HOUSE AMENDMENTS TO
HOUSE BILL 2618
By COMMITTEE ON EDUCATION
February 27

Delete lines 4 through 10 of the printed bill and insert:

“SECTION 1. (1) The Department of Education shall conduct a study to identify the best methodology for determining the appropriate number of students on a workload for a school-based health practitioner who is a speech-language pathologist, occupational therapist or physical therapist. The methodology must take into consideration:

“(a) The number of students eligible for services provided by the school-based health practitioner;

“(b) The level of need of the students eligible for services provided by the school-based health practitioner;

“(c) The recommended frequency of visits for students eligible for services provided by the school-based health practitioner;

“(d) The number of schools served by the school-based health practitioner;

“(e) The amount of time spent by the school-based health practitioner preparing documentation for an individualized education program or participating in meetings for an individualized education program; and

“(f) Any other workload metrics for a speech-language pathologist, occupational therapist or physical therapist that are identified by the department.

“(2) For the purpose of conducting the study under this section, the department shall:

“(a) Examine workload metrics for speech-language pathologists, occupational therapists and physical therapists used in other states; and

“(b) Develop, or recommend the adoption of, a workload metric for speech-language pathologists, occupational therapists and physical therapists for use in this state.

“(3) The department shall submit a report in the manner provided by ORS 192.245, and may include recommendations for legislation, to the interim committees of the Legislative Assembly related to education no later than September 15, 2023.”.