FISCAL IMPACT OF PROPOSED LEGISLATION

82nd Oregon Legislative Assembly – 2023 Regular Session Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

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Date: March 29, 2023

Measure Description:

Requires the Oregon Department of Education to study matters related to ventilation and energy efficiency in schools.

Government Unit(s) Affected:

Oregon Department of Education, School Districts

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

	2023-25 Biennium	2025-27 Biennium
Oregon Department of Education		
General Fund		
Personal Services	\$102,547	\$0
Services and Supplies	\$24,509	\$0
Total General Fund	\$127,056	\$0
Total Fiscal Impact	\$127,056	\$0
Total Positions	1	0
Total FTE	0.58	0.00

Analysis:

House Bill 3031 directs the Oregon Department of Education (ODE) to study matters related to ventilation and energy efficiency in schools. ODE must submit a report to interim legislatives related to education by September 15, 2024. The measure takes effect on January 1, 2024, and it is repealed on January 2, 2025.

The measure is anticipated to have a fiscal impact on ODE. To conduct the study, ODE anticipates needing to hire one limited duration, full-time Research Analyst 2 position (0.58 FTE) in the 2023-25 biennium to identify stakeholders to determine the scope of the study; identify, collect, and analyze the data needed to complete the study; collaborate with stakeholders in the results and analysis of the data; and draft and publish the final report. The estimated cost of this position, including related services and supplies, is \$127,056 General Fund in 2023-25. The position would be phased out prior to the start of the 2025-27 biennium.

The measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its impact to the State's General Fund and ODE's biennial budget.

School Districts

The measure is anticipated to have a minimal fiscal impact on school districts.

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