

Oregon Statewide Educator Survey Initiative

- Online, **anonymous** school survey for all **school-based, licensed educators** (teachers, administrators, school personnel) at all school districts and charter schools in the state
- Nationally normed survey questions on **educator perceptions of school-level conditions** relating to Professional Development, Equitable Access, School Leadership, Instructional Practices and Support, Behavior Management, New Teacher and Principal Support
- Administered by a national vendor in partnership with Oregon's state and local education agencies, with results **publicly available** for use by schools, districts, state agencies, and researchers
- **Resources, including toolkits and professional learning opportunities**, on strategies for using survey results to inform school improvement efforts aligned to state policy
- Participation in the survey helps determine whether educators in schools and districts across the state **have the resources and supports necessary** to provide the most effective teaching and learning environment for students
- Survey results are used to **inform continuous improvement in schools and districts** and plan for **resources and supports** at the local and state policy levels

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- TELL Survey administered by Chief Education Office **every two years from 2014 to 2018**; re-launched by Educator Advancement Council **in 2023**
- Partners have included OEA, COSA, OSBA, OAESD, Chalkboard Project (now Foundations for a Better Oregon), ODE and Governor's Office
- Paused in 2020 due to pandemic; re-launched and refined using **input and feedback from advisory groups** from across the state in 2023 as part of a **multi-year project to improve data collection and reporting** to be responsive to local and regional needs
- **20% - 50%** of all school-based, licensed educators participating each year; participation **varies significantly** across the state with lower participation among rural school and districts
- Current survey **does not include all education staff**: district-level staff and classified staff largest groups not served

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Changes to the survey in 2023:

- **Shorter Survey:** Now about half the length of the prior survey
- **Relevance:** Gathered feedback from advisory groups; Prioritized questions based on relevance and through application of equity lens
- **Defined Purpose:** With the help of advisors, re-defined the purpose and scope
- **Demographic Questions:** Added optional demographics questions about race/ethnicity and gender identity

Future Areas of Improvement:

- Expand & tailor survey tool(s) to **meet needs of all educator groups** (including district-level, classified staff, and substitutes)
- **Align survey administration timeline** to state, district, and school improvement planning
- Continue to **develop survey items that compliment** state, regional, and local data collection efforts
- **Strengthen partnerships** that inform survey design, implementation, and data use

WHAT'S NEXT?



What's Happening Next

- Survey administered from mid-February to mid-March
- Survey results available in early to mid-June
- Planning sessions around data use & learning with advisory groups and partners
- Follow-up with districts, regions, & stakeholders

Survey Website:

<https://eac.ode.state.or.us/page/osei>

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