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## Oregon Mentoring Program Accomplishments 2008-2019

For more than 10 years, the Oregon Beginning Educator Mentoring Program has been committed to supporting beginning teachers and administrators. Established through HB 2574 in 2007, the Oregon Mentoring Program (OMP) has positively impacted educators throughout the state. As the program sunsets, the purpose of this brief to highlight the impact of the program over time. Data is based on Oregon Mentoring Program statewide impact document and survey data 2008-2019.



731,975 Students benefitted from beginning teachers who were mentored

Note: Student impact is underestimated because it is based on survey responses.



"The Oregon Mentoring Program was invaluable in my success as a first year teacher. The school year would have most likely been less impactful for students had I not been aided by a mentor with so much experience and advice." (Beginning teacher, 2019)



9,566 Beginning teachers participated between 2008-2019



"The mentors are a little like a helmet and knee pads - You are still doing the roller skating yourself, but they are there to protect and help in case of a fall, and make you more comfortable taking positive risks in your teaching instead of playing it totally safe." (Beginning teacher, 2015)



**1,718** Experienced teachers shared their skills as mentors from 2008-2019



"I think the Oregon Mentoring Program is essential to keeping good teachers in the profession. I am now witnessing one of my first teachers taking on leadership roles in his third year of teaching. New Teachers can build confidence in their teaching by having a safe confidential coach/mentor to encourage, support and redirect when needed." (Mentor, 2018)



716 Beginning administrators participated from 2008-2019



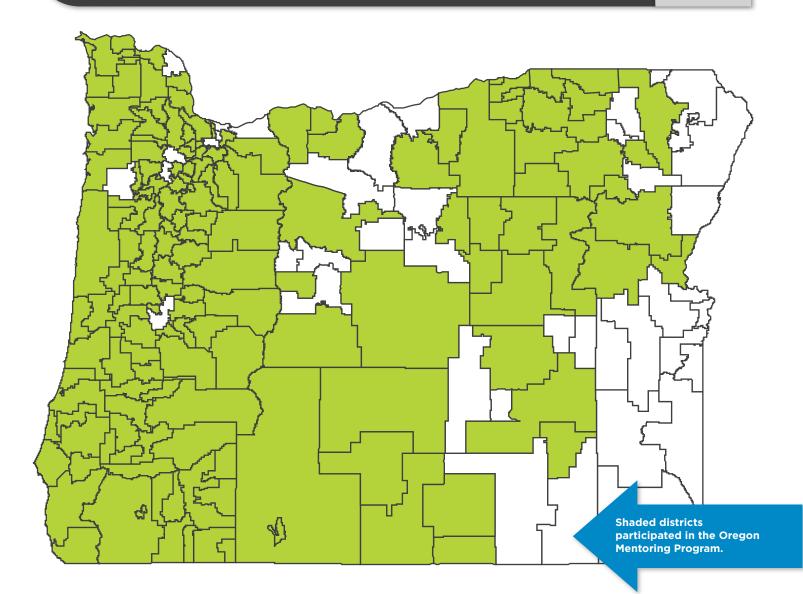
"[The mentor] encouraged me in the direction of quality, rigor, and inclusion consistently. She helped me to stay in courageous action." (Beginning administrator, 2019)



**321** Experienced administrators shared ther skills as mentors from 2008-2019



"It is an honor to be a part of OMP as a mentor to new administrators. New administrators can experience complex and stressful situations at times and the need for experienced mentors who are trained and can support their work as new leaders is vital." (Mentor, 2019)



"I find the Oregon Mentoring Program an incredible asset and see the direct impact it has on student achievement. I'd love to see all teachers in Oregon to have access to this. Thank you for this incredible program and opportunity to do such important work." (Mentor, 2019)



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