

# Senate Bill 3

Sponsored by Senators WAGNER, KNOPP (at the request of GoWest Credit Union Association)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires students to complete one credit of future planning as requirement for high school diploma.

Directs State Board of Education to adopt academic content standards for future planning and requires school districts and public charter schools to provide instruction in future planning.

Applies to high school diplomas awarded on or after July 1, 2025.

Declares emergency, effective July 1, 2023.

## A BILL FOR AN ACT

1  
2 Relating to diploma requirements; creating new provisions; amending ORS 329.007, 329.025, 329.045  
3 and 329.451; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.451, as amended by section 5, chapter 81, Oregon Laws 2022, is amended  
6 to read:

7 329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a high  
8 school diploma to a student who completes the requirements established by subsection (2) of this  
9 section.

10 (b) A school district or public charter school shall award a modified diploma to a student who  
11 satisfies the requirements established by subsection (7) of this section, an extended diploma to a  
12 student who satisfies the requirements established by subsection (8) of this section or an alternative  
13 certificate to a student who satisfies the requirements established by subsection (9) of this section.

14 (c) A school district or public charter school may not deny a student who has the documented  
15 history described in subsection (7)(b) or (8)(b) of this section the opportunity to pursue a diploma  
16 with more stringent requirements than a modified diploma or an extended diploma for the sole rea-  
17 son that the student has the documented history.

18 (d) A school district or public charter school may award a modified diploma or extended diploma  
19 to a student only upon receiving consent as provided by subsection (6) of this section.

20 (2)(a) In order to receive a high school diploma from a school district or public charter school,  
21 a student must satisfy the requirements established by the State Board of Education and the school  
22 district or public charter school and, while in grades 9 through 12, must complete at least:

23 (A) Twenty-four total credits;

24 (B) Three credits of mathematics; *[and]*

25 (C) Four credits of language arts[.]; **and**

26 **(D) One credit of future planning.**

27 (b) If a school district or public charter school requires a student to complete more than 24 total  
28 credits, as provided by paragraph (a)(A) of this subsection, the school district or public charter  
29 school may only require the student to complete additional credits for:

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (A) Subjects for which the State Board of Education has established academic content standards  
 2 under ORS 329.045;

3 (B) Courses provided as part of a career and technical education program; or

4 (C) Courses that provide, or qualify to provide, credit at post-secondary institutions of education.

5 (c)(A) A school district or public charter school that requires students to satisfy any require-  
 6 ments not specified by paragraph (a) of this subsection or by rule of the State Board of Education  
 7 must grant to a student a waiver of the requirements established by the school district or public  
 8 charter school if the student is or, at any time from grade 9 to 12, was:

9 (i) A foster child, as defined in ORS 30.297;

10 (ii) Homeless, as determined under rules adopted by the State Board of Education based on  
 11 standards adopted by the Department of Human Services;

12 (iii) A runaway, as determined under rules adopted by the State Board of Education based on  
 13 standards adopted by the Department of Human Services;

14 (iv) A child in a military family covered by the Interstate Compact on Educational Opportunity  
 15 for Military Children, as determined under rules adopted by the State Board of Education;

16 (v) A child of a migrant worker, as determined under rules adopted by the State Board of Edu-  
 17 cation; or

18 (vi) Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education  
 19 Program.

20 (B)(i) For any student identified under subparagraph (A) of this paragraph, a school district or  
 21 public charter school must accept any credits earned by the student in an educational program in  
 22 this state and apply those credits toward requirements specified by paragraph (a) of this subsection  
 23 or by rule of the State Board of Education if the credits satisfied those requirements in that edu-  
 24 cational program in this state.

25 (ii) As used in this subparagraph, “educational program in this state” means an educational  
 26 program that is:

27 (I) Provided by a school district, a public charter school, the Youth Corrections Education  
 28 Program or the Juvenile Detention Education Program; or

29 (II) Funded as provided by ORS 343.243 for students in a long term care or treatment facility  
 30 described in ORS 343.961 or a hospital identified in ORS 343.261.

31 (3) A student providing work samples to demonstrate proficiency in Essential Learning Skills  
 32 as may be required under subsection (2) of this section must be allowed to use accommodations de-  
 33 scribed in the student’s individualized education program or the student’s plan developed in ac-  
 34 cordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794. As used in this  
 35 subsection, the term “accommodations”:

36 (a) Includes, but is not limited to:

37 (A) Additional time to demonstrate proficiency.

38 (B) The ability to demonstrate proficiency in an alternative location that is secure and  
 39 proctored.

40 (C) The use of text-to-speech or speech-to-text technology or other assistive technology.

41 (b) Does not include modifications that lower the proficiency standards or that are used solely  
 42 to earn modified credit.

43 (4) A student may satisfy the requirements of subsection (2) of this section in less than four  
 44 years. If a student satisfies the requirements of subsection (2) of this section and a school district  
 45 or public charter school has received consent as provided by subsection (6) of this section, the

1 school district or public charter school shall award a high school diploma to the student.

2 (5) If a school district or public charter school has received consent as provided by subsection  
3 (6) of this section, the school district or public charter school may advance the student to the next  
4 grade level if the student has satisfied the requirements for the student's current grade level.

5 (6)(a) For the purpose of receiving consent as provided by subsections (1)(d), (4) and (5) of this  
6 section, consent shall be provided by:

7 (A) The parent or guardian of the student, if the student:

8 (i) Is under 18 years of age and is not emancipated pursuant to ORS 419B.550 to 419B.558; or

9 (ii) Has been determined not to have the ability to give informed consent regarding the student's  
10 education pursuant to a protective proceeding under ORS chapter 125; or

11 (B) The student, if the student is 18 years of age or older or is emancipated pursuant to ORS  
12 419B.550 to 419B.558.

13 (b) For the purpose of awarding a modified diploma or extended diploma as provided by sub-  
14 section (1)(d) of this section or of awarding a high school diploma as provided by subsection (4) of  
15 this section, consent must be received during the school year for which the diploma will be awarded.

16 (7) A school district or public charter school shall award a modified diploma only to students  
17 who have demonstrated the inability to meet the full set of academic content standards for a high  
18 school diploma with reasonable modifications and accommodations. To be eligible for a modified di-  
19 ploma, a student must:

20 (a) Satisfy the requirements for a modified diploma established by the State Board of Education;  
21 and

22 (b) Have a documented history of an inability to maintain grade level achievement due to sig-  
23 nificant learning and instructional barriers or have a documented history of a medical condition that  
24 creates a barrier to achievement.

25 (8) A school district or public charter school shall award an extended diploma only to students  
26 who have demonstrated the inability to meet the full set of academic content standards for a high  
27 school diploma with reasonable modifications and accommodations. To be eligible for an extended  
28 diploma, a student must:

29 (a) While in grade nine through completion of high school, complete 12 credits, which may not  
30 include more than six credits earned in a self-contained special education classroom and shall in-  
31 clude:

32 (A) Two credits of mathematics;

33 (B) Two credits of language arts;

34 (C) Two credits of science;

35 (D) Three credits of history, geography, economics or civics;

36 (E) One credit of health;

37 (F) One credit of physical education; and

38 (G) One credit of the arts or a world language; and

39 (b) Have a documented history of:

40 (A) An inability to maintain grade level achievement due to significant learning and instruc-  
41 tional barriers;

42 (B) A medical condition that creates a barrier to achievement; or

43 (C) A change in the student's ability to participate in grade level activities as a result of a se-  
44 rious illness or injury that occurred after grade eight.

45 (9) A school district or public charter school shall award an alternative certificate to a student

1 who does not satisfy the requirements for a high school diploma, a modified diploma or an extended  
 2 diploma if the student meets requirements established by the board of the school district or public  
 3 charter school.

4 (10) A student shall have the opportunity to satisfy the requirements of subsection (7), (8) or (9)  
 5 of this section by the later of:

6 (a) Four years after starting grade nine; or

7 (b) The student reaching the age of 21 years, if the student is entitled to a public education until  
 8 the age of 21 years under state or federal law.

9 (11)(a) A student may satisfy the requirements described in subsection (7), (8) or (9) of this sec-  
 10 tion in less than four years if consent is provided in the manner described in subsection (6)(a) of this  
 11 section.

12 (b) The consent provided under this subsection must be written and must clearly state that the  
 13 parent, guardian or student is waiving the time allowed under subsection (10) of this section. A  
 14 consent may not be used to allow a student to satisfy the requirements of subsection (7), (8) or (9)  
 15 of this section in less than three years.

16 (c) A copy of all consents provided under this subsection for students in a school district must  
 17 be forwarded to the district superintendent.

18 (d) Each school district must provide to the Superintendent of Public Instruction information  
 19 about the number of consents provided during a school year.

20 (12)(a) A student who qualifies to receive or receives a modified diploma, an extended diploma  
 21 or an alternative certificate shall:

22 (A) Have the option of participating in a high school graduation ceremony with the class of the  
 23 student; and

24 (B) Have access to instructional hours, hours of transition services and hours of other services  
 25 that are designed to:

26 (i) Meet the unique needs of the student; and

27 (ii) When added together, provide a total number of hours of instruction and services to the  
 28 student that equals at least the total number of instructional hours that is required to be provided  
 29 to students who are attending a public high school.

30 (b)(A) The number of instructional hours, hours of transition services and hours of other ser-  
 31 vices that are appropriate for a student shall be determined by the student's individualized education  
 32 program team. Based on the student's needs and performance level, the student's individualized ed-  
 33 ucation program team may decide that the student will not access the total number of hours of in-  
 34 struction and services to which the student has access under paragraph (a)(B) of this subsection.

35 (B) A school district may not unilaterally decrease the total number of hours of instruction and  
 36 services to which the student has access under paragraph (a)(B) of this subsection, regardless of the  
 37 age of the student.

38 (c) If a student's individualized education program team decides that the student will not access  
 39 the total number of hours of instruction and services to which the student has access under para-  
 40 graph (a)(B) of this subsection, the school district shall annually:

41 (A) Provide the following information in writing to the parent or guardian of the student:

42 (i) The school district's duty to comply with the requirements of paragraph (a)(B) of this sub-  
 43 section; and

44 (ii) The prohibition against a school district's unilaterally decreasing the total number of hours  
 45 of instruction and services to which the student has access.

1 (B) Obtain a signed acknowledgment from the parent or guardian of the student that the parent  
 2 or guardian received the information described in subparagraph (A) of this paragraph.

3 (C) Include in the individualized education program for the student a written statement that  
 4 explains the reasons the student is not accessing the total number of hours of instruction and ser-  
 5 vices to which the student has access under paragraph (a)(B) of this subsection.

6 (d) For purposes of paragraph (a)(B) of this subsection, transition services and other services  
 7 designed to meet the unique needs of the student may be provided to the student through an inter-  
 8 agency agreement entered into by the school district if the individualized education program devel-  
 9 oped for the student indicates that the services may be provided by another agency. A school  
 10 district that enters into an interagency agreement as allowed under this paragraph retains the re-  
 11 sponsibility for ensuring that the student has access to the number of service hours required to be  
 12 provided to the student under this subsection. An agency is not required to change any eligibility  
 13 criteria or enrollment standards prior to entering into an interagency agreement as provided by this  
 14 paragraph.

15 (13) A school district or public charter school shall:

16 (a) Ensure that students have on-site access to the appropriate resources to achieve a high  
 17 school diploma, a modified diploma, an extended diploma or an alternative certificate at each high  
 18 school in the school district or at the public charter school.

19 (b) Provide literacy instruction to all students until graduation.

20 (c) Annually provide, to the parents or guardians of a student who has the documented history  
 21 described in subsection (8)(b) of this section, information about the availability of a modified di-  
 22 ploma, an extended diploma and an alternative certificate and the requirements for the diplomas and  
 23 certificate:

24 (A) Beginning in grade five; or

25 (B) Beginning after a documented history described in subsection (8)(b) of this section has been  
 26 established.

27 (14) A school district or public charter school shall allow a student to participate in the high  
 28 school graduation ceremony with the class of the student and to wear:

29 (a) Native American items of cultural significance as provided by ORS 332.112; or

30 (b) A dress uniform issued to the student by a branch of the Armed Forces of the United States  
 31 if the student:

32 (A) Qualifies to receive a high school diploma, a modified diploma, an extended diploma or an  
 33 alternative certificate under this section; and

34 (B) Has completed basic training for, and is an active member of, a branch of the Armed Forces  
 35 of the United States.

36 **SECTION 2.** ORS 329.451, as amended by section 1, chapter 175, Oregon Laws 2021, and section  
 37 6, chapter 81, Oregon Laws 2022, is amended to read:

38 329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a high  
 39 school diploma to a student who completes the requirements established by subsection (2) of this  
 40 section.

41 (b) A school district or public charter school shall award a modified diploma to a student who  
 42 satisfies the requirements established by subsection (7) of this section, an extended diploma to a  
 43 student who satisfies the requirements established by subsection (8) of this section or an alternative  
 44 certificate to a student who satisfies the requirements established by subsection (9) of this section.

45 (c) A school district or public charter school may not deny a student who has the documented

1 history described in subsection (7)(b) or (8)(b) of this section the opportunity to pursue a diploma  
 2 with more stringent requirements than a modified diploma or an extended diploma for the sole rea-  
 3 son that the student has the documented history.

4 (d) A school district or public charter school may award a modified diploma or extended diploma  
 5 to a student only upon receiving consent as provided by subsection (6) of this section.

6 (2)(a) In order to receive a high school diploma from a school district or public charter school,  
 7 a student must satisfy the requirements established by the State Board of Education and the school  
 8 district or public charter school and, while in grades 9 through 12, must complete at least 24 total  
 9 credits, which must include at least:

- 10 (A) Three credits of mathematics;
- 11 (B) Four credits of language arts; [*and*]
- 12 (C) **One credit of future planning; and**
- 13 [*(C)*] (D) One half-credit of civics.

14 (b) If a school district or public charter school requires a student to complete more than 24 total  
 15 credits, as provided by paragraph (a) of this subsection, the school district or public charter school  
 16 may only require the student to complete additional credits for:

- 17 (A) Subjects for which the State Board of Education has established academic content standards  
 18 under ORS 329.045;
- 19 (B) Courses provided as part of a career and technical education program; or
- 20 (C) Courses that provide, or qualify to provide, credit at post-secondary institutions of education.

21 (c)(A) A school district or public charter school that requires students to satisfy any require-  
 22 ments not specified by paragraph (a) of this subsection or by rule of the State Board of Education  
 23 must grant to a student a waiver of the requirements established by the school district or public  
 24 charter school if the student is or, at any time from grade 9 to 12, was:

- 25 (i) A foster child, as defined in ORS 30.297;
- 26 (ii) Homeless, as determined under rules adopted by the State Board of Education based on  
 27 standards adopted by the Department of Human Services;
- 28 (iii) A runaway, as determined under rules adopted by the State Board of Education based on  
 29 standards adopted by the Department of Human Services;
- 30 (iv) A child in a military family covered by the Interstate Compact on Educational Opportunity  
 31 for Military Children, as determined under rules adopted by the State Board of Education;
- 32 (v) A child of a migrant worker, as determined under rules adopted by the State Board of Edu-  
 33 cation; or
- 34 (vi) Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education  
 35 Program.

36 (B)(i) For any student identified under subparagraph (A) of this paragraph, a school district or  
 37 public charter school must accept any credits earned by the student in an educational program in  
 38 this state and apply those credits toward requirements specified by paragraph (a) of this subsection  
 39 or by rule of the State Board of Education if the credits satisfied those requirements in that edu-  
 40 cational program in this state.

41 (ii) As used in this subparagraph, “educational program in this state” means an educational  
 42 program that is:

- 43 (I) Provided by a school district, a public charter school, the Youth Corrections Education  
 44 Program or the Juvenile Detention Education Program; or
- 45 (II) Funded as provided by ORS 343.243 for students in a long term care or treatment facility

1 described in ORS 343.961 or a hospital identified in ORS 343.261.

2 (3) A student providing work samples to demonstrate proficiency in Essential Learning Skills  
3 as may be required under subsection (2) of this section must be allowed to use accommodations de-  
4 scribed in the student's individualized education program or the student's plan developed in ac-  
5 cordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794. As used in this  
6 subsection, the term "accommodations":

7 (a) Includes, but is not limited to:

8 (A) Additional time to demonstrate proficiency.

9 (B) The ability to demonstrate proficiency in an alternative location that is secure and  
10 proctored.

11 (C) The use of text-to-speech or speech-to-text technology or other assistive technology.

12 (b) Does not include modifications that lower the proficiency standards or that are used solely  
13 to earn modified credit.

14 (4) A student may satisfy the requirements of subsection (2) of this section in less than four  
15 years. If a student satisfies the requirements of subsection (2) of this section and a school district  
16 or public charter school has received consent as provided by subsection (6) of this section, the  
17 school district or public charter school shall award a high school diploma to the student.

18 (5) If a school district or public charter school has received consent as provided by subsection  
19 (6) of this section, the school district or public charter school may advance the student to the next  
20 grade level if the student has satisfied the requirements for the student's current grade level.

21 (6)(a) For the purpose of receiving consent as provided by subsections (1)(d), (4) and (5) of this  
22 section, consent shall be provided by:

23 (A) The parent or guardian of the student, if the student:

24 (i) Is under 18 years of age and is not emancipated pursuant to ORS 419B.550 to 419B.558; or

25 (ii) Has been determined not to have the ability to give informed consent regarding the student's  
26 education pursuant to a protective proceeding under ORS chapter 125; or

27 (B) The student, if the student is 18 years of age or older or is emancipated pursuant to ORS  
28 419B.550 to 419B.558.

29 (b) For the purpose of awarding a modified diploma or extended diploma as provided by sub-  
30 section (1)(d) of this section or of awarding a high school diploma as provided by subsection (4) of  
31 this section, consent must be received during the school year for which the diploma will be awarded.

32 (7) A school district or public charter school shall award a modified diploma only to students  
33 who have demonstrated the inability to meet the full set of academic content standards for a high  
34 school diploma with reasonable modifications and accommodations. To be eligible for a modified di-  
35 ploma, a student must:

36 (a) Satisfy the requirements for a modified diploma established by the State Board of Education;  
37 and

38 (b) Have a documented history of an inability to maintain grade level achievement due to sig-  
39 nificant learning and instructional barriers or have a documented history of a medical condition that  
40 creates a barrier to achievement.

41 (8) A school district or public charter school shall award an extended diploma only to students  
42 who have demonstrated the inability to meet the full set of academic content standards for a high  
43 school diploma with reasonable modifications and accommodations. To be eligible for an extended  
44 diploma, a student must:

45 (a) While in grade nine through completion of high school, complete 12 credits, which may not

1 include more than six credits earned in a self-contained special education classroom and shall in-  
 2 clude:

- 3 (A) Two credits of mathematics;
- 4 (B) Two credits of language arts;
- 5 (C) Two credits of science;
- 6 (D) Three credits of history, geography, economics or civics;
- 7 (E) One credit of health;
- 8 (F) One credit of physical education; and
- 9 (G) One credit of the arts or a world language; and

10 (b) Have a documented history of:

11 (A) An inability to maintain grade level achievement due to significant learning and instruc-  
 12 tional barriers;

13 (B) A medical condition that creates a barrier to achievement; or

14 (C) A change in the student's ability to participate in grade level activities as a result of a se-  
 15 rious illness or injury that occurred after grade eight.

16 (9) A school district or public charter school shall award an alternative certificate to a student  
 17 who does not satisfy the requirements for a high school diploma, a modified diploma or an extended  
 18 diploma if the student meets requirements established by the board of the school district or public  
 19 charter school.

20 (10) A student shall have the opportunity to satisfy the requirements of subsection (7), (8) or (9)  
 21 of this section by the later of:

22 (a) Four years after starting grade nine; or

23 (b) The student reaching the age of 21 years, if the student is entitled to a public education until  
 24 the age of 21 years under state or federal law.

25 (11)(a) A student may satisfy the requirements described in subsection (7), (8) or (9) of this sec-  
 26 tion in less than four years if consent is provided in the manner described in subsection (6)(a) of this  
 27 section.

28 (b) The consent provided under this subsection must be written and must clearly state that the  
 29 parent, guardian or student is waiving the time allowed under subsection (10) of this section. A  
 30 consent may not be used to allow a student to satisfy the requirements of subsection (7), (8) or (9)  
 31 of this section in less than three years.

32 (c) A copy of all consents provided under this subsection for students in a school district must  
 33 be forwarded to the district superintendent.

34 (d) Each school district must provide to the Superintendent of Public Instruction information  
 35 about the number of consents provided during a school year.

36 (12)(a) A student who qualifies to receive or receives a modified diploma, an extended diploma  
 37 or an alternative certificate shall:

38 (A) Have the option of participating in a high school graduation ceremony with the class of the  
 39 student; and

40 (B) Have access to instructional hours, hours of transition services and hours of other services  
 41 that are designed to:

42 (i) Meet the unique needs of the student; and

43 (ii) When added together, provide a total number of hours of instruction and services to the  
 44 student that equals at least the total number of instructional hours that is required to be provided  
 45 to students who are attending a public high school.



1 (b)(A) The number of instructional hours, hours of transition services and hours of other ser-  
2 vices that are appropriate for a student shall be determined by the student's individualized education  
3 program team. Based on the student's needs and performance level, the student's individualized ed-  
4 ucation program team may decide that the student will not access the total number of hours of in-  
5 struction and services to which the student has access under paragraph (a)(B) of this subsection.

6 (B) A school district may not unilaterally decrease the total number of hours of instruction and  
7 services to which the student has access under paragraph (a)(B) of this subsection, regardless of the  
8 age of the student.

9 (c) If a student's individualized education program team decides that the student will not access  
10 the total number of hours of instruction and services to which the student has access under para-  
11 graph (a)(B) of this subsection, the school district shall annually:

12 (A) Provide the following information in writing to the parent or guardian of the student:

13 (i) The school district's duty to comply with the requirements of paragraph (a)(B) of this sub-  
14 section; and

15 (ii) The prohibition against a school district's unilaterally decreasing the total number of hours  
16 of instruction and services to which the student has access.

17 (B) Obtain a signed acknowledgment from the parent or guardian of the student that the parent  
18 or guardian received the information described in subparagraph (A) of this paragraph.

19 (C) Include in the individualized education program for the student a written statement that  
20 explains the reasons the student is not accessing the total number of hours of instruction and ser-  
21 vices to which the student has access under paragraph (a)(B) of this subsection.

22 (d) For purposes of paragraph (a)(B) of this subsection, transition services and other services  
23 designed to meet the unique needs of the student may be provided to the student through an inter-  
24 agency agreement entered into by the school district if the individualized education program devel-  
25 oped for the student indicates that the services may be provided by another agency. A school  
26 district that enters into an interagency agreement as allowed under this paragraph retains the re-  
27 sponsibility for ensuring that the student has access to the number of service hours required to be  
28 provided to the student under this subsection. An agency is not required to change any eligibility  
29 criteria or enrollment standards prior to entering into an interagency agreement as provided by this  
30 paragraph.

31 (13) A school district or public charter school shall:

32 (a) Ensure that students have on-site access to the appropriate resources to achieve a high  
33 school diploma, a modified diploma, an extended diploma or an alternative certificate at each high  
34 school in the school district or at the public charter school.

35 (b) Provide literacy instruction to all students until graduation.

36 (c) Annually provide, to the parents or guardians of a student who has the documented history  
37 described in subsection (8)(b) of this section, information about the availability of a modified di-  
38 ploma, an extended diploma and an alternative certificate and the requirements for the diplomas and  
39 certificate:

40 (A) Beginning in grade five; or

41 (B) Beginning after a documented history described in subsection (8)(b) of this section has been  
42 established.

43 (14) A school district or public charter school shall allow a student to participate in the high  
44 school graduation ceremony with the class of the student and to wear:

45 (a) Native American items of cultural significance as provided by ORS 332.112; or

1 (b) A dress uniform issued to the student by a branch of the Armed Forces of the United States  
2 if the student:

3 (A) Qualifies to receive a high school diploma, a modified diploma, an extended diploma or an  
4 alternative certificate under this section; and

5 (B) Has completed basic training for, and is an active member of, a branch of the Armed Forces  
6 of the United States.

7 **SECTION 3. (1) The amendments to ORS 329.451 by sections 1 and 2 of this 2023 Act be-**  
8 **come operative on July 1, 2025.**

9 **(2) The amendments to ORS 329.451 by sections 1 and 2 of this 2023 Act apply to high**  
10 **school diplomas awarded on or after July 1, 2025.**

11 **SECTION 4.** ORS 329.007 is amended to read:

12 329.007. As used in this chapter, unless the context requires otherwise:

13 (1) “Academic content standards” means expectations of student knowledge and skills adopted  
14 by the State Board of Education under ORS 329.045.

15 (2) “Administrator” includes all persons whose duties require an administrative license.

16 (3) “Board” or “state board” means the State Board of Education.

17 (4) “Community learning center” means a school-based or school-linked program providing in-  
18 formal meeting places and coordination for community activities, adult education, child care, infor-  
19 mation and referral and other services as described in ORS 329.157. “Community learning center”  
20 includes, but is not limited to, a community school program as defined in ORS 336.505, family re-  
21 source centers as described in ORS 417.725, full service schools, lighted schools and 21st century  
22 community learning centers.

23 (5) “Department” means the Department of Education.

24 **(6) “Future planning” means instruction that provides guidance on:**

25 **(a) Applying for jobs, including preparing a resume or filling out a job application and**  
26 **developing job interview skills;**

27 **(b) Applying for admission to a post-secondary institution of education, including applying**  
28 **for financial aid and scholarships;**

29 **(c) Applying financial literacy standards, including filing income tax returns, creating a**  
30 **budget, understanding bank and credit card statements and planning for retirement;**

31 **(d) Developing career-related skills, including improving employability skills, taking ad-**  
32 **vantage of community-based experiential learning and gaining knowledge of career opportu-**  
33 **nities; and**

34 **(e) Seeking assistance, including accessing community resources and acting as a self-**  
35 **advocate for mental, physical and financial well-being.**

36 [(6)] (7) “History, geography, economics and civics” includes, but is not limited to, Oregon  
37 Studies.

38 [(7)] (8) “Language arts” includes reading, writing and other communications in any language,  
39 including English.

40 [(8)] (9) “Oregon Studies” means history, geography, economics and civics specific to the State  
41 of Oregon. Oregon Studies instruction in Oregon government shall include municipal, county, tribal  
42 and state government, as well as the electoral and legislative processes.

43 [(9)] (10) “Parents” means parents or guardians of students who are covered by this chapter.

44 [(10)] (11) “Public charter school” has the meaning given that term in ORS 338.005.

45 [(11)] (12) “School district” means a school district as defined in ORS 332.002, a state-operated

1 school or any legally constituted combination of such entities.

2 [(12)] (13) “Teacher” means any licensed employee of a school district who has direct responsi-  
3 bility for instruction, coordination of educational programs or supervision of students and who is  
4 compensated for such services from public funds. “Teacher” does not include a school nurse, as  
5 defined in ORS 342.455, or a person whose duties require an administrative license.

6 [(13)] (14) “The arts” includes, but is not limited to, literary arts, performing arts and visual  
7 arts.

8 [(14)] (15) “World languages” includes sign language, heritage languages and languages other  
9 than a student’s primary language.

10 [(15)] (16) “21st Century Schools Council” means a council established pursuant to ORS 329.704.  
11 **SECTION 5.** ORS 329.007, as amended by section 6, chapter 253, Oregon Laws 2019, and section  
12 3, chapter 178, Oregon Laws 2021, is amended to read:

13 329.007. As used in this chapter, unless the context requires otherwise:

14 (1) “Academic content standards” means expectations of student knowledge and skills adopted  
15 by the State Board of Education under ORS 329.045.

16 (2) “Administrator” includes all persons whose duties require an administrative license.

17 (3) “Board” or “state board” means the State Board of Education.

18 (4) “Community learning center” means a school-based or school-linked program providing in-  
19 formal meeting places and coordination for community activities, adult education, child care, infor-  
20 mation and referral and other services as described in ORS 329.157. “Community learning center”  
21 includes, but is not limited to, a community school program as defined in ORS 336.505, family re-  
22 source centers as described in ORS 417.725, full service schools, lighted schools and 21st century  
23 community learning centers.

24 (5) “Department” means the Department of Education.

25 (6) **“Future planning” means instruction that provides guidance on:**

26 (a) **Applying for jobs, including preparing a resume or filling out a job application and**  
27 **developing job interview skills;**

28 (b) **Applying for admission to a post-secondary institution of education, including applying**  
29 **for financial aid and scholarships;**

30 (c) **Applying financial literacy standards, including filing income tax returns, creating a**  
31 **budget, understanding bank and credit card statements and planning for retirement;**

32 (d) **Developing career-related skills, including improving employability skills, taking ad-**  
33 **vantage of community-based experiential learning and gaining knowledge of career opportu-**  
34 **nities; and**

35 (e) **Seeking assistance, including accessing community resources and acting as a self-**  
36 **advocate for mental, physical and financial well-being.**

37 [(6)] (7) “History, geography, economics and civics” includes, but is not limited to, Holocaust  
38 and genocide studies and Oregon Studies.

39 [(7)] (8) “Holocaust and genocide studies” means studies on the Holocaust, genocide and other  
40 acts of mass violence that comply with the requirements described in ORS 329.494.

41 [(8)] (9) “Language arts” includes reading, writing and other communications in any language,  
42 including English.

43 [(9)] (10) “Oregon Studies” means history, geography, economics and civics specific to the State  
44 of Oregon. Oregon Studies instruction in Oregon government shall include municipal, county, tribal  
45 and state government, as well as the electoral and legislative processes.

1 [(10)] (11) "Parents" means parents or guardians of students who are covered by this chapter.

2 [(11)] (12) "Public charter school" has the meaning given that term in ORS 338.005.

3 [(12)] (13) "School district" means a school district as defined in ORS 332.002, a state-operated  
4 school or any legally constituted combination of such entities.

5 [(13)] (14) "Teacher" means any licensed employee of a school district who has direct responsi-  
6 bility for instruction, coordination of educational programs or supervision of students and who is  
7 compensated for such services from public funds. "Teacher" does not include a school nurse, as  
8 defined in ORS 342.455, or a person whose duties require an administrative license.

9 [(14)] (15) "The arts" includes, but is not limited to, literary arts, performing arts and visual  
10 arts.

11 [(15)] (16) "World languages" includes sign language, heritage languages and languages other  
12 than a student's primary language.

13 [(16)] (17) "21st Century Schools Council" means a council established pursuant to ORS 329.704.

14 **SECTION 6.** ORS 329.025 is amended to read:

15 329.025. It is the intent of the Legislative Assembly to maintain a system of public elementary  
16 and secondary schools that allows students, parents, teachers, administrators, school district boards  
17 and the State Board of Education to be accountable for the development and improvement of the  
18 public school system. The public school system shall have the following characteristics:

19 (1) Provides equal and open access and educational opportunities for all students in the state  
20 regardless of their linguistic background, culture, race, gender, capability or geographic location;

21 (2) Assumes that all students can learn and establishes high, specific skill and knowledge ex-  
22 pectations and recognizes individual differences at all instructional levels;

23 (3) Provides each student an education experience that supports academic growth beyond profi-  
24 ciency in established academic content standards and encourages students to attain aspirational  
25 goals that are individually challenging;

26 (4) Provides special education, compensatory education, linguistically and culturally appropriate  
27 education and other specialized programs to all students who need those services;

28 (5) Supports the physical and cognitive growth and development of students;

29 (6) Provides students with a solid foundation in the skills of reading, writing, problem solving  
30 and communication;

31 (7) Provides opportunities for students to learn, think, reason, retrieve information, use tech-  
32 nology and work effectively alone and in groups;

33 (8) Provides for rigorous academic content standards and instruction in mathematics, science,  
34 language arts, history, geography, economics, civics, physical education, health, the arts and world  
35 languages **and provides for academic content standards and instruction in future planning**;

36 (9) Provides increased learning time;

37 (10) Provides students an educational background to the end that they will function successfully  
38 in a constitutional republic, a participatory democracy and a multicultural nation and world;

39 (11) Provides students with the knowledge and skills that will provide the opportunities to suc-  
40 ceed in the world of work, as members of families and as citizens;

41 (12) Provides students with the knowledge and skills that lead to an active, healthy lifestyle;

42 (13) Provides students with the knowledge and skills to take responsibility for their decisions  
43 and choices;

44 (14) Provides opportunities for students to learn through a variety of teaching strategies;

45 (15) Emphasizes involvement of parents and the community in the total education of students;

1 (16) Transports children safely to and from school;

2 (17) Ensures that the funds allocated to schools reflect the uncontrollable differences in costs  
3 facing each district;

4 (18) Ensures that local schools have adequate control of how funds are spent to best meet the  
5 needs of students in their communities; and

6 (19) Provides for a safe, educational environment.

7 **SECTION 7.** ORS 329.045 is amended to read:

8 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
9 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
10 indicators and diploma requirements.

11 (b) The review and revision conducted under this section shall:

12 (A) Include Essential Learning Skills, [*and*] rigorous academic content standards in mathemat-  
13 ics, science, language arts, history, geography, economics, civics, physical education, health, the arts  
14 and world languages **and academic content standards in future planning.**

15 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-  
16 vide ample opportunity for public comment.

17 (C) Encourage increased learning time. As used in this subparagraph, “increased learning  
18 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-  
19 creasing the total number of school hours available to provide:

20 (i) Students with instruction in core academic subjects, including mathematics, science, language  
21 arts, history, geography, economics, civics, the arts and world languages;

22 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
23 (i) of this subparagraph, including health and physical education;

24 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
25 well-rounded education, including learning opportunities that may be based on service, experience  
26 or work and that may be provided through partnerships with other organizations; and

27 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
28 within and across grades and subjects.

29 (c) Nothing in this subsection prevents a school district or public charter school from main-  
30 taining control over course content, format, materials and teaching methods.

31 (2) The State Board of Education shall continually review and revise all adopted academic con-  
32 tent standards necessary for students to successfully transition to the next phase of their education.

33 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
34 science, language arts, history, geography, economics, civics, physical education, health, the arts,  
35 [*and*] world languages **and future planning.**

36 (b) Instruction required under paragraph (a) of this subsection must:

37 (A) Meet the academic content standards adopted by the State Board of Education; and

38 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
39 district or public charter school.

40 (4) School districts and public charter schools are encouraged to offer students courses or other  
41 educational opportunities in civics and financial literacy to allow every student who wants to re-  
42 ceive instruction in civics and financial literacy to be able to receive the instruction.

43 **SECTION 8.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and section  
44 6, chapter 178, Oregon Laws 2021, is amended to read:

45 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-

1 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
2 indicators and diploma requirements.

3 (b) The review and revision conducted under this section shall:

4 (A) Include Essential Learning Skills, [*and*] rigorous academic content standards in mathemat-  
5 ics, science, language arts, history, geography, economics, civics, physical education, health, the arts  
6 and world languages **and academic content standards in future planning.**

7 (B) Ensure that the academic content standards for history, geography, economics and civics  
8 include sufficient instruction on the histories, contributions and perspectives of individuals who:

9 (i) Are Native American;

10 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

11 (iii) Are women;

12 (iv) Have disabilities;

13 (v) Are immigrants or refugees; or

14 (vi) Are lesbian, gay, bisexual or transgender.

15 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-  
16 vide ample opportunity for public comment.

17 (D) Encourage increased learning time. As used in this subparagraph, “increased learning  
18 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-  
19 creasing the total number of school hours available to provide:

20 (i) Students with instruction in core academic subjects, including mathematics, science, language  
21 arts, history, geography, economics, civics, the arts and world languages;

22 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
23 (i) of this subparagraph, including health and physical education;

24 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
25 well-rounded education, including learning opportunities that may be based on service, experience  
26 or work and that may be provided through partnerships with other organizations; and

27 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
28 within and across grades and subjects.

29 (c) Nothing in this subsection prevents a school district or public charter school from main-  
30 taining control over course content, format, materials and teaching methods.

31 (2) The State Board of Education shall continually review and revise all adopted academic con-  
32 tent standards necessary for students to successfully transition to the next phase of their education.

33 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
34 science, language arts, history, geography, economics, civics, physical education, health, the arts,  
35 [*and*] world languages **and future planning.**

36 (b) Instruction required under paragraph (a) of this subsection must:

37 (A) Meet the academic content standards adopted by the State Board of Education; and

38 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
39 district or public charter school.

40 (4) School districts and public charter schools are encouraged to offer students courses or other  
41 educational opportunities in civics and financial literacy to allow every student who wants to re-  
42 ceive instruction in civics and financial literacy to be able to receive the instruction.

43 **SECTION 9. This 2023 Act being necessary for the immediate preservation of the public**  
44 **peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect**  
45 **July 1, 2023.**

