

SB 3 B BUDGET REPORT and MEASURE SUMMARY

Carrier: Rep. Ruiz

Joint Committee On Ways and Means

Action Date: 05/31/23

Action: Do Pass the B-Eng bill.

House Vote

Yeas: 11 - Breese-Iverson, Cate, Evans, Gomberg, Holvey, Lewis, McLain, Pham K, Sanchez, Smith G, Valderrama

Nays: 1 - Reschke

Senate Vote

Yeas: 11 - Anderson, Campos, Dembrow, Findley, Frederick, Gelser Blouin, Girod, Hansell, Knopp, Sollman, Steiner

Prepared By: Mike Streepey, Department of Administrative Services

Reviewed By: Michael Graham, Legislative Fiscal Office

Department of Education

2023-25

Budget Summary*

	2021-23 Legislatively Approved Budget ⁽¹⁾	2023-25 Current Service Level	2023-25 Committee Recommendation	Committee Change from 2021-23 Leg. Approved	
				\$ Change	% Change
General Fund	\$ -	\$ -	\$ 426,367	\$ 426,367	100.0%
Total	\$ -	\$ -	\$ 426,367	\$ 426,367	100.0%

Position Summary

Authorized Positions	0	0	1	1
Full-time Equivalent (FTE) positions	0.00	0.00	0.92	0.92

⁽¹⁾ Includes adjustments through January 2023

* Excludes Capital Construction expenditures

Summary of Revenue Changes

Senate Bill 3 appropriates \$426,367 General Fund to the Oregon Department of Education (ODE) to develop new academic content standards for higher education and career path skills and for personal financial education.

Summary of Education Subcommittee Action

Senate Bill 3 requires the State Board of Education within ODE to develop new academic content standards for higher education and career path skills and personal financial education, as defined in the measure. The new content standards are to help districts, public charter schools, and education service districts deliver instructional materials to students, requiring students to obtain one half-credit of higher education and career path skills and one half-credit of personal financial education to obtain their high school diplomas. ODE will develop the content standards by convening a content panel of 20 high school teachers, holding community meetings, and receiving input from business and industry groups, as well as other stakeholders. ODE will also convene a panel of 10 teachers to develop instructional materials. The measure takes effect on January 1, 2024, and the new academic content standards apply to high school diplomas awarded on or after January 1, 2027. School districts, public charter schools, and education service districts may request a waiver of the new requirement for one year, if they are able to demonstrate that they are unable to provide the necessary courses due to a lack of qualified educators.

To perform the necessary work required by the measure, \$202,459 General Fund is provided to ODE for a permanent, full-time Program Analyst 3 position (0.92 FTE). This position will facilitate the content panels to develop the standards, conduct community and stakeholder engagement, support the instructional materials review process, conduct rulemaking, and provide technical assistance and training.

In addition, \$223,908 General Fund is provided to ODE for Services and Supplies costs. The Services and Supplies funding will be used for the following purposes:

- \$35,241 costs associated with staff;
- \$60,372 Professional Services contract;
- \$32,050 Content Panel (20 High School teachers for 5 meetings);
- \$20,560 Standards Meeting with Community & Stakeholders;
- \$20,685 Instructional Materials Panel;
- \$15,000 Publisher Fee; and
- \$40,000 Materials and Design.

The position-related Services and Supplies costs are ongoing, but the remaining amounts are one-time costs for the 2023-25 biennium.

Oregon Department of Education
 Mike Streepey – 971-283-1198

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
<u>SUBCOMMITTEE ADJUSTMENTS</u>									
SCR 100 - Department Operations									
Personal Services	\$ 202,459	\$ -	\$ -	\$ -	\$ -	\$ -	202,459	1	0.92
Services and Supplies	\$ 223,908	\$ -	\$ -	\$ -	\$ -	\$ -	223,908		
TOTAL ADJUSTMENTS	\$ 426,367	\$ -	\$ -	\$ -	\$ -	\$ -	426,367	1	0.92
SUBCOMMITTEE RECOMMENDATION	\$ 426,367	\$ -	\$ -	\$ -	\$ -	\$ -	426,367	1	0.92