant that is relevant to  
30 the teaching or administrator position, including any post-secondary educa-



1 tion or other experience; and

2 “(C) Documentation as required by the commission for the purposes of  
3 conducting a criminal records check as provided in ORS 181A.195 and a  
4 background check through an interstate clearinghouse of revoked and sus-  
5 pended licenses.

6 “(b) Subject to the results of the criminal records check and background  
7 check and to information received under ORS 342.143 (2), the commission  
8 shall approve the application for registration. The commission may deny a  
9 request for registration only on the basis of the criminal records check, the  
10 background check through an interstate clearinghouse of revoked and sus-  
11 pended licenses or the information received under ORS 342.143 (2). The reg-  
12 istration is valid for a term established by the commission and, subject to  
13 information received under ORS 342.143 (2), may be renewed upon joint ap-  
14 plication from the teacher or administrator and the public charter school.

15 “(c) A registration as a public charter school teacher qualifies its holder  
16 to accept the teaching position described in the application in the public  
17 charter school that submitted the application with the holder of the regis-  
18 tration.

19 “(d) A registration as a public charter school administrator qualifies its  
20 holder to accept the administrator position described in the application in  
21 the public charter school that submitted the application with the holder of  
22 the registration.

23 “[~~(6)(a)~~] **(7)(a)** The Teacher Standards and Practices Commission shall  
24 adopt an expedited process for the issuance of any license established pur-  
25 suant to this section. The expedited process may require the following:

26 “(A) The showing of an urgent situation; and

27 “(B) The joint request for the expedited process from the applicant for the  
28 license and:

29 “(i) The school district superintendent or school district board;

30 “(ii) The public charter school governing body; or

1       “(iii) The education service district superintendent or board of directors  
2 of the education service district.

3       “(b) Except as provided by paragraph (c) of this subsection, the commis-  
4 sion shall issue a license as provided by this subsection within two working  
5 days after receiving a completed application.

6       “(c) The commission may limit the number of applications the commission  
7 will accept under this subsection from a school district or an education ser-  
8 vice district to not more than 100 applications in a period of two working  
9 days.

10       “(d) For purposes of this subsection, the commission may not distinguish  
11 between a school district or an education service district involved in a labor  
12 dispute and any other school district or education service district.

13       **“SECTION 17. ORS 342.127 is amended to read:**

14       “342.127. (1) The Teacher Standards and Practices Commission shall es-  
15 tablish and collect:

16       “(a) A fee not to exceed \$350 for evaluation of the initial application for  
17 each educator license for which application is made. If the applicant is eli-  
18 gible for the educator license for which application is made, the commission  
19 shall issue the license without additional charge.

20       “(b) A fee not to exceed \$350 for the renewal of each educator license and  
21 a fee not to exceed \$50 for each official paper license. If the educator is  
22 certified by a national professional organization for teaching standards re-  
23 cognized by the commission, the commission shall renew the license without  
24 charge.

25       “(c) A fee not to exceed \$800 for a beginning educator assessment con-  
26 ducted in lieu of an approved preparation program required for licensure.

27       “(d) A fee not to exceed \$350 for registration as a public charter school  
28 teacher or administrator that includes any fee charged pursuant to rules  
29 adopted under ORS 181A.195.

30       “(e) A fee not to exceed \$350 for renewal of a registration as a public

1 charter school teacher or administrator that includes any fee charged pur-  
2 suant to rules adopted under ORS 181A.195.

3 “(2) In addition to the fee required by subsection (1) of this section for  
4 the issuance of an educator license, the commission shall collect a fee not  
5 to exceed \$150 for the evaluation of an applicant requesting licensing based  
6 upon completion of an educator preparation program other than an Oregon  
7 approved educator preparation program.

8 “(3) In addition to the fees required by subsection (1) of this section, the  
9 commission shall collect a late application fee not to exceed \$40 per month  
10 up to a maximum of \$200 from an applicant who fails to make timely appli-  
11 cation for renewal of the license or registration. The actual amount of the  
12 fee shall be determined in accordance with rules of the commission.

13 “(4) In addition to the fees required by subsection (1) of this section, the  
14 commission shall collect a late application fee not to exceed \$350 for the  
15 reinstatement of an expired license. The requirements for reinstatement and  
16 the actual amount of the fee shall be determined in accordance with rules  
17 of the commission.

18 “(5) Notwithstanding the expiration date posted on the license, the license  
19 shall continue to be valid for an additional 120 days, provided the educator  
20 has made a timely application, as determined by the commission, for renewal  
21 prior to the expiration date on the license.

22 “(6) In addition to the fee required by subsection (1) of this section for  
23 the issuance of an educator license, the commission shall collect a fee not  
24 to exceed \$1,000 for the reinstatement of a license that has been suspended  
25 or revoked by the commission for gross neglect of duty or gross unfitness  
26 under ORS 342.175.

27 “(7) In addition to the fee required by subsection (1) of this section for  
28 the issuance of an educator license, the commission shall collect a fee not  
29 to exceed \$200 for the issuance of any license through an expedited process  
30 under ORS 342.125 [(6)] (7) at the request of any school district, public

1 charter school or education service district that seeks to employ the appli-  
2 cant. The fee shall be paid by the school district, public charter school or  
3 education service district.

4 “(8)(a) The commission shall establish and collect:

5 “(A) A fee for each approved educator preparation provider, based on the  
6 number of license applications received by the commission from the provider;  
7 and

8 “(B) A fee for each approved educator preparation provider, based on the  
9 type of educator preparation programs that the provider offers.

10 “(b) Notwithstanding paragraph (a) of this subsection, the commission  
11 may establish and collect a flat fee for the purposes described in paragraph  
12 (a) of this subsection if the number of teacher applicants enrolled in the  
13 educator preparation programs offered by the educator preparation provider  
14 does not exceed a number identified by the commission by rule.

15 “(c) The method for determining the fee and the actual amount of the fee  
16 imposed under this subsection shall be determined in accordance with rules  
17 of the commission.

18 “(9) Fees established under this section shall cover, but not exceed, the  
19 full cost of administrative expenses incurred by the commission during any  
20 biennium.

21 **“SECTION 18.** ORS 342.127, as amended by section 4, chapter 647, Oregon  
22 Laws 2021, is amended to read:

23 “342.127. (1) The Teacher Standards and Practices Commission shall es-  
24 tablish and collect:

25 “(a) A fee not to exceed \$350 for evaluation of the initial application for  
26 each educator license for which application is made. If the applicant is eli-  
27 gible for the educator license for which application is made, the commission  
28 shall issue the license without additional charge.

29 “(b) A fee not to exceed \$350 for the renewal of each educator license and  
30 a fee not to exceed \$50 for each official paper license. If the educator is

1 certified by a national professional organization for teaching standards re-  
2 cognized by the commission, the commission shall renew the license without  
3 charge.

4 “(c) A fee not to exceed \$800 for a beginning educator assessment con-  
5 ducted in lieu of an approved preparation program required for licensure.

6 “(d) A fee not to exceed \$350 for registration as a public charter school  
7 teacher or administrator that includes any fee charged pursuant to rules  
8 adopted under ORS 181A.195.

9 “(e) A fee not to exceed \$350 for renewal of a registration as a public  
10 charter school teacher or administrator that includes any fee charged pur-  
11 suant to rules adopted under ORS 181A.195.

12 “(2) In addition to the fee required by subsection (1) of this section for  
13 the issuance of an educator license, the commission shall collect a fee not  
14 to exceed \$150 for the evaluation of an applicant requesting licensing based  
15 upon completion of an educator preparation program other than an Oregon  
16 approved educator preparation program.

17 “(3) In addition to the fees required by subsection (1) of this section, the  
18 commission shall collect a late application fee not to exceed \$40 per month  
19 up to a maximum of \$200 from an applicant who fails to make timely appli-  
20 cation for renewal of the license or registration. The actual amount of the  
21 fee shall be determined in accordance with rules of the commission.

22 “(4) In addition to the fees required by subsection (1) of this section, the  
23 commission shall collect a late application fee not to exceed \$350 for the  
24 reinstatement of an expired license. The requirements for reinstatement and  
25 the actual amount of the fee shall be determined in accordance with rules  
26 of the commission.

27 “(5) Notwithstanding the expiration date posted on the license, the license  
28 shall continue to be valid for an additional 120 days, provided the educator  
29 has made a timely application, as determined by the commission, for renewal  
30 prior to the expiration date on the license.

1 “(6) In addition to the fee required by subsection (1) of this section for  
2 the issuance of an educator license, the commission shall collect a fee not  
3 to exceed \$1,000 for the reinstatement of a license that has been suspended  
4 or revoked by the commission for gross neglect of duty or gross unfitness  
5 under ORS 342.175.

6 “(7) In addition to the fee required by subsection (1) of this section for  
7 the issuance of an educator license, the commission shall collect a fee not  
8 to exceed \$200 for the issuance of any license through an expedited process  
9 under ORS 342.125 [(6)] (7) at the request of any school district, public  
10 charter school or education service district that seeks to employ the appli-  
11 cant. The fee shall be paid by the school district, public charter school or  
12 education service district.

13 “(8) Fees established under this section shall cover, but not exceed, the  
14 full cost of administrative expenses incurred by the commission during any  
15 biennium.

16

17 **“EMPLOYMENT AFTER RETIREMENT**

18

19 **“SECTION 19. (1) The limitations on employment imposed by ORS**  
20 **238.082 (2) and (3) do not apply to a retired member who is employed**  
21 **as a licensed or classified staff member by a school district or educa-**  
22 **tion service district.**

23 **“(2) This section does not apply to any member who retires under**  
24 **the provisions of ORS 238.280 (1) or (3).**

25 **“(3) Hours worked by a person employed under this section may not**  
26 **be counted for the purpose of limitations on employment imposed by**  
27 **ORS 238.082 (2) and (3).**

28 **“(4) Employment under this section does not affect the status of a**  
29 **person as a retired member of the Public Employees Retirement Sys-**  
30 **tem and a recipient of retirement benefits under ORS chapter 238.**

1       **SECTION 20. Section 19 of this 2023 Act is repealed July 1, 2029.**

2

3

**“CAPTIONS**

4

5       **SECTION 21. The unit captions used in this 2023 Act are provided**  
6 **only for the convenience of the reader and do not become part of the**  
7 **statutory law of this state or express any legislative intent in the**  
8 **enactment of this 2023 Act.**

9

10

**“EMERGENCY CLAUSE**

11

12       **SECTION 22. This 2023 Act being necessary for the immediate**  
13 **preservation of the public peace, health and safety, an emergency is**  
14 **declared to exist, and this 2023 Act takes effect July 1, 2023.”.**

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