

# Post-Secondary Education Funding Priorities for Students

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# **Support Funds and Financial Aid**



# A quick snapshot:

Oregon is 45th in the nation for state funding per full-time equivalent student at our public universities.

Nationwide, community colleges saw the greatest enrollment declines as the populations they serve also faced the greatest disruptions from the pandemic.



Funding for student aid has failed to keep pace with the soaring costs of food and housing across Oregon.

Oregon's two financial aid programs, the Oregon Opportunity Grant and Oregon Promise, delivered \$657 per full-time student in 2020. That's well below the U.S. average of \$830.



**Full funding  
for the PUSEF  
and the CCSEF**

**Public University  
Support Fund**

\$1.05 Billion

**Community College  
Support Fund**

\$855 Million

+ 50 million one-time funding

# Why These Investments Matter

## Minimizing Tuition Increases and Cost



When the state doesn't invest, there is a heavy reliance on student tuition and fee dollars in the absence of state appropriations

## Maintaining Current Programs and Services



If the state doesn't fund at least current service levels, wraparound services and programs will be cut.



# **Invest in Need-Based Financial Aid**

**Oregon Opportunity  
Grant (OOG)**

\$400 Million

**Oregon Tribal Student  
Grant (OTSG)**

\$40 million

# These are high-impact investments!



An investment of \$400 million would nearly double the number of students at the current award levels.



OOG recipients show remarkable progress through college and university, compared to other low-income students



Native American students in Oregon enroll in college and university less, have greater levels of financial need, and take longer to complete than the median student. The OTSG is a significant attempt to close these gaps and improve the wage and career prospects of tribal learners.

# Hunger-Free Campus Bill (HB 3089)







Hear from students at Lane Community College  
about why combating food insecurity matters:

**[LINK to Student Tik Tok](#)**



# Our Economy Today



## Inflation

Groceries have increased in price more than 12% from this time last year.



## Housing Crisis

In the last year Oregon's homeless population has increased by 22.5%.



## End of SNAP Expansion



SNAP EA's and End of The Public Health Emergency



## Retention Crisis

Over 20% of Oregon college students do not finish college.

# Designation



A public institution of higher education may apply for a “Hunger Free Campus” designation. To be eligible, they have to take demonstrated steps to show the State they are committed to this work.

# Grant Funding



Once an institution receives designation, they can apply for grant funding to provide moneys for **funding student basic needs programs** and innovations at public institutions of higher education

# Examples of HFC Funding Use



## Housing Resources



Connect students to housing resources and services.

## Food Resources



Staff the food pantry/basic needs center to stay open more days/hours.



## Clothing

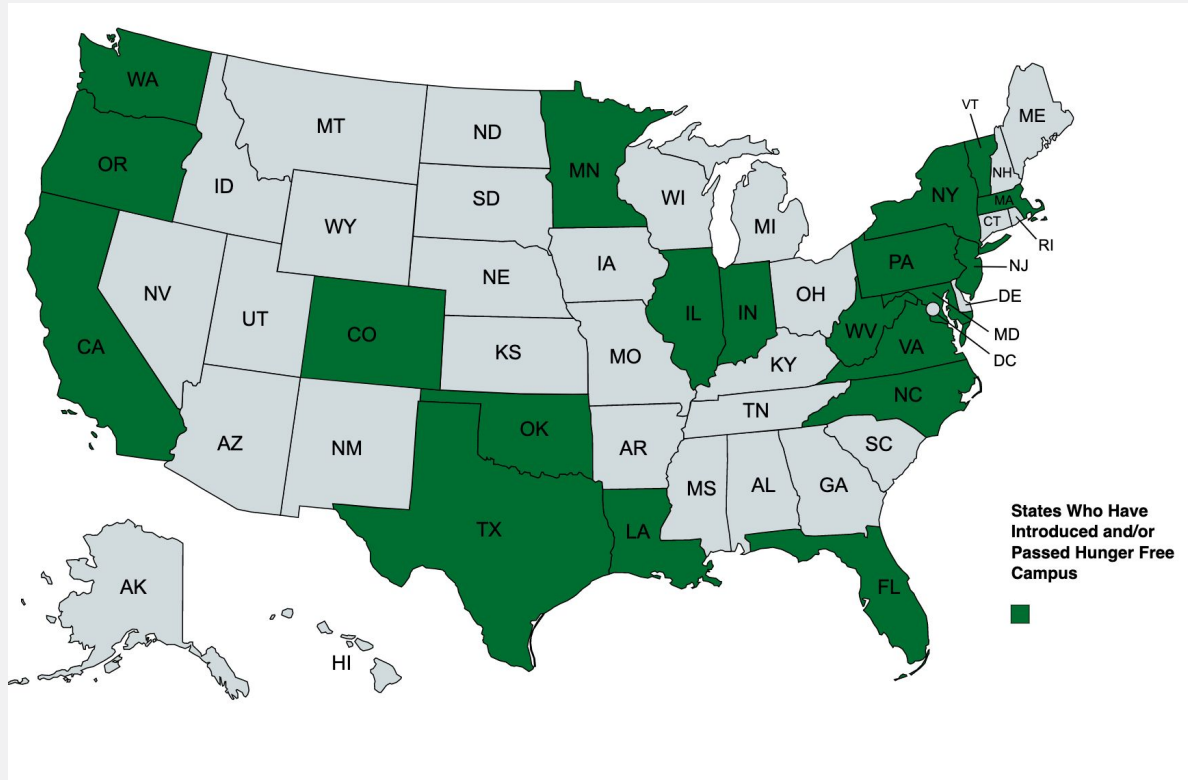


Set up clothing closets for job interviews and internships.

## Technology



Set-up online ordering systems, text message programs and tracking systems.





**HB 3089 lifts up and further supports HB 2835, The Benefits Navigator Bill.**



HB 3089 will further support the work of the Benefits Navigators by allowing every institution to pinpoint the programs/solutions that work best for their student body to grow the impact of those targeted programs.



**Widespread  
Bipartisan Support  
for HB 3089**

**Democrats:**

- Rep. Emerson Levy
- Rep. Ruiz
- Rep. Hartman
- Rep. Hudson
- Rep. Dexter
- Rep. Bynum
- Rep. Reynolds
- Rep. Sosa
- Rep. Hoa Nguyen
- Sen. Dembrow

**Republicans:**

- Rep. Bobby Levy
- Rep. Owens
- Rep. McIntire
- Rep. Conrad
- Rep. Hieb
- Rep. Owens
- Rep. Wright
- Sen. Hansell
- Sen. Weber



# Please Support HB 3089

Let's end college hunger in Oregon!



# Open Educational Resources (HB 3121)





Hear from students at the University of Oregon  
about how textbook costs impact them:

**[LINK to Student Tik Tok](#)**



# With Open Educational Resources, you are free to...



**Copy**



**Share**



**Edit**



**Mix**



**Keep**



**Use**

# OER Program Impact

Program	Funds Awarded	Student Enrollment	Estimated Student Savings	Estimated Savings Per \$1 Spent
2021-23 OER Grants Cohort	\$479,017	8,500	\$1.2M	\$2.56
OER Grants, 2015-2021	\$1,622,186	136,000	\$19.3M	\$11.92
OER Review Workshops, 2015-2021	\$201,877	109,000	\$11.5M	\$48.96

# **\$50 million in savings**

Represented by courses with the no-cost and low-cost schedule designation during the 2019-21 biennium!

# **47% cheaper AAOT degrees**

The average materials cost for the community college Associate of Arts Oregon Transfer (AAOT) degree in 2021 is 47% lower than when the program began in 2015!

# What will the funding impact be?

Expand the open application OER grant program at ~\$10 in student savings per \$1 spent

Expand professional development for faculty to adopt OER at up to ~\$35 in student savings per \$1 spent



Increase personnel to support additional high-quality, equity-focused OER development and translation

Expand outreach on impact reporting and statewide coordination

# Funding Scenarios



**\$669,200**



No Program Growth

**\$1,669,200**



Program Growth



**\$3,771,200**



Bigger Program Growth

**\$5,227,600**



Significant Program Expansion



Support for affordable course materials is effective and high impact



Spending on textbook affordability has a multiplier effect



Affordable textbooks are an essential component of a comprehensive statewide affordability strategy



# Funding Context





# Please Support HB 3121

Supporting faculty adoption of open educational resources is an effective use of legislative funds.

**Disabled Student  
Success Task Force  
(SB 572)**



# Disabled students are being left behind



Disabled students are 33% less likely to graduate on time compared to their non-disabled peers. ([source](#))



Only  $\frac{1}{3}$  of disabled students inform their college of their disability due to lack of institutional support. ([source](#)).



OSA's survey of students across the state in the Spring of 2022 had numerous disabled students report that they did not feel supported academically and did not have accommodations that met their needs. This entails a lack of support from both instructors and accessibility offices.



There is no statewide standard for students accessing disability accommodations or institutions implementing disability accommodations.



## **How will SB 572 help?**

SB 572 will establish a legislative Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Disabilities. The task force shall investigate whether statutory changes, institutional policy changes or financial investments would improve the experience and outcomes of students with disabilities.



# Please Support SB 572

Higher education should be accessible,  
accommodating, and safe for students with  
disabilities in Oregon.

# Thanks!

Do you have any questions?

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