House Concurrent Resolution 18

Sponsored by Representative EVANS

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Recognizes importance of civic education and commends Classroom Law Project for 40 years of service in providing interactive civic education programs.

CONCURRENT RESOLUTION

Whereas a fundamental tenet of American society is that the success and vitality of democratic government is directly dependent on the full and active participation of its citizens; and

Whereas civic education encompasses knowledge and understanding of basic principles of Oregon and U.S. government, community process and active participation in the life of the community through voting, volunteerism and awareness of current community issues; and

Whereas each new generation must learn and experience what it means to live in a constitutional democracy, and Oregon's classrooms play a crucial role in preparing students for active civic participation in government; and

Whereas the Legislative Assembly has previously recognized the critical importance of civic education through the establishment of Oregon Civics Day for Teachers and the passage of the Civics Education Act; and

Whereas Classroom Law Project provides engaging, standards-based and interactive civic education programs for students throughout the State of Oregon, including: We the People Constitution Team classroom content and annual competitions; Mock Trial classroom programs and annual competitions; Courthouse Experience Tours, which provide direct access to the judicial process; Weekly Current Events, highlighting crucial issues of the day and tools for teaching them; Community Action Projects that allow students to consider issues in their communities and engage with stakeholders on possible solutions; and numerous other classroom and field opportunities for students to learn about their roles, opportunities and responsibilities as active members of their communities; and

Whereas Classroom Law Project provides quality professional development for teachers through the annual Oregon Civics Conference for Teachers in collaboration with the Legislative Assembly and the state Department of Education, the annual Summer Institute and ongoing workshops, seminars, classroom visits and one-on-one consultations; and

Whereas Classroom Law Project reaches thousands of students and teachers in every part of Oregon each year, including 1,192 teachers and 119,987 students in the 2021-2022 school year; and

Whereas Classroom Law Project brings together members of the legal, education, business and other communities to ensure the success of civic education in Oregon, working with hundreds of dedicated volunteers; and

Whereas Classroom Law Project is a recognized and trusted partner for the state Department

1	of Education as	s well as	schools,	school	districts,	education	service	districts	and	graduate	programs
2	of education th	roughout	this stat	te; and							

Whereas Classroom Law Project is nationally recognized as a leader in civic education; and

Whereas 2023 marks Classroom Law Project's 40th anniversary as a nonprofit organization providing civic education in Oregon; now, therefore,

Be It Resolved by the Legislative Assembly of the State of Oregon:

That we, the members of the Eighty-second Legislative Assembly, recognize and honor Class-room Law Project for 40 years of dedicated service to Oregon's students, teachers and communities in providing quality civic education and leadership in civic instruction and engagement; and be it further

Resolved, That we express our gratitude to Classroom Law Project for its commitment to civic education and community betterment and we celebrate its hard work, dedication and unique role in Oregon.