

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 3 - A

82nd Oregon Legislative Assembly – 2023 Regular Session

Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

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Measure Description:

Requires students to complete one half-credit of higher education and career path skills and one half-credit of personal financial education to obtain their high school diplomas. Directs the State Board of Education to adopt academic content standards for higher education and career path skills and personal financial education.

Requires school districts and public charter schools to provide instruction in higher education and career path skills and personal financial education.

Government Unit(s) Affected:

Department of Education, School Districts

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Analysis:

Senate Bill 3 A-engrossed requires students to complete one half-credit of “higher education and career path skills” and one half-credit of “personal financial education” to obtain their high school diplomas. The measure defines “higher education and career path skills” and “personal financial education” for the purpose of establishing academic content standards. The measure directs the State Board of Education to adopt academic content standards for higher education and career path skills and for personal financial education, and it directs school districts and public charter schools to provide instruction in higher education and career path skills and personal financial education. The measure applies to high school diplomas awarded on or after January 1, 2027. However, school districts, public charter schools, and education service districts may request a waiver of the new credit requirements if districts or schools are able to demonstrate that they are unable to provide the necessary courses due to a lack of qualified educators. A waiver is valid for one school year only, after which the new academic content standards would apply to high school diplomas awarded on or after January 1, 2028. The measure repeals the statutory provision encouraging school districts and public charter schools to offer courses in civics and financial literacy. The measure takes effect on January 1, 2024, and the new academic content standards become operative on January 1, 2027.

Department of Education

The measure is anticipated to have a fiscal impact on ODE. The State Board of Education within ODE must develop new academic content standards for higher education and career path skills and personal financial education. To that end, ODE plans to form a content panel of 20 high school teachers that will hold five meetings, the cost of which includes five days of substitute teacher pay and travel expenses; hold two community meetings to receive input from community members, business and industry, and other stakeholders in developing the relevant skills and content standards; convene an instructional materials panel of 10 teachers, the cost of which includes five days of substitute teacher pay and travel expenses; and enter a professional services contract with a contractor to further develop and design the instructional materials. ODE also anticipates needing one permanent, full-time Program Analyst 3 position (0.92 FTE) to facilitate the content panels to develop the new academic content standards, conduct community and stakeholder outreach, support the instructional materials review process, and provide technical assistance and training to districts. The total estimated cost to ODE,

including personal services and services and supplies, is \$426,367 General Fund in the 2023-25 biennium and \$274,539 General Fund in the 2025-27 biennium.

School Districts

The measure is anticipated to have a minimal fiscal impact on school districts.