

House Bill 2504

Sponsored by Representative NATHANSON; Representative LIVELY (at the request of Oregon Association of Relief Nurseries) (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Early Learning Council, in consultation with Office of Child Care and Oregon Center for Career Development in Childhood Care and Education, to adopt rules to address barriers impeding entry into early childhood workforce by international early childhood professionals. Requires rules to simplify and eliminate certain administrative inefficiencies that exist within early childhood workforce registry.

A BILL FOR AN ACT

1
2 Relating to barriers that impede entry into the early childhood workforce by international early
3 childhood professionals.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) As used in this section:**

6 (a) **“Early childhood workforce registry” means the statewide professional recognition**
7 **database that records licensing and training of early childhood professionals.**

8 (b) **“International early childhood professionals” are individuals who received professional**
9 **training in early learning care or academic credit for college-level coursework related to**
10 **early learning care, outside of the United States.**

11 (2) **The Early Learning Council, in consultation with the Office of Child Care and the**
12 **Oregon Center for Career Development in Childhood Care and Education, shall adopt rules**
13 **to address barriers that impede entry into the early childhood workforce by international**
14 **early childhood professionals.**

15 (3) **At a minimum, the rules must simplify and eliminate administrative inefficiencies**
16 **that exist within the early childhood workforce registry by:**

17 (a) **Establishing consistent standards for assessing the professional qualifications and**
18 **academic experience of international early childhood professionals for purposes of determin-**
19 **ing the appropriate worker classifications and pay rates for such professionals.**

20 (b) **Streamlining the processes used to verify or accredit the professional or academic**
21 **credentials of an international early childhood professional to determine whether those cre-**
22 **denentials count towards qualifications that are specific to the early childhood workforce in**
23 **Oregon.**

24 (c) **Providing a foreign language translation feature within the early childhood workforce**
25 **registry for international early childhood professionals to translate relevant documents free**
26 **of charge.**

27 (d) **Establishing standards and processes by which an international early childhood pro-**
28 **fessional may provide consent to a hiring agency to access the professional's workforce**
29 **registry account to provide technical assistance to the professional.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

