

# House Bill 3361

Sponsored by Representative HELFRICH; Representatives BOICE, HIEB, JAVADI, LEVY B

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education, in collaboration with Teacher Standards and Practices Commission and Educator Advancement Council, to conduct study on recruitment, retention, mentoring and professional development of educators who serve students from student groups that may be at risk for experiencing achievement gap.

Sunset January 2, 2025.

Declares emergency, effective July 1, 2023.

## A BILL FOR AN ACT

1  
2 Relating to a study about educators; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education, in collaboration with the Teacher Stan-**  
5 **ards and Practices Commission and the Educator Advancement Council, shall conduct a**  
6 **study on the recruitment, retention, mentoring and professional development of educators**  
7 **who serve students in public preschool through grade 12 in this state who are from student**  
8 **groups that may be at risk for experiencing an achievement gap when compared to other**  
9 **student groups.**

10 **(2) For the purpose of the study described in subsection (1) of this section, student**  
11 **groups that may be at risk for experiencing an achievement gap include students in this**  
12 **state who are:**

13 **(a) Diverse, as defined in ORS 342.433;**

14 **(b) Enrolled in alternative education programs;**

15 **(c) Enrolled in English language learner programs under ORS 336.079;**

16 **(d) Enrolled in services related to early childhood special education or special education,**  
17 **as those terms are defined in ORS 343.035; or**

18 **(e) Enrolled in a talented and gifted program under ORS 343.391 to 343.413.**

19 **(3) When conducting the study under this section, the department, commission and**  
20 **council, shall:**

21 **(a) Identify, research, review and assess programs used in school districts and education**  
22 **service districts to support educators described in subsection (1) of this section;**

23 **(b) Identify the programs assessed under paragraph (a) of this subsection, and funding**  
24 **sources for those programs, that have been most effective or efficient in improving the**  
25 **recruitment, retention, mentoring and professional development of educators described in**  
26 **subsection (1) of this section or in positively impacting student outcomes for students de-**  
27 **scribed in subsection (2) of this section;**

28 **(c) Identify schools or districts in this state that have implemented programs identified**  
29 **under paragraph (b) of this subsection; and**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1       **(d) For each program identified under paragraph (b) of this subsection, identify:**
  - 2       **(A) The reasons the program was effective or efficient or was able to positively impact**
  - 3 **student outcomes;**
  - 4       **(B) The populations of educators or students served by the program;**
  - 5       **(C) The challenges and opportunities for success and improved outcomes for educators**
  - 6 **and students; and**
  - 7       **(D) Sources of information and other resources available for the program.**
  - 8       **(4) When conducting the study under this section, the department, commission and**
  - 9 **council shall consider any related studies previously conducted in this state, including the**
  - 10 **study conducted as provided by chapter 112, Oregon Laws 2018.**
  - 11       **(5) Before September 15, 2024, the Department of Education shall:**
  - 12       **(a) Submit to the interim committees of the Legislative Assembly related to education a**
  - 13 **report that summarizes the study conducted under this section; and**
  - 14       **(b) Make publicly available the information described in subsection (3)(d) of this section.**
  - 15       **SECTION 2. Section 1 of this 2023 Act is repealed on January 2, 2025.**
  - 16       **SECTION 3. This 2023 Act being necessary for the immediate preservation of the public**
  - 17 **peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect**
  - 18 **July 1, 2023.**
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