

Senate Bill 215

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Allows Department of Education to adjust amounts charged related to distribution of agricultural products received from United States Department of Agriculture for school food programs. Modifies provisions related to certain reimbursements for breakfasts and lunches provided by school district, government agency or community group, as identified by State Board of Education by rule.

Modifies requirements for participation in program to increase number of licensed speech-language pathologists and certified speech-language pathology assistants employed in education service districts and school districts.

Authorizes Department of Education to issue subpoenas related to certain investigations. Specifies confidentiality requirements for information obtained by department during investigation.

Modifies required notification by Department of Education at completion of investigation of suspected sexual conduct. Exempts documents and materials of sexual conduct investigation from public records disclosure requirements. Requires persons and entities that receive certain confidential materials related to sexual conduct investigation to retain confidentiality of materials. Directs Department of Human Services to report outcomes of certain investigations to Department of Education if investigations involve conduct committed by certain persons who are school employees, contractors, agents or volunteers.

Removes Department of Transportation as state agency that is directed to cooperate with schools in operation of traffic patrol.

Directs education service districts to provide technical and other assistance to school districts, certain public charter schools or, as applicable, to Youth Corrections Education Program or Juvenile Detention Education Program.

Eliminates redundancies related to standards for school library programs.

Directs State Board of Education to adopt specified rules related to educational standards of children receiving education in hospital facilities.

Clarifies that superintendents of school districts have responsibilities related to participating in intensive program.

Clarifies that Department of Education is authorized to use moneys in Early Learning Account for certain purposes.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to education; creating new provisions; amending ORS 192.398, 326.111, 327.008, 327.222,
3 327.254, 327.269, 327.274, 327.520, 327.525, 327.527, 327.535, 329.095, 339.391, 339.660, 339.665,
4 343.261, 348.398, 348.406, 419B.019 and 419B.020; repealing ORS 348.394, 348.401 and 348.403; and
5 declaring an emergency.

6 **Be It Enacted by the People of the State of Oregon:**

FOOD PROGRAMS IN SCHOOLS

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8
9
10 **SECTION 1.** ORS 327.520 is amended to read:

11 327.520. (1) **As used in this section, "USDA Foods" means domestic agricultural products**
12 **purchased by the United States Department of Agriculture for use in schools and other in-**
13 **stitutions that provide nutritional services to children.**

14 (2) The Department of Education may accept and distribute [*donated commodities*] **USDA Foods**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 available for either public or private nonprofit educational institutions, subject to state or federal
 2 law or regulation relating to *[such]* **the acceptance and distribution of those foods.** The department
 3 shall *[make a]* charge **an amount** sufficient to cover but not exceed all costs of distribution to the
 4 individual schools. The charge may include administrative expenses, freight, warehousing, storing,
 5 processing and transshipment *[to the end that all participating schools shall receive such donated*
 6 *commodities at the same unit cost irrespective of location of the school with respect to the original point*
 7 *of delivery within the state].* **The department may adjust charges to cover differences in pro-**
 8 **gram costs based on the USDA Foods received.**

9 **SECTION 2.** ORS 327.525 is amended to read:

10 327.525. The School *[Lunch]* **Foods** Revolving Account, separate and distinct from the General
 11 Fund, is continuously appropriated **to the Department of Education** for the purposes of ORS
 12 327.520. All money received under the provisions of ORS 327.520 shall be paid by the department
 13 *[of Education]* to the State Treasurer for credit to the School *[Lunch]* **Foods** Revolving Account.
 14 Interest earned by the account shall be credited to the account.

15 **SECTION 3.** ORS 327.535 is amended to read:

16 327.535. (1) As used in this section, “eligible student” means a student who is eligible for free
 17 or reduced price meals under the United States Department of Agriculture’s National School Lunch
 18 Program or School Breakfast Program.

19 *[(2) A school district may make breakfast accessible at any school site and shall make breakfast*
 20 *accessible if required by this section].*

21 *[(3) Subject to subsections (4) and (5) of this section, a school district that provides lunch at any*
 22 *school site shall make breakfast accessible as part of a breakfast program if 25 percent or more of the*
 23 *students at the school site are eligible students or the school site qualifies for assistance under Chapter*
 24 *I of Title I of the federal Elementary and Secondary Education Act of 1965.]*

25 *[(4) A school district that makes breakfast accessible as provided under subsection (3) of this sec-*
 26 *tion may apply to the Department of Education for a waiver for all or for particular grade levels if the*
 27 *school district is financially unable to implement a breakfast program. The department may grant a*
 28 *waiver to the school district for a period not to exceed two years, after which the school district must*
 29 *reestablish its claim of financial hardship if the waiver is to be extended.]*

30 *[(5) If the per meal federal reimbursement for the breakfast program falls below the 1991 re-*
 31 *imbursement levels, a school district may elect to discontinue the program until federal funding is re-*
 32 *stored to those levels. No waiver is required for such election.]*

33 *[(6)]* **(2)** A school district that makes breakfast accessible at any school site shall make breakfast
 34 accessible at that school site at no charge as provided by ORS 327.531 (1) or (2). The Department
 35 **of Education** shall provide reimbursement to the school district for each breakfast provided at no
 36 charge as provided by ORS 327.545.

37 *[(7)(a)]* **(3)(a)** Except as provided by subsection *[(8)]* **(4)** of this section, a school district that
 38 makes breakfast accessible at a school site may choose to make breakfast accessible at that school
 39 site after the beginning of the school day.

40 (b) Time spent by students consuming breakfast is considered instructional time when students
 41 consume breakfast in the students’ classroom and instruction is being provided while students are
 42 consuming breakfast. No more than 15 minutes may be considered instructional time when students
 43 are consuming breakfast.

44 *[(8)(a)]* **(4)(a)** If 70 percent or more of the students at a school site are eligible students, the
 45 school district must make breakfast accessible at that school site after the beginning of the school

1 day.

2 (b) A school district that is required to make breakfast accessible as prescribed by paragraph
 3 (a) of this subsection must ensure that breakfast is:

4 (A) Accessible to all students after the beginning of the school day, regardless of grade or ar-
 5 rival time; and

6 (B) Provided at no charge to all students, regardless of whether a student is an eligible student.

7 (c) The department shall provide technical assistance to school districts to meet the require-
 8 ments of this subsection. Technical assistance may include the development of breakfast delivery
 9 models.

10 (d) Notwithstanding paragraph (a) of this subsection, if a school district can demonstrate that
 11 70 percent or more of the eligible students at a school site regularly receive breakfast at the school
 12 site without the school district complying with paragraph (a) of this subsection, the school district
 13 is not required to comply with paragraph (a) of this subsection.

14 **(5)(a) The department may award grants or enter into contracts to enable school dis-**
 15 **tricts to make breakfast accessible as required under subsection (4) of this section. Each**
 16 **grant or contract may not exceed \$5,000 per school site and must be used to purchase or**
 17 **upgrade necessary equipment required to provide breakfast after the beginning of the school**
 18 **day.**

19 **(b) The department may enter into a contract with a public or private entity for the**
 20 **purposes of the entity providing:**

21 **(A) Technical assistance to applicants for and recipients of grants; and**

22 **(B) Administration of the grant program.**

23 [(9)] **(6)** The State Board of Education may adopt any rules necessary for the implementation
 24 of this section.

25 **SECTION 4.** ORS 327.527 is amended to read:

26 327.527. (1) The Department of Education shall reimburse a school district, government agency
 27 or community group five cents for every breakfast or lunch the district, agency or group serves
 28 [during the summer] as a part of:

29 (a) The United States Department of Agriculture’s Summer Food Service Program; or

30 (b) A summer meals program through an existing national school lunch program.

31 (2) In addition to the reimbursements provided under subsection (1) of this section, the Depart-
 32 ment of Education may award grants to school districts, government agencies and community groups
 33 to encourage participation in a program identified in subsection (1) of this section. Each grant may
 34 not exceed \$20,000 and must be used to:

35 (a) Purchase or upgrade necessary equipment and services required to provide food service and
 36 meet sanitation requirements;

37 (b) Make any payment necessary to comply with sanitation requirements that may be required
 38 prior to approval; or

39 (c) Fund participant outreach activities and materials and necessary enrichment activities and
 40 materials.

41 [(3) *The department may award grants or enter into contracts to enable school districts to make*
 42 *breakfast accessible as required under ORS 327.535 (8). Each grant or contract may not exceed \$5,000*
 43 *per school site and must be used to purchase or upgrade necessary equipment required to provide*
 44 *breakfast after the beginning of the school day.*]

45 [(4) *The department may enter into a contract with a public or private entity for the purposes of*

1 *the entity providing:]*

2 *[(a) Technical assistance to applicants for and recipients of grants; and]*

3 *[(b) Administration of the grant program.]*

4 *[(5)] (3) The State Board of Education may adopt any rules necessary for the administration of*
 5 *this section.*

6
 7 **SPEECH-LANGUAGE PATHOLOGY PROGRAM**

8
 9 **SECTION 5.** ORS 348.398 is amended to read:

10 348.398. (1) The Department of Education shall establish a program to increase the number of
 11 **licensed** speech-language pathologists and **certified** speech-language pathology assistants [*in*
 12 *Oregon*] **employed in the education service districts and school districts of this state.**

13 (2) Through the program, the department [*may award*] **shall distribute moneys to education**
 14 **service districts and school districts to provide:**

15 (a) [*Grants*] **Stipends** to [*students studying to become*] licensed speech-language pathologists or
 16 certified speech-language pathology assistants [*as provided in ORS 348.401*] **who are participants**
 17 **in the program;** and

18 (b) Stipends to licensed speech-language pathologists [*who are employed by education service*
 19 *districts or school districts and*] **who provide [training] supervision and mentoring** to participants
 20 **in the program.**

21 **(3) To be eligible to participate in the program established by the Department of Educa-**
 22 **tion under this section and to receive a stipend under subsection (2)(a) of this section, a li-**
 23 **icensed speech-language pathologist or a certified speech-language pathology assistant must:**

24 (a) **Agree to be employed for a minimum of two years as a speech-language pathologist**
 25 **or a speech-language pathology assistant by an education service district or a school district**
 26 **that is willing to sponsor the pathologist or assistant for purposes of the program;**

27 (b) **Agree to work under the supervision and mentorship of a licensed speech-language**
 28 **pathologist employed by an education service district or a school district; and**

29 (c) **Meet any other requirements established by the State Board of Education by rule.**

30 (4) **The State Board of Education shall establish by rule the amount of stipends allowed**
 31 **under subsection (2) of this section and a method for distributing to education service dis-**
 32 **tricts and school districts moneys to be used for stipends.**

33 *[(3)] (5) The State Board of Education may adopt any rules necessary for the administration of*
 34 *[ORS 348.394 to 348.406] this section.*

35 **SECTION 6.** ORS 348.406 is amended to read:

36 348.406. (1) The Speech-Language Pathologist Training Fund is established in the State Treasury,
 37 separate and distinct from the General Fund. Interest earned by the Speech-Language Pathologist
 38 Training Fund shall be credited to the fund. Moneys in the fund are continuously appropriated to
 39 the Department of Education for the purpose of [*awarding grants and stipends under ORS 348.394*
 40 *to 348.406*] **distributing moneys to school districts and education service districts to be used**
 41 **as stipends as provided by ORS 348.398.**

42 (2) The department may seek grants and donations to provide funding for the program. The de-
 43 partment shall deposit any moneys received under this subsection in the fund.

44 **SECTION 7.** ORS 327.008 is amended to read:

45 327.008. (1)(a) There is established a State School Fund in the General Fund.

1 (b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,
2 grants, donations and other moneys from public and private sources for the State School Fund.
3 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

4 (c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,
5 moneys transferred from the Fund for Student Success, moneys transferred from the Education Sta-
6 bility Fund and the Oregon Marijuana Account and moneys received as provided in paragraph (b)
7 of this subsection.

8 (d) The State School Fund is continuously appropriated to the Department of Education for the
9 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 327.356 to
10 327.359, 336.575, 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961.

11 (2) There shall be apportioned from the State School Fund to each school district a State School
12 Fund grant, consisting of the positive amount equal to a general purpose grant and a facility grant
13 and a transportation grant and a high cost disabilities grant minus local revenue, computed as pro-
14 vided in ORS 327.011 and 327.013.

15 (3) For the first school year after a public charter school ceases to operate because of dissol-
16 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned
17 from the State School Fund to each school district that had sponsored a public charter school that
18 ceased to operate an amount equal to the school district's general purpose grant per extended
19 ADMw multiplied by five percent of the ADM of the public charter school for the previous school
20 year.

21 (4) There shall be apportioned from the State School Fund to each education service district a
22 State School Fund grant as calculated under ORS 327.019.

23 (5) All figures used in the determination of the distribution of the State School Fund shall be
24 estimates for the same year as the distribution occurs, unless otherwise specified.

25 (6) Numbers of students in average daily membership used in the distribution formula shall be
26 the numbers as of June of the year of distribution.

27 (7) A school district may not use the portion of the State School Fund grant that is attributable
28 to the facility grant for capital construction costs.

29 (8) The total amount of the State School Fund that is distributed as facility grants may not ex-
30 ceed \$3 million in any biennium. If the total amount to be distributed as facility grants exceeds this
31 limitation, the Department of Education shall prorate the amount of funds available for facility
32 grants among those school districts that qualified for a facility grant. If the total amount to be dis-
33 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended
34 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

35 (9) Each biennium, the Department of Education may expend from the State School Fund no
36 more than \$10 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)
37 to (7).

38 (10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-
39 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational
40 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

41 (11) Each fiscal year, the Department of Education shall transfer the amount of \$55 million from
42 the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

43 (12)(a) Each biennium, the Department of Education shall transfer \$39.5 million from the State
44 School Fund to the Educator Advancement Fund established under ORS 342.953.

45 (b) For the purpose of making the transfer under this subsection:

1 (A) The total amount available for all distributions from the State School Fund shall be reduced
 2 by \$6 million;

3 (B) The amount distributed to school districts from the State School Fund under this section and
 4 ORS 327.013 shall be reduced by \$16.75 million; and

5 (C) The amount distributed to education service districts from the State School Fund under this
 6 section and ORS 327.019 shall be reduced by \$16.75 million.

7 (c) For each biennium, the amounts identified in this subsection shall be adjusted by the same
 8 percentage by which the instructions furnished to state agencies by the Governor under ORS 291.204
 9 direct the state agencies to adjust their agency budget requests for special payments under ORS
 10 291.216 (6)(a)(C).

11 (13) Each biennium, the Department of Education shall transfer \$12.5 million from the State
 12 School Fund to the Statewide English Language Learner Program Account established under ORS
 13 327.344.

14 (14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State
 15 School Fund for the contract described in ORS 329.488. The amount distributed to education service
 16 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the
 17 amount expended by the department under this subsection.

18 (15) Each biennium, the Department of Education may expend up to \$350,000 from the State
 19 School Fund to provide administration of and support for the development of talented and gifted
 20 education under ORS 343.404.

21 (16) Each biennium, the Department of Education may expend up to \$150,000 from the State
 22 School Fund for the administration of a program to increase the number of **licensed** speech-language
 23 pathologists and **certified** speech-language pathology assistants under ORS [348.394 to 348.406]
 24 **348.398**.

25 (17) Each biennium, the Department of Education shall transfer \$2 million from the State School
 26 Fund for deposit to the Healthy School Facilities Fund established under ORS 332.337.
 27 Notwithstanding ORS 332.337, the department may expend moneys received in the Healthy School
 28 Facilities Fund under this subsection only as grants for costs associated with testing for elevated
 29 levels of lead in water used for drinking or food preparation.

30 (18) Each biennium, the Department of Education shall transfer an amount not to exceed
 31 \$5,595,000 for the purpose of making tampons and sanitary pads available as provided by ORS
 32 326.545.

33 (19) Each fiscal year, the Department of Education shall transfer the amount of \$2.5 million from
 34 the State School Fund to the Small School District Supplement Fund established in ORS 327.359.

35 **SECTION 8. ORS 348.394, 348.401 and 348.403 are repealed.**

36
 37 **COMPLAINT AND APPEALS PROCESS**

38
 39 **SECTION 9.** ORS 326.111 is amended to read:

40 326.111. (1) The Department of Education is created and shall function under the direction and
 41 control of the State Board of Education with the Superintendent of Public Instruction serving as an
 42 administrative officer for public school matters.

43 (2) The Department of Education shall consist of:

44 (a) Agencies and officers that are added by law to the Department of Education; and

45 (b) The administrative organizations and staffs required for the performance of the department's

1 functions.

2 (3) All administrative functions of the State Board of Education shall be exercised through the
 3 Department of Education, and the department shall exercise all administrative functions of the state
 4 relating to supervision, management and control of schools not conferred by law on some other
 5 agency.

6 (4) **For the purposes of ORS 327.103, 327.109, 339.285 to 339.303, 659.850 and 659.852:**

7 (a) **The Department of Education may conduct investigations and issue subpoenas to**
 8 **compel the testimony of any party or witness and the production of documents and other**
 9 **information when such actions are necessary to carry out the department's duties under**
 10 **those sections and when the information sought is relevant to carrying out the department's**
 11 **duties under those sections. If any person fails to comply with a subpoena issued as provided**
 12 **by this paragraph or if any party or witness refuses to testify on any matter on which the**
 13 **party or witness may be lawfully interrogated, the judge of the circuit court of any county,**
 14 **on application of the department, shall compel obedience by proceedings for contempt as in**
 15 **the case of disobedience of the requirements of a subpoena issued by the court.**

16 (b) **Any books, papers, records, memoranda and other information submitted, collected**
 17 **or maintained for purposes of carrying out the department's duties under those sections is**
 18 **confidential and not subject to public disclosure during an ongoing investigation of the mat-**
 19 **ter to which the information relates.**

20 (c) **The State Board of Education may adopt rules for the gathering of information**
 21 **through subpoena. The rules may include procedures through which a party may object to**
 22 **providing the information.**

23
 24 **INVESTIGATIONS OF SEXUAL CONDUCT OR ABUSE**

25
 26 **SECTION 10.** ORS 339.391 is amended to read:

27 339.391. (1)(a) When the Department of Education receives a report of suspected sexual conduct
 28 that may have been committed by a school employee, contractor, agent or volunteer that is not a
 29 commission licensee, the department shall immediately initiate an investigation.

30 (b) An investigation and final determination related to the report received under paragraph (a)
 31 of this subsection must be completed and notification of the final determination must be made to the
 32 education provider within 90 calendar days following the date on which the report was filed with
 33 the department.

34 (c) Notwithstanding paragraph (b) of this subsection, the prescribed timeline for an investigation
 35 and final determination may be extended if the department determines that, for good cause, a longer
 36 period of time is necessary.

37 (2) The department shall appoint an investigator and shall furnish the investigator with appro-
 38 priate professional and other special assistance reasonably required to conduct an investigation. An
 39 investigator appointed under this subsection is empowered to:

40 (a) Issue subpoenas to require the attendance of witnesses or the production of documents;

41 (b) Subpoena witnesses; and

42 (c) Swear witnesses and compel obedience in the same manner as provided under ORS 183.440

43 (2).

44 (3)(a) Following the completion of an investigation, the Department of Education shall notify:

45 (A) The person charged;

1 [(B) *The student and, if applicable, the student's parents or legal guardians;*]

2 **(B) The student, the student's parents or legal guardians, or both the student and the**
 3 **student's parents or legal guardians;**

4 (C) The education provider;

5 (D) The person who provided the report of suspected sexual conduct, if known by the depart-
 6 ment; and

7 (E) For a substantiated report only, any regulatory board that:

8 (i) Is not the Teacher Standards and Practices Commission; and

9 (ii) The department knows licensed, registered, certified or otherwise authorized the school em-
 10 ployee, contractor, agent or volunteer to practice a profession or to provide professional services.

11 (b) The notification required under paragraph (a) of this subsection shall include the following
 12 information as allowed by state and federal law:

13 (A) The statutory authority of the department to conduct the investigation;

14 (B) The procedural background for the investigation;

15 (C) The legal standards and arguments used for the investigation;

16 (D) The department's findings of fact from the investigation;

17 (E) The department's final determination based on the investigation; and

18 (F) The right to an appeal, as provided by subsection (5) of this section.

19 (4)(a) Except as provided in [*paragraph (b)*] **paragraphs (b) and (c)** of this subsection and sub-
 20 section (3) of this section, the documents and materials used in the investigation undertaken under
 21 this section, and the report related to the investigation, are confidential and not subject to public
 22 inspection.

23 **(b) Documents, materials and reports that are confidential under paragraph (a) of this**
 24 **subsection may be disclosed to an entity listed in paragraph (c) of this subsection, or in the**
 25 **manner described in subsection (3) of this section, only as provided by this section and by**
 26 **rules adopted by the State Board of Education. The person or entity that receives docu-**
 27 **ments, materials or reports must maintain their confidentiality unless disclosure is allowed**
 28 **or required under this section or other state or federal law.**

29 [(b)] (c) To the extent allowed by state and federal law, the department shall make available any
 30 documents, materials and reports **that are confidential under paragraph (a) of this subsection**
 31 to:

32 (A) A law enforcement agency or the Department of Human Services if necessary to conduct
 33 an investigation under ORS 419B.005 to 419B.050;

34 (B) The Teacher Standards and Practices Commission if necessary for the commission to conduct
 35 an investigation under ORS 339.390; and

36 (C) An education provider if necessary for the education provider to take any disciplinary action
 37 or changes in the employment relationship or duties of the school employee, contractor, agent or
 38 volunteer.

39 [(c)] (d) The Department of Education shall retain documents and materials related to any report
 40 received under this section for a period of 75 years.

41 (5) A person who is the subject of an investigation under this section may appeal a final deter-
 42 mination that the report related to the investigation is a substantiated report as a contested case
 43 under ORS chapter 183.

44 (6) The State Board of Education shall adopt any rules necessary for the administration of this
 45 section.

1 **SECTION 11.** The amendments to ORS 339.391 (3)(a) by section 10 of this 2023 Act apply
 2 to notifications provided for investigations completed on or after the effective date of this
 3 2023 Act.

4 **SECTION 12.** ORS 192.398 is amended to read:

5 192.398. The following public records are exempt from disclosure:

6 (1) Records less than 75 years old which contain information about the physical or mental health
 7 or psychiatric care or treatment of a living individual, if the public disclosure thereof would con-
 8 stitute an unreasonable invasion of privacy. The party seeking disclosure shall have the burden of
 9 showing by clear and convincing evidence that the public interest requires disclosure in the partic-
 10 ular instance and that public disclosure would not constitute an unreasonable invasion of privacy.

11 (2) Records less than 75 years old which were sealed in compliance with statute or by court
 12 order. Such records may be disclosed upon order of a court of competent jurisdiction or as otherwise
 13 provided by law.

14 **(3) Records, including reports, less than 75 years old which are required to be retained**
 15 **as provided by ORS 339.391.**

16 [(3)] (4) Records of a person who is or has been in the custody or under the lawful supervision
 17 of a state agency, a court or a unit of local government, are exempt from disclosure for a period
 18 of 25 years after termination of such custody or supervision to the extent that disclosure thereof
 19 would interfere with the rehabilitation of the person if the public interest in confidentiality clearly
 20 outweighs the public interest in disclosure. Nothing in this subsection, however, shall be construed
 21 as prohibiting disclosure of the fact that a person is in custody.

22 [(4)] (5) Student records required by state or federal law to be exempt from disclosure.

23 **SECTION 13.** ORS 419B.020 is amended to read:

24 419B.020. (1) If the Department of Human Services or a law enforcement agency receives a re-
 25 port of child abuse, the department or the agency shall immediately:

26 (a) Cause an investigation to be made to determine the nature and cause of the abuse of the
 27 child; and

28 (b) Make the following notifications:

29 (A) To the Office of Child Care if the alleged child abuse occurred in a child care facility as
 30 defined in ORS 329A.250; or

31 (B) To the Department of Education if the alleged child abuse occurred in a school, [or] was
 32 related to a school-sponsored activity, **or was committed by a school employee, contractor,**
 33 **agent or volunteer who may be subject to actions taken by the Department of Education**
 34 **under ORS 339.370 to 339.400.**

35 (2) The Department of Human Services shall ensure that an investigation required by subsection
 36 (1) of this section is completed if the report is not investigated by a law enforcement agency.

37 (3) If the **alleged child** abuse reported in subsection (1) of this section [*is alleged to have*] oc-
 38 curred at a child care facility or in a school, [or] was related to a school-sponsored activity, **or was**
 39 **committed by a school employee, contractor, agent or volunteer who may be subject to**
 40 **actions taken by the Department of Education under ORS 339.370 to 339.400:**

41 (a) The Department of Human Services and the law enforcement agency shall jointly determine
 42 the roles and responsibilities of the department and the agency in their respective investigations;
 43 and

44 (b) The department and the agency shall each report the outcomes of their investigations:

45 (A) To the Office of Child Care if the alleged child abuse occurred in a child care facility as

1 defined in ORS 329A.250; or

2 (B) To the Department of Education if the alleged child abuse:

3 (i) Occurred in a school; [or]

4 (ii) Was related to a school-sponsored activity; or

5 **(iii) Was committed by a school employee, contractor, agent or volunteer who may be**
6 **subject to actions taken by the Department of Education under ORS 339.370 to 339.400.**

7 (4) If the law enforcement agency conducting the investigation finds reasonable cause to believe
8 that abuse has occurred, the law enforcement agency shall notify by oral report followed by written
9 report the local office of the department. The Department of Human Services shall provide protec-
10 tive social services of its own or of other available social agencies if necessary to prevent further
11 abuses to the child or to safeguard the child's welfare.

12 (5) If a child is taken into protective custody by the department, the department shall promptly
13 make reasonable efforts to ascertain the name and address of the child's parents or guardian.

14 (6)(a) If a child is taken into protective custody by the department or a law enforcement official,
15 the department or law enforcement official shall, if possible, make reasonable efforts to advise the
16 parents or guardian immediately, regardless of the time of day, that the child has been taken into
17 custody, the reasons the child has been taken into custody and general information about the child's
18 placement, and the telephone number of the local office of the department and any after-hours tele-
19 phone numbers.

20 (b) Notice may be given by any means reasonably certain of notifying the parents or guardian,
21 including but not limited to written, telephonic or in-person oral notification. If the initial notifica-
22 tion is not in writing, the information required by paragraph (a) of this subsection also shall be
23 provided to the parents or guardian in writing as soon as possible.

24 (c) The department also shall make a reasonable effort to notify the noncustodial parent of the
25 information required by paragraph (a) of this subsection in a timely manner.

26 (d) If a child is taken into custody while under the care and supervision of a person or organ-
27 ization other than the parent, the department, if possible, shall immediately notify the person or
28 organization that the child has been taken into protective custody.

29 (7) If a law enforcement officer or the department, when taking a child into protective custody,
30 has reasonable cause to believe that the child has been affected by sexual abuse and rape of a child
31 as defined in ORS 419B.005 (1)(a)(C) and that physical evidence of the abuse exists and is likely to
32 disappear, the court may authorize a physical examination for the purposes of preserving evidence
33 if the court finds that it is in the best interest of the child to have such an examination. Nothing
34 in this section affects the authority of the department to consent to physical examinations of the
35 child at other times.

36 (8) A minor child of 12 years of age or older may refuse to consent to the examination described
37 in subsection (7) of this section. The examination shall be conducted by or under the supervision
38 of a physician licensed under ORS chapter 677, a physician assistant licensed under ORS 677.505 to
39 677.525 or a nurse practitioner licensed under ORS chapter 678 and, whenever practicable, trained
40 in conducting such examinations.

41 (9) When the department completes an investigation under this section, if the person who made
42 the report of child abuse provided contact information to the department, the department shall no-
43 tify the person about whether contact with the child was made, whether the department determined
44 that child abuse occurred and whether services will be provided. The department is not required to
45 disclose information under this subsection if the department determines that disclosure is not per-

mitted under ORS 419B.035.

(10) When the Department of Education receives a notification under subsection (1) of this section or a report on the outcomes of an investigation under subsection (3) of this section, the department shall act under, and is subject to, ORS 339.389.

SECTION 14. ORS 419B.019 is amended to read:

419B.019. (1) As used in this section:

(a) “Agent” means a person who:

(A) Acts as an agent for an education provider in a manner that requires the person to have direct, unsupervised contact with children; and

(B) Interacts with a child because of the person’s status as an agent for an education provider.

(b) “Contractor” means a person who:

(A) Provides services to an education provider under a contract in a manner that requires the person to have direct, unsupervised contact with children; and

(B) Interacts with a child because of the person’s status as a contractor for an education provider.

(c) “Education provider” has the meaning given that term in ORS 339.370.

(d) “School employee” means a person who:

(A) Is an employee of an education provider; and

(B) Interacts with a child because of the person’s status as an employee of an education provider.

(e) “Volunteer” means a person who:

(A) Acts as a volunteer for an education provider in a manner that requires the person to have direct, unsupervised contact with children; and

(B) Interacts with a child because of the person’s status as a volunteer of an education provider.

(2) A law enforcement agency or the Department of Human Services must conduct an investigation as provided by ORS 419B.020 if the law enforcement agency or department receives a report of abuse that involves a child and a person who is a school employee, contractor, agent or volunteer.

(3) A law enforcement agency shall notify the department as provided by ORS 419B.015 if the law enforcement agency receives a report described in subsection (2) of this section. The department shall notify a law enforcement agency as provided by ORS 419B.015 if the department receives a report described in subsection (2) of this section. The department shall ensure that an investigation related to the report is conducted if the report is not investigated by a law enforcement agency.

(4)(a) Within three business days of receiving a report or notification of a report described in subsection (2) of this section, the department shall notify:

(A) The appropriate education provider to ensure the safety of the child, if the department believes the report of suspected abuse involves the child and a person who is a school employee, contractor, agent or volunteer;

(B) The Teacher Standards and Practices Commission, if the department believes the school employee, contractor, agent or volunteer is licensed, registered or certified by the commission; or

(C) The Department of Education, if the Department of Human Services believes the report of suspected abuse:

(i) Occurred in a school or was related to a school-sponsored activity; or

(ii) Involves a child and a person who is a school employee, contractor, agent or volunteer **and who may be subject to actions taken by the Department of Education under ORS 339.370 to 339.400.**

1 (b) For the purpose of notification made under this subsection, the Department of Human Ser-
 2 vices may not disclose the name and address of, and other identifying information about, the person
 3 who made the report, but the department shall make available any information necessary to ensure
 4 the safety of the child, including the name of the school and the name of the person who may have
 5 conducted the suspected abuse. Except as provided by ORS 339.389, any person or entity to whom
 6 notification is made under this subsection may not release any information not authorized by this
 7 subsection.

8 (c) When the Department of Education receives notification under this subsection, the depart-
 9 ment shall act under, and is subject to, ORS 339.389.

10 (5) The Department of Human Services may adopt any rules necessary for the administration
 11 of this section.

12
 13 **TRAFFIC PATROL**
 14

15 **SECTION 15.** ORS 339.660 is amended to read:

16 339.660. (1) To promote safety, the State Board of Education, after consultation with [*the De-*
 17 *partment of Transportation and*] the Department of State Police, shall make rules relating to traffic
 18 patrols.

19 (2) A member of a traffic patrol:

20 (a) Shall be at least 18 years of age unless the parent or guardian of the member of the traffic
 21 patrol has consented in writing to such membership and ceases to be a member if such consent is
 22 revoked.

23 (b) May display a badge marked “traffic patrol” while serving as a member.

24 (c) May display a directional sign or signal in cautioning drivers where students use a school
 25 crosswalk of the driver’s responsibility to obey ORS 811.015.

26 **SECTION 16.** ORS 339.665 is amended to read:

27 339.665. (1) The Department of Education [*and the Department of Transportation*] shall cooperate
 28 with any public, private or parochial school in the organization, supervision, control and operation
 29 of its traffic patrol.

30 (2) The Department of State Police, the sheriff of each county or the police of each city may
 31 assist any public, private or parochial school in the organization, supervision, control or operation
 32 of its traffic patrol.

33
 34 **TECHNICAL ASSISTANCE PROVIDED BY**
 35 **EDUCATION SERVICE DISTRICTS**
 36

37 **SECTION 17.** ORS 327.254 is amended to read:

38 327.254. (1) The Department of Education shall use moneys in the Statewide Education Initi-
 39 atives Account to provide funding for statewide education initiatives, including:

40 (a) Funding the High School Graduation and College and Career Readiness Act at the levels
 41 prescribed by ORS 327.856;

42 (b) Expanding school breakfast and lunch programs;

43 (c) Operating youth reengagement programs or providing youth reengagement services;

44 (d) Establishing and maintaining the Statewide School Safety and Prevention System under ORS
 45 339.341;

1 (e) Developing and providing statewide equity initiatives, including the Black or African-
 2 American education plan developed under ORS 329.841, the American Indian or Alaska Native edu-
 3 cation plan developed under ORS 329.843, the Latino or Hispanic education plan developed under
 4 ORS 329.845 or any similar education plan identified by the department;

5 (f) Providing summer learning programs at schools that are considered high poverty under Title
 6 I of the federal Elementary and Secondary Education Act of 1965;

7 (g) Funding early warning systems to assist students in graduating from high school, as de-
 8 scribed in ORS 327.367;

9 (h) Developing and implementing professional development programs and training programs, in-
 10 cluding programs that increase educator diversity and retain diverse educators;

11 (i) Planning for increased transparency and accountability in the public education system of this
 12 state;

13 (j) Providing additional funding to school districts participating in the intensive program under
 14 ORS 327.222;

15 (k) Providing technical assistance, including costs incurred for:

16 (A) The coaching program described in ORS 327.214; and

17 (B) The intensive program described in ORS 327.222, including costs for student success teams;

18 (L) Funding public charter schools, as described in ORS 327.362;

19 (m) Funding education service districts, as described in subsection (2) of this section; and

20 (n) Funding costs incurred by the department in implementing this section and ORS 327.175 to
 21 327.235 and 327.274.

22 (2)(a) The amount of a distribution to an education service district under this section shall be
 23 made as provided by paragraph (b) of this subsection after calculating the following for each edu-
 24 cation service district:

25 (A) One percent of the total amount available for distribution to education service districts in
 26 each biennium.

27 (B) The education service district's $ADMw \times$ (the total amount available for distribution to
 28 education service districts in each biennium \div the total ADMw of all education service districts
 29 that receive a distribution).

30 (b) The amount of the distribution to an education service district shall be the greater of the
 31 amounts calculated under paragraph (a) of this subsection, except that, for distributions made as
 32 provided by paragraph (a)(B) of this subsection, the total amount available for distribution to edu-
 33 cation service districts shall be the amount remaining after any distributions required under para-
 34 graph (a)(A) of this subsection have been made.

35 (c) For purposes of this subsection, ADMw equals the ADMw as calculated under ORS 327.013,
 36 except that the additional amount allowed for students who are in poverty families, as determined
 37 under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

38 (d) An education service district shall use moneys received under this section as provided by a
 39 plan developed by the school districts located within the education service district. A school district
 40 that declines to participate in the development of the plan or that has withdrawn from an education
 41 service district as provided by ORS 334.015 is not entitled to any moneys distributed to the educa-
 42 tion service district under this subsection.

43 (e) A plan developed under this subsection must:

44 (A) Align with and support [*school districts in meeting the performance growth targets of the*
 45 *school districts developing the plan;*] **the meeting of performance growth targets established for**

1 **recipients of moneys under ORS 327.195 that are located within the education service district;**

2 (B) Include the provision, **to recipients of moneys under ORS 327.195 that are located**
 3 **within the education service district**, of technical assistance [*to school districts*] in developing,
 4 implementing and reviewing a plan for receiving a grant from the Student Investment Account;

5 (C) Provide for coordination with the department in administering and providing technical as-
 6 sistance to [*school districts*] **recipients of moneys under ORS 327.195 that are located within the**
 7 **education service district**, including coordinating any coaching programs established under ORS
 8 327.214; and

9 (D) Be adopted and amended as provided for local service plans under ORS 334.175 and approved
 10 by the department.

11 **(f) For the purposes of paragraph (e) of this subsection, recipients of moneys under ORS**
 12 **327.195 that are located within the education service district include, as applicable:**

13 **(A) Common school districts and union high school districts;**

14 **(B) Any charter school that is an eligible applicant, as defined in ORS 327.185; and**

15 **(C) The Youth Corrections Education Program or the Juvenile Detention Education**
 16 **Program.**

17 [(f)] **(g)** Each education service district must submit an annual report to the department that:

18 (A) Describes how the education service district spent moneys received under this subsection;
 19 and

20 (B) Includes an evaluation of the education service district’s compliance with the plan from the
 21 superintendent of each school district that participated in the development of the plan.

22 (3) The State Board of Education shall adopt rules necessary for the distribution of moneys un-
 23 der this section.

24 **SECTION 18. (1) The amendments to ORS 327.254 by section 17 of this 2023 Act apply to**
 25 **plans developed on or after the effective date of this 2023 Act.**

26 **(2) Nothing in this section prevents an education service district from providing support,**
 27 **technical assistance or coordination to common school districts, union high school districts,**
 28 **public charter schools that are eligible applicants under ORS 327.185, the Youth Corrections**
 29 **Education Program or the Juvenile Detention Education Program before the development**
 30 **of a plan described in subsection (1) of this section.**

31
 32 **MEDIA STANDARDS**

33
 34 **SECTION 19.** ORS 329.095 is amended to read:

35 329.095. (1)(a) The Department of Education shall require school districts and schools to conduct
 36 self-evaluations and to periodically update their local district continuous improvement plans. Except
 37 as provided by paragraph (b)(C) of this subsection, the department may not require school districts
 38 or schools to conduct self-evaluations or to update their local district continuous improvement plans
 39 more frequently than biennially.

40 (b) The department may require a school district to:

41 (A) File, periodically, or at the department’s request, its local district continuous improvement
 42 plan with the department;

43 (B) Notify the department of any substantial changes, as defined by rule of the State Board of
 44 Education, to the school district; or

45 (C) Update its local district continuous improvement plan when there has been a substantial

1 change, as defined by rule of the board, to the school district.

2 (c) The self-evaluation process conducted as provided by this subsection shall involve the public
3 in the setting of local goals. The school districts shall ensure that representatives from the demo-
4 graphic groups of their school population are invited to participate in the development of local dis-
5 trict continuous improvement plans to achieve the goals.

6 (2) As part of setting local goals, school districts shall undertake a communications process that
7 involves parents, students, teachers, school employees, the educational equity advisory committee
8 and community representatives to explain and discuss the local goals and their relationship to pro-
9 grams under this chapter.

10 (3) At the request of the school district, department staff shall provide ongoing technical as-
11 sistance in the development and implementation of the local district continuous improvement plan.

12 (4) The local district continuous improvement plan shall include:

13 (a) Goals to implement the following:

14 (A) A rigorous curriculum aligned with state standards;

15 (B) High-quality instructional programs;

16 (C) Short-term and long-term professional development plans;

17 (D) Programs and policies that achieve a safe educational environment;

18 (E) A plan for family and community engagement;

19 (F) Staff leadership development;

20 (G) High-quality data systems;

21 (H) Improvement planning that is data-driven; **and**

22 (I) Education service plans for students who have or have not exceeded all of the academic
23 content standards; [*and*]

24 [*(J) A strong school library program;*]

25 (b) A review of demographics, student performance, staff characteristics and student access to,
26 and use of, educational opportunities;

27 (c) A description of district efforts to achieve local efficiencies and efforts to make better use
28 of resources; and

29 (d) A needs assessment, which shall:

30 (A) Be conducted in a manner that is inclusive of school employees, students from student
31 groups identified in ORS 327.180 (2)(b) and parents of those students.

32 (B) Address the following priorities:

33 (i) Reducing academic disparities for students from student groups identified in ORS 327.180
34 (2)(b);

35 (ii) Meeting students' mental or behavioral health needs;

36 (iii) Providing equitable access to academic courses across the school district or public charter
37 school, with specific emphasis on access by students from student groups identified in ORS 327.180
38 (2)(b);

39 (iv) Allowing teachers and staff to have sufficient time to:

40 (I) Collaborate with other teachers and staff;

41 (II) Review data on students' grades, absences and discipline, based on school and on grade level
42 or course; and

43 (III) Develop strategies to ensure that at-risk students stay on track to graduate; and

44 (v) Possible partnerships with other organizations, federally recognized Indian tribes, school
45 districts, education service districts, regional achievement collaboratives, post-secondary institutions

1 of education, education partners or nonprofit programs and community-based programs that have
 2 demonstrated achievement of positive outcomes in work with students from student groups identified
 3 in ORS 327.180 (2)(b).

4
 5 **EDUCATION OF CHILDREN IN HOSPITAL FACILITIES**

6
 7 **SECTION 20.** ORS 343.261 is amended to read:

8 343.261. (1) Under rules adopted by the State Board of Education:

9 [(1)] (a) The Superintendent of Public Instruction, in cooperation with the hospital authorities,
 10 shall be responsible for payment of the cost and oversight of the educational programs for children
 11 through 21 years of age in the following institutions:

12 [(a)] (A) State-operated hospitals;

13 [(b)] (B) The Oregon Health and Science University hospitals and clinics; and

14 [(c)] (C) Private hospitals not including psychiatric facilities which:

15 [(A)] (i) Have the capacity to admit patients from throughout the state;

16 [(B)] (ii) Provide specialized intensive treatment for children with severe, low-incidence types
 17 of disabling conditions; and

18 [(C)] (iii) Admit children who can expect to be hospitalized for extended periods of time or re-
 19 hospitalized frequently.

20 [(2)] (b) The superintendent shall be responsible for the payment of the cost of the education
 21 by contract with the school district in which the state-operated hospital, the Oregon Health and
 22 Science University hospital or clinic or the private hospital is located. The hospital shall be re-
 23 sponsible for the costs of transportation, care, treatment and medical expenses. The payments may
 24 be made to the school district, or at the discretion of the school district, to the district providing
 25 the education, as set forth in [subsection (3) of this section] **paragraph (c) of this subsection**, from
 26 the funds appropriated for the purpose.

27 [(3)] (c) The school district in which the state-operated hospital, the Oregon Health and Science
 28 University hospital or clinic or the private hospital is located shall be responsible for providing the
 29 education directly or through an adjacent school district or through the education service district
 30 in which the program is located or one contiguous thereto.

31 [(4)] (d) The superintendent shall make the final determinations concerning the eligibility of
 32 hospitals to receive state funding under this section.

33 **(2) The State Board of Education shall adopt by rule standards for educational programs**
 34 **provided to children under this section, including standards that allow a school district under**
 35 **contract with the superintendent, or an education service district that the school district**
 36 **provides education through, to:**

37 **(a) Award high school diplomas, modified diplomas, extended diplomas and alternative**
 38 **certificates as provided by ORS 329.451 and 339.877. An education service district that awards**
 39 **high school diplomas as provided by this paragraph:**

40 **(A) May not impose requirements for a high school diploma that are in addition to the**
 41 **requirements prescribed by ORS 329.451 (2)(a) or by rule of the State Board of Education;**
 42 **and**

43 **(B) Must accept any credits previously earned by a child in another school or educational**
 44 **program in this state and apply those credits toward the requirements prescribed by ORS**
 45 **329.451 (2)(a) or by rule of the State Board of Education.**

1 **(b) Implement an assessment system as provided by ORS 329.485.**

2 **(c) Administer a nationally normed assessment as provided by ORS 329.488.**

3 **(d) Participate in the beginning teacher and administrator mentorship program estab-**
 4 **lished by ORS 329.788 to 329.820.**

5 **(e) Receive funds under ORS chapter 329.**

6
 7 **INTENSIVE PROGRAM FOR HIGH-NEEDS SCHOOL DISTRICTS**

8
 9 **SECTION 21.** ORS 327.222 is amended to read:

10 327.222. (1) The Department of Education shall establish an intensive program for school dis-
 11 tricts with the highest needs in this state.

12 (2)(a) The department shall identify and select school districts to participate in the intensive
 13 program. The department may not select a public charter school under this section.

14 (b) A school district that agrees to participate in the intensive program must participate in the
 15 program for at least four years.

16 (3) A school district that agrees to participate in the intensive program shall be eligible for
 17 additional funding from the Statewide Education Initiatives Account. The additional funding shall
 18 be based on rules adopted by the State Board of Education and shall be calculated based on the
 19 ADMw of the school district, as calculated under ORS 327.195.

20 (4) A school district that agrees to participate in the intensive program shall:

21 (a) Commit to regular student success plan meetings to monitor practices;

22 (b) Use data to track student progress;

23 (c) Ensure school employees receive appropriate professional development and training;

24 (d) Create safe and inclusive learning environments;

25 (e) Improve school and school district practices and structures to support teaching and learning;
 26 and

27 (f) Improve the skills of the members of the school board.

28 (5) For the purpose of assisting school districts participating in the intensive program, the de-
 29 partment shall establish student success teams. Student success teams shall be composed of person-
 30 nel with expertise in school and school district improvement strategies, including the use of
 31 differentiated instruction and inclusionary practices.

32 (6)(a) Under the intensive program, student success teams shall:

33 (A) Advise and counsel school districts on how to improve performance outcomes; and

34 (B) Develop recommendations for meeting performance growth targets.

35 (b) [*School district boards and*] Superintendents of school districts participating in an intensive
 36 program must:

37 (A) Accept all recommendations of the student success teams related to the use of Student In-
 38 vestment Account grant moneys and additional funding received under this section; and

39 (B) Consider all recommendations of the student success teams not described in subparagraph
 40 (A) of this paragraph.

41 (c) A school district that receives recommendations under this subsection must issue a report
 42 that:

43 (A) Describes the recommendations;

44 (B) Identifies the recommendations that will be implemented and the timelines for implementing
 45 the recommendations; and

1 (C) Identifies the recommendations that will not be implemented and an explanation for why the
 2 recommendations will not be implemented.

3 (d) The report required under paragraph (c) of this subsection must be:

4 (A) Made available at the school district’s main office and on the school district’s website; and

5 (B) Distributed to the school district community, including employees of the school district and
 6 families of the students of the school district.

7
 8 **USES OF EARLY LEARNING ACCOUNT**

9
 10 **SECTION 22.** ORS 327.269, as amended by section 20, chapter 631, Oregon Laws 2021, is
 11 amended to read:

12 327.269. (1) The Early Learning Account is established within the Fund for Student Success.

13 (2) The Early Learning Account shall consist of:

14 (a) Moneys transferred from the Fund for Student Success under ORS 327.001;

15 (b) Moneys appropriated or otherwise transferred to the account by the Legislative Assembly;

16 (c) Amounts donated to the account; and

17 (d) Other amounts deposited into the account from any source.

18 (3) The Department of Education or the Department of Early Learning and Care, on behalf of
 19 the State of Oregon, may solicit and accept gifts, grants, donations and other moneys from public
 20 and private sources for the Early Learning Account. Moneys received as provided in this subsection
 21 shall be deposited into the Early Learning Account.

22 (4) Moneys in the Early Learning Account are continuously appropriated to:

23 (a) The Department of Education **for early childhood special education or early intervention**
 24 **services, as provided by ORS 343.475;** and

25 (b) The Department of Early Learning and Care for early learning programs, as described in
 26 ORS 327.274.

27 **SECTION 23.** ORS 327.274, as amended by section 21, chapter 631, Oregon Laws 2021, and
 28 section 30, chapter 27, Oregon Laws 2022, is amended to read:

29 327.274. (1) **The Department of Education shall use moneys in the Early Learning Account**
 30 **to provide funding for early childhood special education or early intervention services, as**
 31 **provided by ORS 343.475.**

32 (2) The Department of Early Learning and Care shall use moneys in the Early Learning Account
 33 to provide funding for early learning programs in a manner consistent with a statewide early
 34 learning system plan overseen by the Early Learning Council. Early learning programs [*that may*
 35 *receive*] **for which the department may use** moneys from the Early Learning Account include:

36 [(a) *Early childhood special education or early intervention services, as provided by ORS*
 37 *343.475;*]

38 [(b)] (a) Relief nurseries;

39 [(c)] (b) Programs funded by the Early Childhood Equity Fund;

40 [(d)] (c) The Oregon prekindergarten program and other public preschool programs established
 41 under ORS 329.170 to 329.200, by increasing:

42 (A) The total number of spaces for children served by the programs; or

43 (B) Existing spaces for full-day programs from half-day programs;

44 [(e)] (d) Professional development for early childhood educators; and

45 [(f)] (e) Early Head Start programs.

1 [2] (3) In addition to the uses identified in subsection [(1)] (2) of this section, **the Department**
2 **of Early Learning and Care may use** moneys in the Early Learning Account [*may be used*] for:

3 (a) Staffing needs of the Department of Early Learning and Care for the purpose of implementing
4 this section.

5 (b) Costs incurred by the Department **of Early Learning and Care** in conducting the biennial
6 evaluation of programs that receive grants under ORS 417.782.

7 [(3)] (4) The Early Learning Council shall adopt rules necessary for the distribution of moneys
8 under this section.

9
10 **CAPTIONS**

11
12 SECTION 24. **The unit captions used in this 2023 Act are provided only for the conven-**
13 **ience of the reader and do not become part of the statutory law of this state or express any**
14 **legislative intent in the enactment of this 2023 Act.**

15
16 **EMERGENCY CLAUSE**

17
18 SECTION 25. **This 2023 Act being necessary for the immediate preservation of the public**
19 **peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect**
20 **on its passage.**

21 _____