Senate Bill 1063

Sponsored by Senator SOLLMAN; Representative MCLAIN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Requires governing body of public education provider to develop professional learning requirements for persons in leadership positions of public education provider. Prescribes curriculum of professional learning requirements.

Declares emergency, effective on passage.

A BILL FOR AN ACT

- Relating to training for persons in leadership positions of public education providers; and declaring an emergency.
- 4 Be It Enacted by the People of the State of Oregon:
- 5 SECTION 1. (1) As used in this section:
- 6 (a) "Governing body" means:

1

10

11

14

15 16

17

18

19

26

28

30

- 7 (A) For a school district, the school district board.
- 8 (B) For an education service district, the board of directors of the education service 9 district.
 - (C) For a public charter school, the governing body of the public charter school.
 - (b) "Persons in leadership positions" means:
- 12 (A) For a school district, the directors of the school district and the superintendent of the school district.
 - (B) For an education service district, the directors of the education service district and the superintendent of the education service district.
 - (C) For a public charter school, the members of the governing body of the public charter school and the principal or executive director of the public charter school.
 - (c) "Public education provider" means a school district, an education service district or a public charter school.
- 20 (2) The governing body of each public education provider shall develop professional learning requirements for persons in leadership positions of the public education provider.

 The professional learning requirements must ensure compliance with the requirements of this section.
- 24 (3) Persons in leadership positions of each public education provider must receive train-25 ing on the following:
 - (a) The roles and responsibilities of governing bodies, including:
- 27 (A) Oregon public meetings laws;
 - (B) Oregon public records laws;
- 29 (C) Oregon government ethics laws, including filing requirements under ORS 244.050;
 - (D) Prohibitions against discrimination, including requirements for compliance with ORS

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

659.850; and

- (E) Roles and responsibilities related to being a mandatory reporter of child abuse under ORS 419B.005 to 419B.050;
- (b) The roles and responsibilities of persons in leadership positions in using data to track student progress and adopting policies that improve outcomes for all students;
 - (c) Oregon education laws and policy;
- (d) Oregon education funding, school finance and applicable budgeting laws and requirements, including the Local Budget Law of ORS 294.305 to 294.565; and
- (e) Any other areas of professional learning or training identified by the governing body for the public education provider.
- (4) Training described in subsection (3) of this section must be provided by any of the following:
- (a) Organizations representing school board members, school district administrators, education service districts, school business organizations or school personnel;
- (b) State agencies or other public bodies qualified to provide the professional learning and training; or
- (c) Entities under contract with any entity identified in paragraph (a) or (b) of this subsection.
 - (5) A person in a leadership position must receive training as provided by this section:
 - (a) No later than 18 months after first taking office; and
 - (b) At least once every four years.
- (6)(a) Except as provided by paragraph (b) of this subsection, if a person is a person in a leadership position for a school district board or the board of directors of an education service district, the person may not serve as the chairperson or the vice chairperson of that board until the person has completed the training described in subsection (3) of this section and complied with the requirements of subsection (5) of this section.
- (b) If not enough persons of a school district board or a board of directors of an education service district have completed the training described in subsection (3) of this section, a person may serve as chairperson or vice chairperson if the person has engaged in a good faith effort to complete the training.
- (7) For the purposes of this section, a superintendent of a school district who also is the superintendent of an education service district is only required to comply with the training requirements imposed on the superintendent by the governing body of the education service district.
- (8) No later than June 30 of each year, the governing body of each public education provider must produce a report on the implementation of the professional learning requirements developed for the public education provider under subsection (2) of this section. The report must be presented at a public meeting of the governing body and must be made available for public access on the governing body's website.
- <u>SECTION 2.</u> (1) Section 1 of this 2023 Act applies to persons who are persons in leadership positions on or after July 1, 2025.
- (2) For the purposes of subsection (1) of this section, persons who were in leadership positions prior to July 1, 2025, and who completed any training described in section 1 (3) of this 2023 Act on or after July 1, 2021, may apply that training to the requirements of section 1 (3) of this 2023 Act for any training requirements that must be satisfied prior to July 1,

2029.

<u>SECTION 3.</u> This 2023 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect on its passage.