



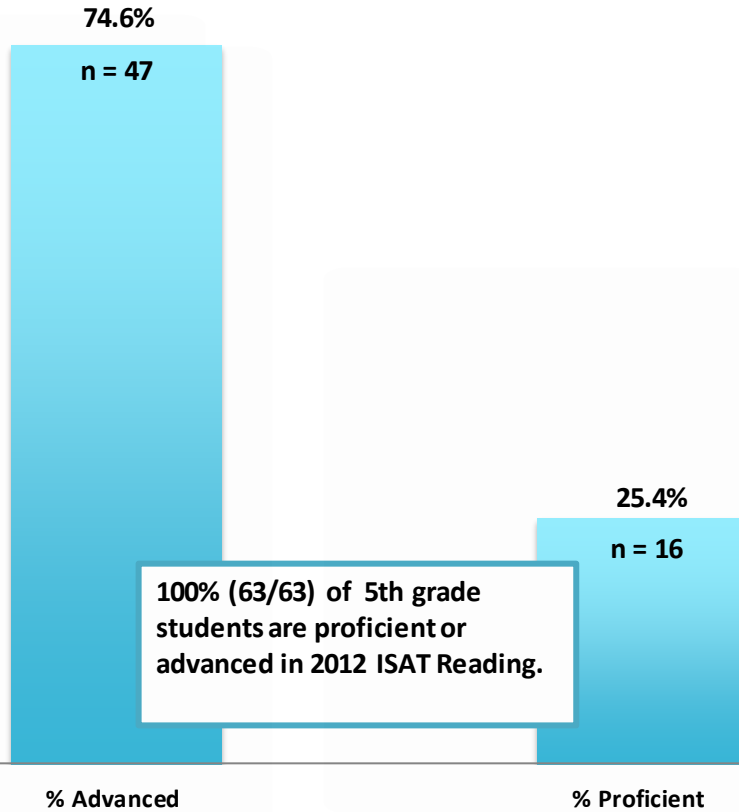
**KLAMATH COUNTY
SCHOOL DISTRICT**



Between the Bells

(Impactful learning during the regular school day)

McCall-Donnelly Gr 5 All Students 2012 Reading ISAT



100% (63/63) of 5th grade students are proficient or advanced in 2012 ISAT Reading.

All Students n = 63

37% (23 students) Economically Disadvantaged
10% (6 students) Special Education

100% (23/23) of 5th grade students in the group "economically disadvantaged" are proficient (35%) or advanced (65%) in 2012 ISAT Reading.

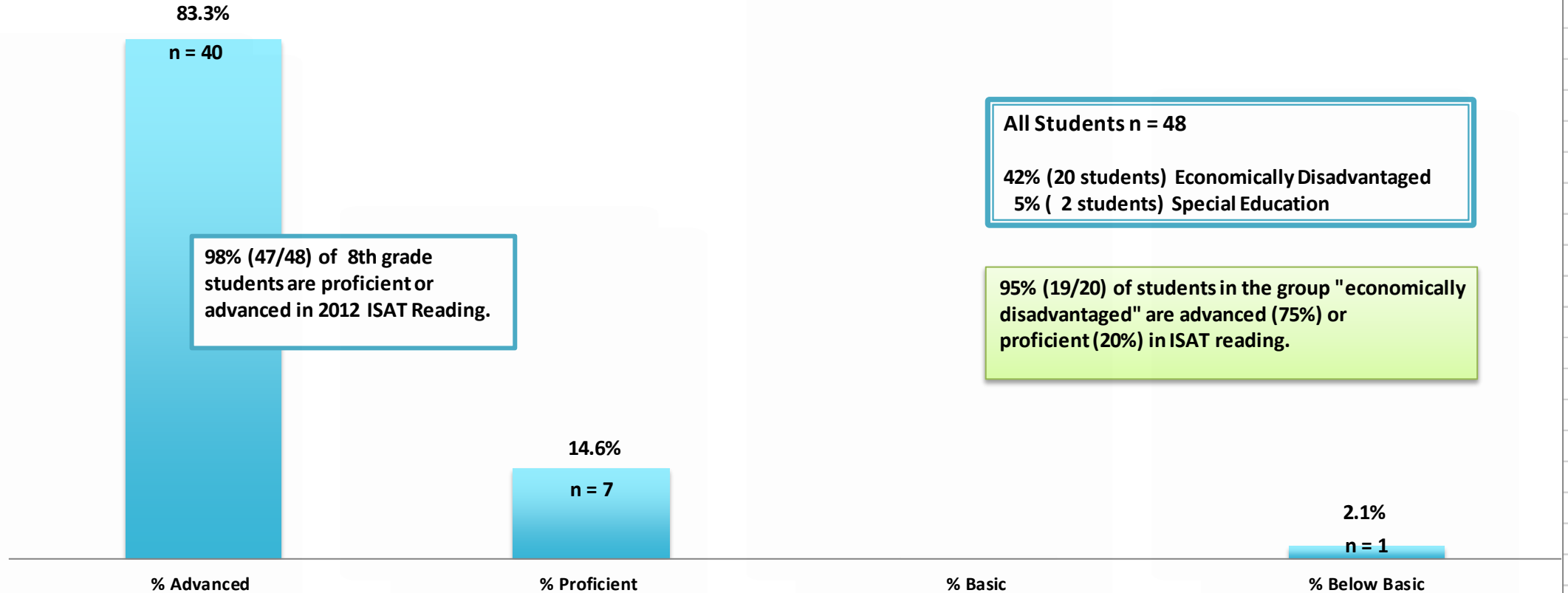
% Advanced

% Proficient

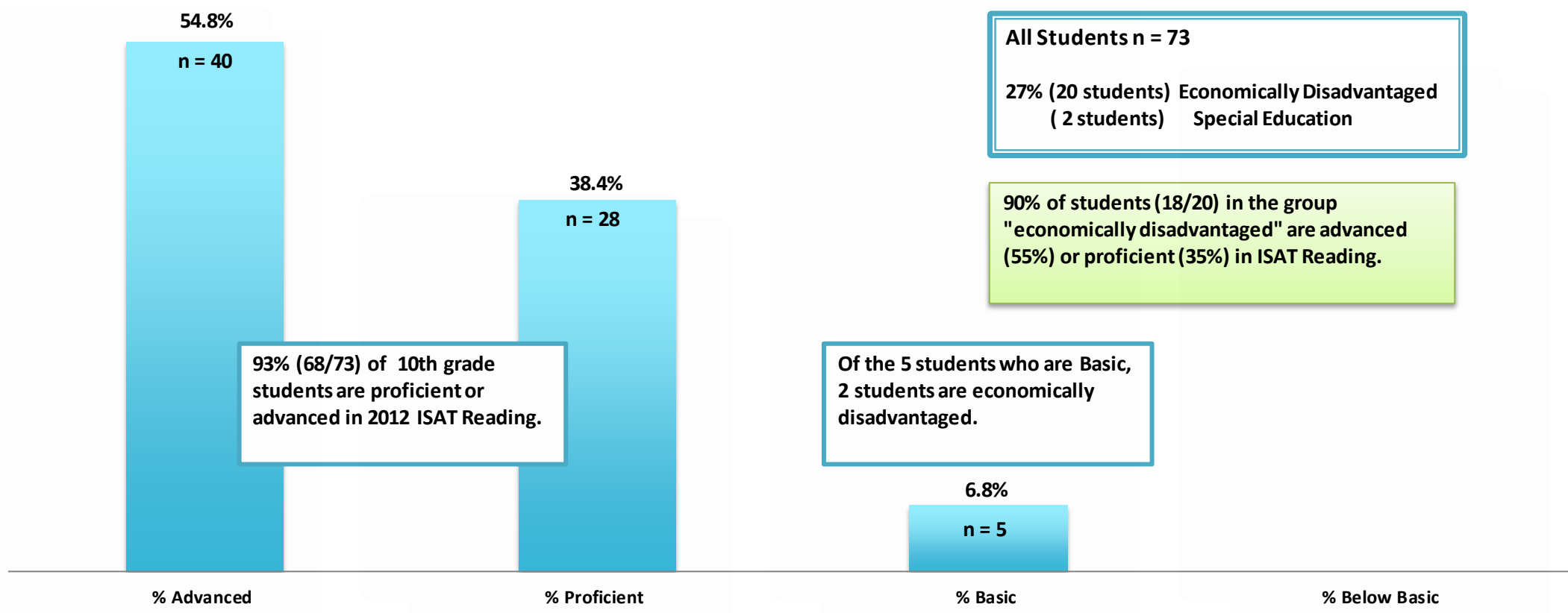
% Basic

% Below Basic

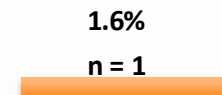
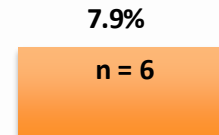
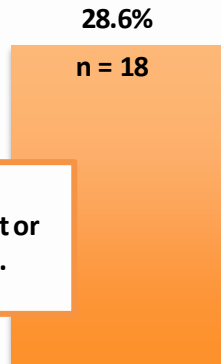
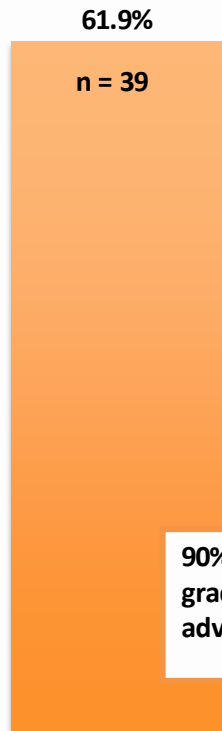
McCall-Donnelly Gr 8 All Students 2012 Reading ISAT



McCall-Donnelly Gr 10 All Students 2012 Reading ISAT



McCall-Donnelly Gr 5 All Students 2012 Math ISAT



90% (57/63 students) of 5th grade students are proficient or advanced in 2012 ISAT Math.

All Students n = 63
37% (23 students) Economically Disadvantaged
10% (6 students) Special Education

83% (19/23) of students in the group "economically disadvantaged" are advanced (56.5%) or proficient (26.1%) in 5th grade ISAT Reading.

Of the 6 students who are Basic:
• 4 are Economically Disadvantaged

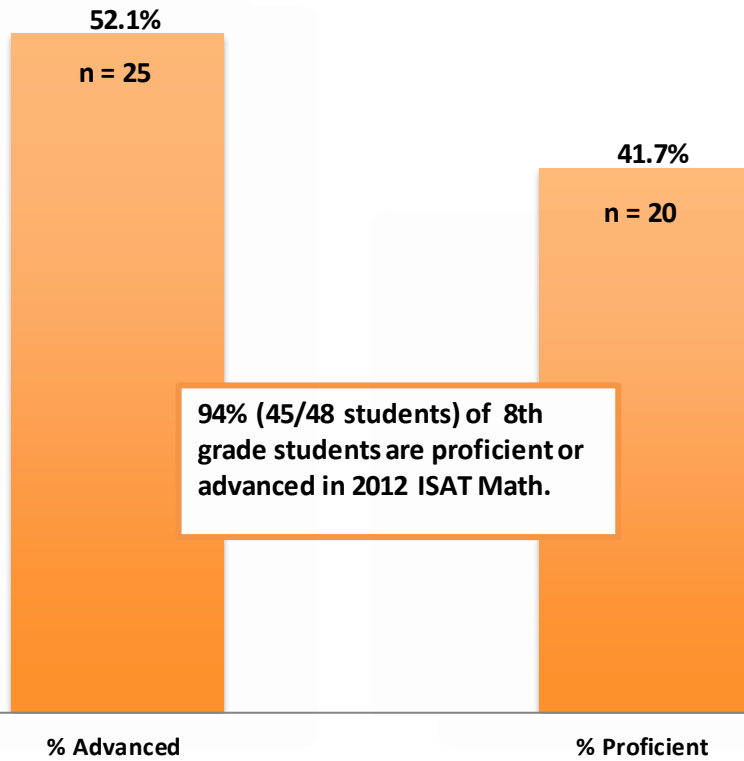
% Advanced

% Proficient

% Basic

% Below Basic

McCall-Donnelly Gr 8 All Students 2012 Math ISAT



All Students n = 48

42% (20 students) Economically Disadvantaged
(2 students) Special Education

85% (17/20) of students in the group "economically disadvantaged" are advanced (45%) or proficient (40%) in 8th Grade ISAT Math.

Of the 6 students who are Basic:

- 4 are Economically Disadvantaged

6.3%

n = 3

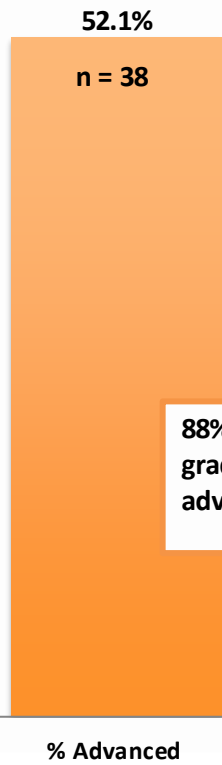
% Advanced

% Proficient

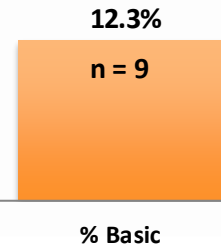
% Basic

% Below Basic

McCall-Donnelly Gr 10 All Students 2012 Math ISAT



88% (64/73 students) of 10th grade students are proficient or advanced in 2012 ISAT Math.



% Below Basic

All Students n = 73
27% (20 students) Economically Disadvantaged
(2 students) Special Education
(2 students) LEP

85% (17/20) of students who are in the group "economically disadvantaged" are advanced (35%) or proficient (50%) in 10th Grade ISAT Math.

Of the 9 students who are Basic:
• 3 are Economically Disadvantaged



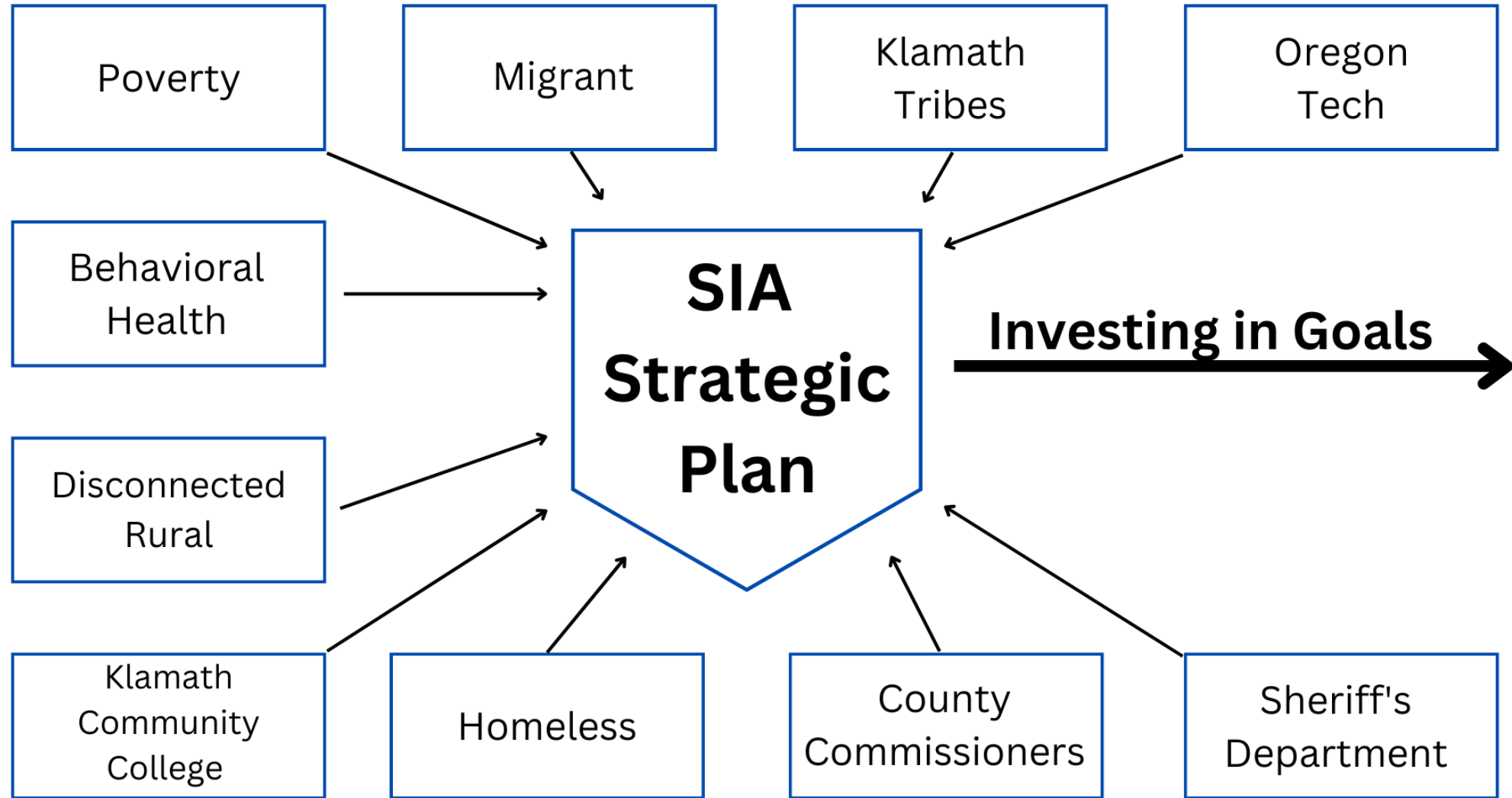
**KLAMATH COUNTY
SCHOOL DISTRICT**



Between the Bells

(Impactful learning during the regular school day)

Key Strategies to Align Funding



WORKING TOGETHER FOR STUDENTS

FINANCIAL

The 2021-22 budget reflected an influx of federal and improve facilities. This added 58 additional staff, number of counselors and allowed us to focus on schools.

We maintained and co-curricular activities contracted salary and P maintenance projects.

ESSER funds allow work of our maintenance district to start and co

FACILITIES

The district, buildings through the Shasta addition HVAC control Community C

2021-22 projects

- Shasta Elementary building addition
- Mazama: replacement
- Keno Elementary
- Chiloqu gymnasium
- Brixner gymnasium
- Chiloqu system;
- Henley restroom
- Merrill
- Henley
- Chil

INT

Dis

The report examines the district's financial performance and provides a detailed look at the district's operations.

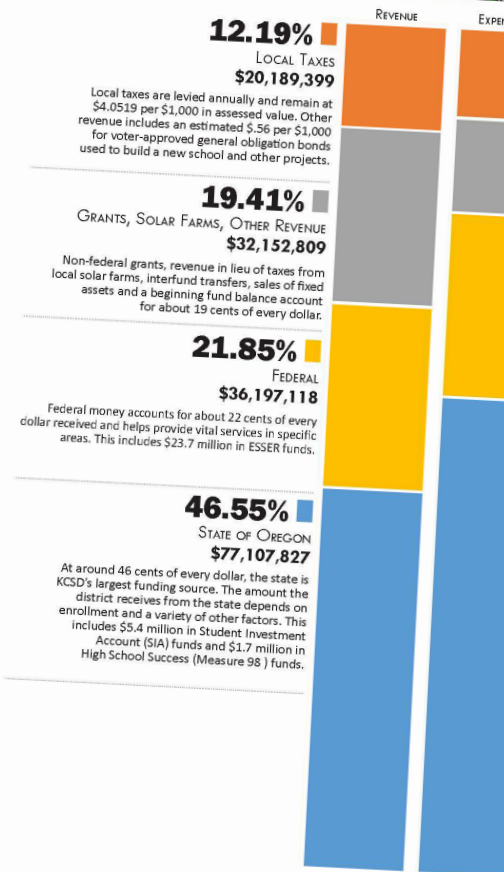
KLAMATH COUNTY SCHOOL DISTRICT |

FINANCIAL

2021-22 KCSD FISCAL

\$165,647

WHERE DOES THE MONEY COME FROM?



Inspiring today's students to meet tomorrow's challenges

KLAMATH COUNTY SCHOOL DISTRICT



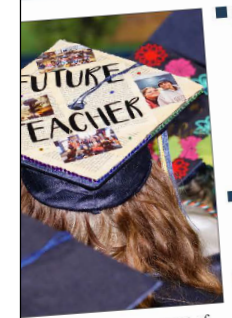
2021-22 Annual Report

6,909 students. 420 high school graduates. 905 employees. 23 schools. \$165 million annual budget. **#ProudtoBeKCSD**

GOALS

- The district hired a second full-time **Student Success Advocate** to work with students experiencing homelessness or insecure housing.
- A new **K-5 math curriculum**, Ready Math, was adopted for implementation next year. Ready Math allows for differential instruction based on a student's progress.
- A new **7-12 ELA curriculum**, Inquiry By Design, was adopted for next year. It focuses on active reading and student voice, exploring how literature has shaped our society and ideals over time. Students will use readers in which they can write and take notes.
- **Native American (SB-13) curriculum** was implemented in December in the 4th, 8th and 10th grades.
- The district continued **summer enrichment and academic programs** for elementary students.

COLLEGE and CAREER READINESS



- **Seven seniors from Henley and Mazama completed the district's new Education Pathway program.** The students earned 17 college credits towards their teaching degree. The pathway is aligned with the Klamath Community College and Southern Oregon University teacher licensure program.
- On the Henley campus, an **expanding construction program** will have ties to Klamath Community College apprenticeships.
- In Gilchrist, the Forest Products Mill continues to support the school's CTE program, providing a real-world connection for students.

arts program is now part of the new Junior/Sr High's course options.



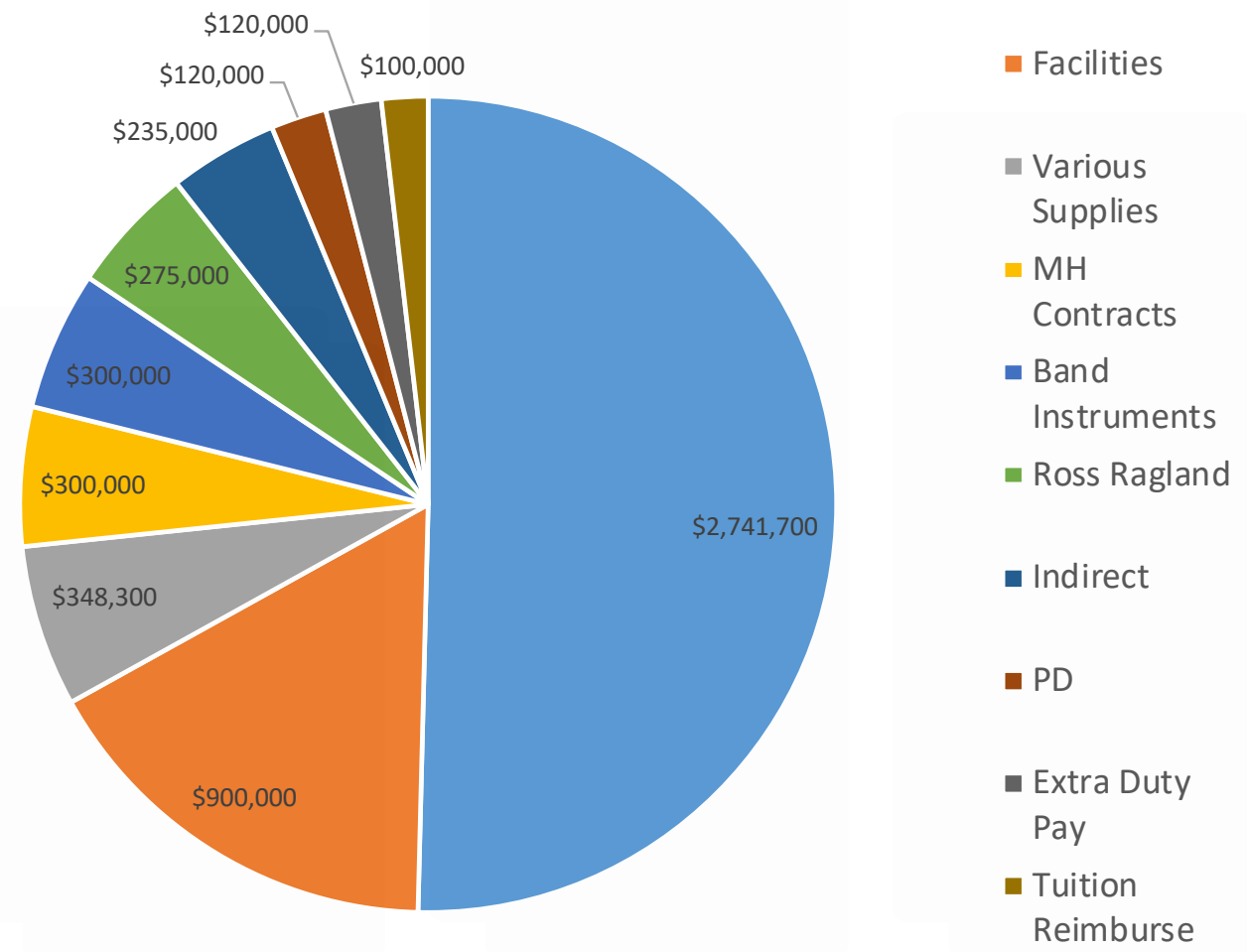
OREGON MESA CHAMPIONS
Brixner Junior High School eighth-graders **Onyx Leah Bartlett and Stephanie Castaneda** won first place in the junior high Oregon MESA engineering and design competition. MESA stands for Mathematics Engineering Science Achievement. The district began offering the after-school program for the first time this year at three of its schools.



2021-22 Student Investment Account General Budget

	\$ 5,440,000
Personnel	\$ 2,741,700
Facilities	\$ 900,000
Various Supplies	\$ 348,300
MH Contracts	\$ 300,000
Band Instruments	\$ 300,000
Ross Ragland	\$ 275,000
Indirect	\$ 235,000
PD	\$ 120,000
Extra Duty Pay	\$ 120,000
Tuition Reimburse	\$ 100,000
Total	\$ 5,440,000

2021-22 SIA Budget Categories



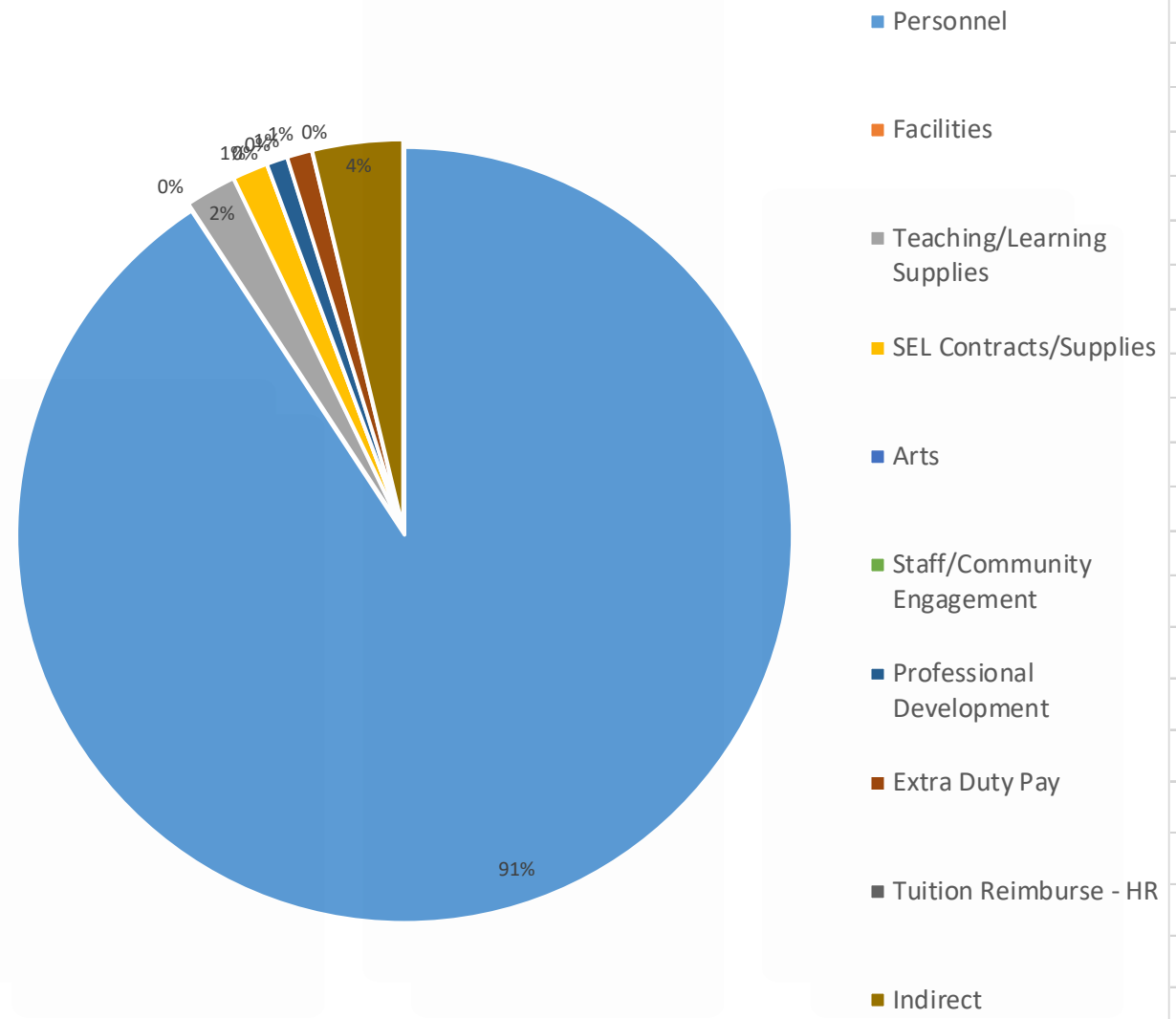


2023-24 Student Investment Account General Budget

\$ 5,770,480

Personnel	\$ 5,236,500
Facilities	\$ -
Teaching/Learning Supplies	\$ 122,010
SEL Contracts/Supplies	\$ 85,000
Arts	\$ -
Staff/Community Engagement	\$ -
Professional Development	\$ 50,000
Extra Duty Pay	\$ 60,000
Tuition Reimburse - HR	\$ -
Indirect	\$ 216,970
Total	\$ 5,770,480

2023-24 SIA Budget Categories



Key Investments to Achieve Results

Recruiting and Retaining Quality Teachers and Instructional Paraprofessionals

Invested in instructional paraprofessionals, offering full-time with benefits

- *Moved all Title I funds to elementary and managed Title I employees at district level*

Negotiated 3-year contract with classified staff with minimal \$2/hr increase (7-15%)

Negotiated 3-year teacher contract with 6%, 3%, 3% increases

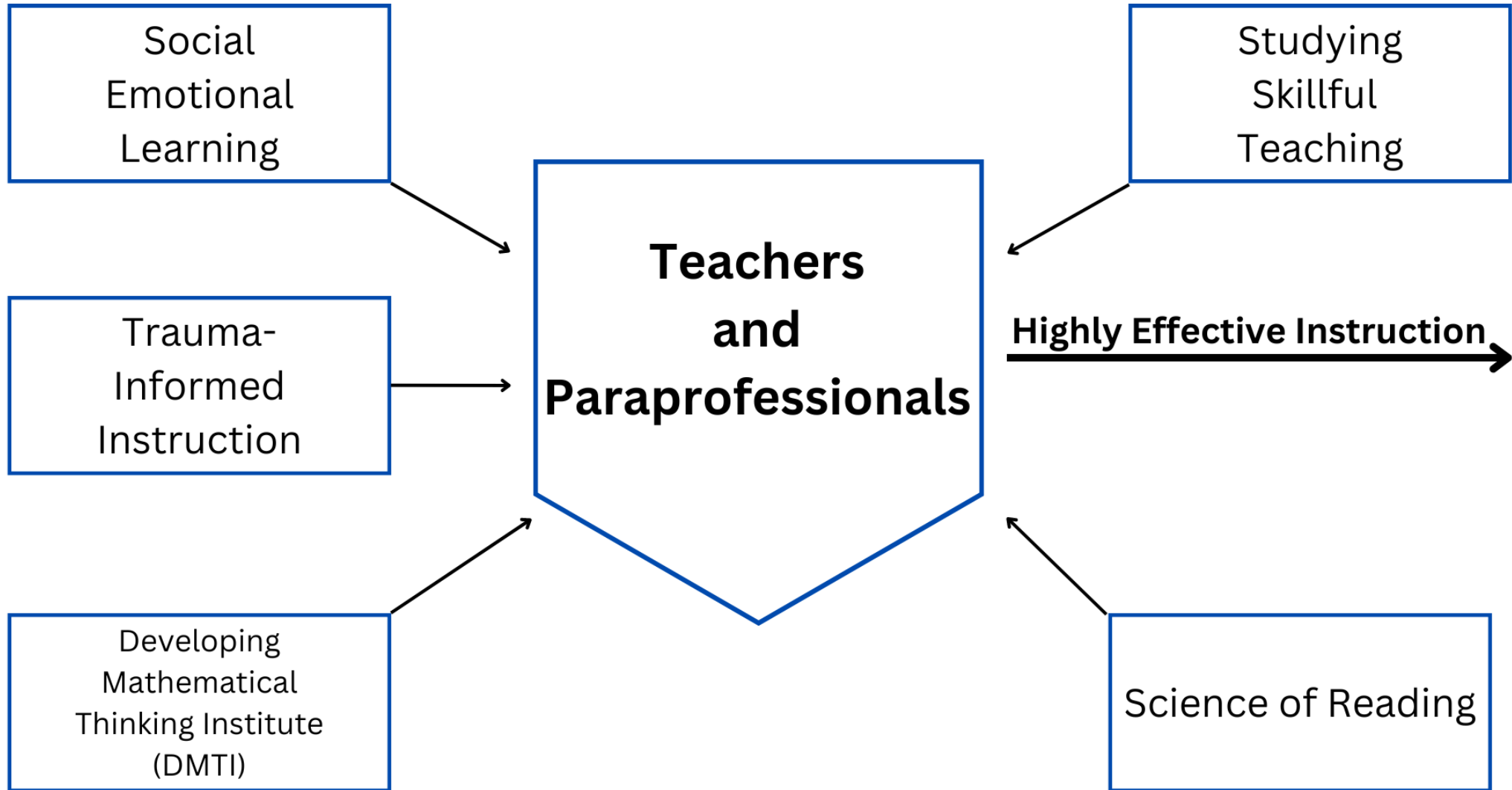


Provided credit reimbursement for pursuit of teaching certification

Developed a dual credit CTE education pathway for high school students as part of 'Grow Your Own' teacher program



Key Investments - Professional Development





New Classroom Dynamics

PROJECT-BASED LEARNING/ SMALL GROUP INSTRUCTION



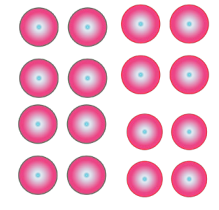


Classroom 1

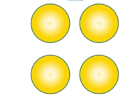
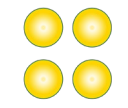


Prep
period

Classroom 2



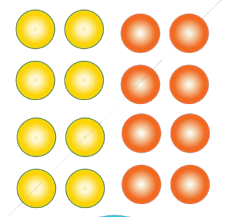
Classroom 3



Classroom 4



Project Based
Learning Room



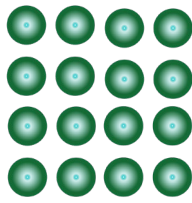
To PE



Classroom 1

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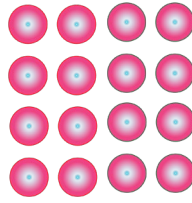
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Classroom 2

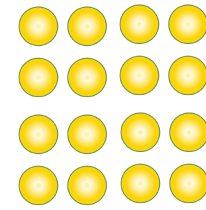
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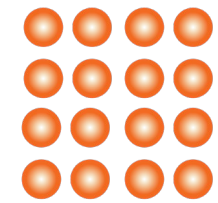
Classroom 3

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Classroom 4

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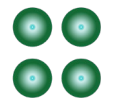
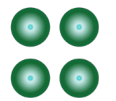


Project Based Learning Room

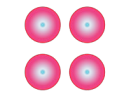
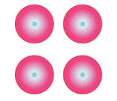
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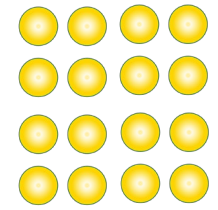
Classroom 1



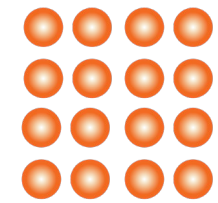
Classroom 2



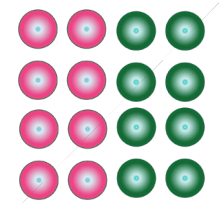
Classroom 3



Classroom 4

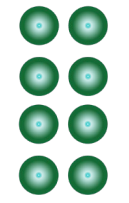


Project Based Learning Room

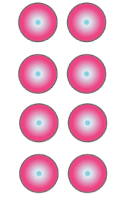




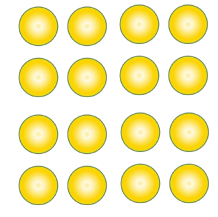
Classroom 1



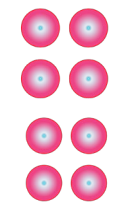
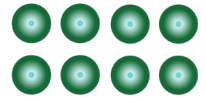
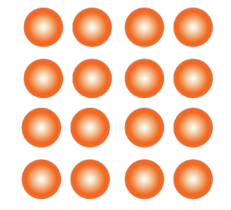
Classroom 2



Classroom 3



Classroom 4



Project Based Learning Room



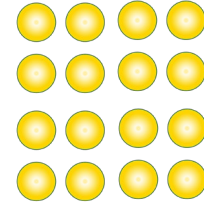
Classroom 1



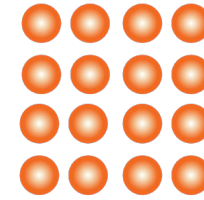
Classroom 2



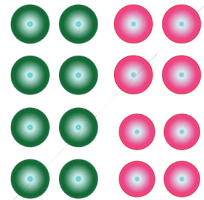
Classroom 3



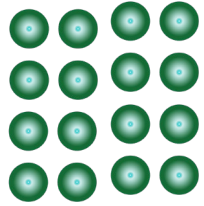
Classroom 4



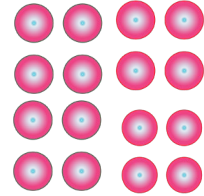
Project Based Learning Room



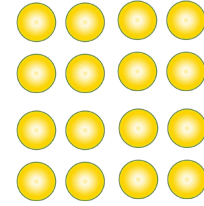
Classroom 1



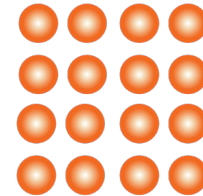
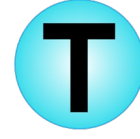
Classroom 2



Classroom 3



Classroom 4



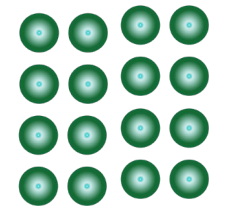
Project Based Learning Room





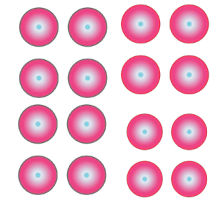
Classroom 1

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Classroom 2

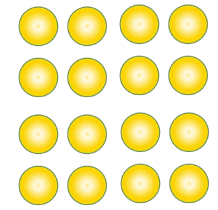
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Classroom 3

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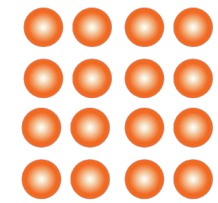
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Classroom 4

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P



Project Based Learning Room

T

Video: Chiloquin Elementary

[Play video here](#)



'BETWEEN THE BELLS'

Klamath County School District



Performance Data

From September 2022 to March 2023:

- Districtwide, the number of elementary students (K-5) at grade-level proficiency in math increased by 15%
- At Merrill Elementary, the number kindergarteners at grade-level proficiency in math increased by 54%
- At Ferguson Elementary, the number of third-graders at grade-level proficiency in math increased by 26%
- At Chiloquin Elementary, the number of fifth-graders at grade-level proficiency in math increased by 11%



The Critical Message for today

- Funding for successful fundamental education models needs to be in the State School Fund
- *Investments-not-spending (Stable funding with planned gradual increases to account for COLA increases)*
 - Core instruction cannot hinge on temporary funding sources
 - Core instruction cannot be something that is only funded for after school or during the summer



**KLAMATH COUNTY
SCHOOL DISTRICT**



Inspiring Today's Students to Meet Tomorrow's Challenges