Senate Bill 572
Sponsored by Senator GELSER BLOUIN, Representative RUIZ (Presession filed.)

SUMMARY
The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor’s brief statement of the essential features of the measure as introduced.

Requires Higher Education Coordinating Commission to work with Portland State University and community colleges to establish post-secondary program for youth with intellectual and developmental disabilities. Specifies requirements of program.

Appropriates moneys to commission for allocation to Portland State University to support Career and Community Studies program.

Appropriates moneys to commission for allocation to community colleges that participate in establishing program for youth with intellectual and developmental disabilities.

Declares emergency, effective July 1, 2023.

A BILL FOR AN ACT
Relating to post-secondary education for individuals with disabilities; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Higher Education Coordinating Commission shall work with Portland State University and community colleges operated under ORS chapter 341 to establish a program that provides a full post-secondary educational experience for youth with intellectual and developmental disabilities.

(2) The program established under subsection (1) of this section shall:

(a) Establish and plan for the expansion of an individualized model of support that provides the opportunity to learn and succeed within a community college experience to youth with intellectual and developmental disabilities who enroll in a two-year program at participating community colleges;

(b) Ensure that youth with intellectual and developmental disabilities who complete a two-year program at participating community colleges have the option to complete their studies in the nondegree prebaccalaureate Career and Community Studies program at Portland State University;

(c) Provide individualized support for youth with intellectual and developmental disabilities across inclusive academic, employment and social engagement activities at the campus of each participating community college and at Portland State University;

(d) Include, to the degree possible, partnership with community stakeholders and nonprofit organizations to provide needed employment and community living supports to youth with intellectual and developmental disabilities;

(e) Prepare youth with intellectual and developmental disabilities for post-graduation outcomes, including pathways to employment that are aligned with career goals and that promote independent living and engagement within neighborhoods and communities;

(f) Support the commitment of community college and public university faculty to establish instructional routines that serve a full range of learners through a focused universal design for learning; and

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

LC 783
(g) Support equitable access to an inclusive college experience for youth with intellectual and developmental disabilities by encouraging undergraduate students and graduate students to serve as academic coaches, peer navigators and career counselors for youth with intellectual and developmental disabilities.

(3) As used in this section, “youth with intellectual and developmental disabilities” means individuals between 16 and 26 years of age with an intellectual or developmental disability who:

(a) Require modifications to the standard academic curriculum in order to successfully engage in coursework, integrated supported employment and social activities; and

(b)(A) Enroll in the nondegree prebaccalaureate Career and Community Studies program at Portland State University; or

(B) Enroll at a community college in a two-year program that is developed under this section.

SECTION 2. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium beginning July 1, 2023, out of the General Fund, the amount of $600,000, to be allocated to Portland State University for the support of the Career and Community Studies program, including the academic support, job development and employment services components of the program.

SECTION 3. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium beginning July 1, 2023, out of the General Fund, the amount of $900,000, to be allocated to community colleges that participate in establishing the program for youth with intellectual and developmental disabilities described in section 1 of this 2023 Act.

SECTION 4. This 2023 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect on July 1, 2023.

______________