SB 5537 A BUDGET REPORT and MEASURE SUMMARY

Joint Committee On Ways and Means

Action Date: 05/19/23

Action: Do Pass the A-Eng bill.

House Vote

Yeas: 10 - Breese-Iverson, Evans, Gomberg, Holvey, Lewis, McLain, Pham K, Sanchez, Smith G, Valderrama

Nays: 1 - Cate Exc: 1 - Reschke

Senate Vote

Yeas: 9 - Anderson, Campos, Dembrow, Frederick, Gelser Blouin, Hansell, Knopp, Sollman, Steiner

Nays: 2 - Findley, Girod

Prepared By: Adam Crawford, Department of Administrative Services

Reviewed By: Julie Neburka, Legislative Fiscal Office

Teacher Standards and Practices Commission 2023-25

Carrier: Rep. McLain

Budget Summary*

Budget Summary"	2021-23 Legislatively Approved Budget ⁽¹⁾		2023-25	Current Service Level	-25 Committee ommendation	Committee Change from 2021-23 Leg. Approved			
						\$	Change	% Change	
General Fund	\$	1,726,971	\$	639,082	\$ 1,621,257	\$	(105,714)	(6.1%)	
Other Funds Limited	\$	14,471,216	\$	14,339,088	\$ 14,704,755	\$	233,539	1.6%	
Total	\$	16,198,187	\$	14,978,170	\$ 16,326,012	\$	127,825	0.8%	
Position Summary									
Authorized Positions		34		27	29		(5)		
Full-time Equivalent (FTE) positions		31.00		26.50	27.50		(3.50)		

⁽¹⁾ Includes adjustments through January 2023

Summary of Revenue Changes

The main source of revenue for the Teacher Standards and Practices Commission (TSPC) is licensing fees, with General Fund making up the remainder. Licensing revenues for TSPC can fluctuate for a number of reasons, including the demand for classroom teachers, administrators, or other licensed school personnel, the number of out-of-state applications, and the number of Oregon educator preparation program graduates - any of which can affect the demand for licenses. During the 2021-23 biennium, for example, TSPC experienced an increase in emergency licensure and emergency licensure fees, but those revenue increases are expected to be temporary, as licensees either do not reapply for the yearly licensure or apply for a longer-term license. In the 2023-25 biennium, General Fund is primarily in support of the Educator Data System.

Summary of Education Subcommittee Action

The mission of TSPC is to establish, uphold, and enforce professional standards of excellence and communicate those standards to the public and educators for the benefit of Oregon's students. TSPC adopts rules necessary for the issuance, denial, continuation, renewal, lapse, revocation, suspension, or reinstatement of licenses or registrations issued to teachers, administrators, school psychologists, school nurses, and other educational personnel. It also maintains and enforces professional standards of competent and ethical performance and proper assignment of licensed educators through investigations and actions brought about through formal complaints to the commission. Finally, TSPC adopts standards for college and university teacher education preparation programs and approves programs meeting such standards.

^{*} Excludes Capital Construction expenditures

The subcommittee approved a budget of \$14,704,755 Other Funds expenditure limitation, \$1,621,257 General Fund, and 29 positions (27.50 FTE). This represents an increase of 0.8 percent in total funds from the 2021-2023 Legislatively Approved Budget. The subcommittee approved the following package:

<u>Package 105: Educator Data System</u>. This package pays for the purchase of an e-Licensing system, as well as ongoing maintenance. This includes one limited duration IT Project Manager position for the implementation phase of the project (0.50 FTE), and one permanent full-time system administrator position (0.50 FTE) beginning halfway into the 2023-25 biennium for ongoing operation and maintenance of the system after implementation. This package assumes TSPC will retain \$9 of every \$15 per application collected by this system in order to pay for its support.

Summary of Performance Measure Action

See attached Legislatively Adopted 2023-25 Key Performance Measures form.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Teacher Standards and Practices Commission Adam Crawford - (971) 707-8106

						OTHER	FUN	NDS	FED	ERAL I	UNDS	TOTAL		
		GENERAL		LOTTERY								ALL		
DESCRIPTION		FUND		FUNDS		LIMITED		NONLIMITED	LIMITED		NONLIMITED	FUNDS	POS	FTE
2021-23 Legislatively Approved Budget at Jan 2023 *	\$	1,726,971	\$		- Ś	14,471,216	\$	- \$		- 9	s - \$	16,198,187	34	31.00
2023-25 Current Service Level (CSL)*	\$	639,082			- \$	14,339,088		- \$		- 5		14,978,170	27	26.50
SUBCOMMITTEE ADJUSTMENTS (from CSL) SCR 001 - General Program Package 105: Educator Data System														
Personal Services Services and Supplies	\$ \$	- 982,175	\$ \$		- \$ - \$	311,556 54,111		- \$ - \$		- <u>\$</u>		311,556 1,036,286	2	1.00
TOTAL ADJUSTMENTS	\$	982,175	\$		- \$	365,667	\$	- \$		- 5	5 - \$	1,347,842	2	1.00
SUBCOMMITTEE RECOMMENDATION *	\$	1,621,257	\$		- \$	14,704,755	\$	- \$		- (- \$	16,326,012	29	27.50
% Change from 2021-23 Leg Approved Budget % Change from 2023-25 Current Service Level		(6.1%) 153.7%			.0% .0%	1.6% 2.6%		0.0% 0.0%		.0%	0.0% 0.0%	0.8% 9.0%	(14.7%) 7.4%	(11.3%) 3.8%

^{*}Excludes Capital Construction Expenditures

Legislatively Approved 2023 - 2025 Key Performance Measures

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Agency: Teacher Standards and Practices Commission

Mission Statement:

To ensure Oregon schools have access to well trained, effective and accountable education professionals so all students have the opportunity to reach their full potential.

Legislatively Approved KPMs	Metrics	Agency Request	Last Reported Result	Target 2024	Target 2025
1. EMAIL CUSTOMER SERVICE - Percent of emails responded to within 3 days.		Approved	0%	85%	85%
2. APPLICANT CUSTOMER SERVICE - Percent of license applications initially processed within 30 days.		Approved	0%	60%	60%
3. INVESTIGATION SPEED - Percent of investigated cases resolved in 180 days (unless pending in another forum).		Approved	52%	75%	75%
4. Program Approval Customer Service - Percentage of new program and major modification proposals processed within 30 days of formal submission to the Commission.		Approved	100%	80%	85%
5. CUSTOMER SERVICE - Percent of customers rating their satisfaction with the agency's customer service as "good" or "excellent" overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.		Approved	60%	80%	80%

LFO Recommendation:

The Legislative Fiscal Office recommends approval of KPMs and targets as presented, but notes that - with the exception of KPM #4 - the agency has had difficulty achieving its targets during the COVID-19 pandemic. Both a changing workload - the addition of temporary provisional licenses, for example - and work flow changes related to the pandemic have placed additional strain on staff working to achieve the agency's targets. All KPMs and targets warrant a thorough review in the upcoming biennium as TSPC continues to recover from and re-focus after the pandemic. Additionally, KPM #5, customer service, will need to be re-worked to delineate the six statewide customer service elements required to be measured individually. The agency can work with LFO over the interim period to ensure that each of these elements are correctly measured and reported on going forward.

KPM #4 measures the effectiveness of a comparatively small part of the agency's licensure portfolio. Between June 7, 2021 and June 6, 2022, the Program Approval Unit received ten new program proposals and six proposals for major program modifications from educator preparation programs (EPPs), all of which were reviewed and recommended to the Commission for approval within established time frames. 2021-22 was the first year in which this KPM was tracked. If, in subsequent years, this measure shows performance consistent with the results from 2021-22, the agency should reconsider this measure and shift its focus to a different aspect of customer service.

SubCommittee Action:

The Subcommittee approved the agency's KPMs and targets as presented, noting LFO recommendations.