



Oregon
Tina Kotek, Governor



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Director of the Department of Education

TO: Co-Chair Frederick, Co-Chair McLain, & Members of the Joint Subcommittee On Ways and Means On Education

DATE: Mar 22, 2023

FROM: Kai Turner, Assistant Superintendent Office of Finance & Information Technology

RE: Question posed about Day 8 of the Oregon Department of Education's Presentation

Co-Chair Frederick, Co-Chair McLain, and Members of the Joint Subcommittee On Ways and Means Subcommittee On Education,

Thank you so much for the opportunity to provide information about Day 8 of our Presentation to the Joint Subcommittee On Ways and Means on Education. We are more than happy to continue providing information to you on our work and look forward to our continued partnership on behalf of all Oregon students. Please do not hesitate to reach out to me if you need further clarification.

With gratitude,
Kai Turner

Correction: In reviewing the presentation we realized that during slide 371 in mentioning the 3 positions it should have been stated that the lack of positions is a risk to the Pupil Transportation and Fingerprinting Unit; however, in alignment with the Governor's recommended budget we are not seeking these positions as permanent.

Questions & Answers

Question: Are the 5 Afterschool Meal & Snack Outreach Programs only in large metropolitan areas or also are they in rural areas?

Response:

The five districts that received our grant were: Rainer School District, Reedsport School District, Hood River School District, Phoenix School of Roseburg and Tigard-Tualatin School District. Of those five, three are located in a rural area (Rainer SD, Reedsport SD, Hood River SD) and two were located in larger metropolitan areas (Phoenix School of Roseburg and Tigard Tualatin School District)



Question: How much of the Farm Producer Grant is left unspent?

Response:

Funds were transferred from ODE to the Oregon Department of Agriculture (ODA) in August. ODA announced awardees in October 2022 once contractual agreements were fully executed. All of the funds (\$250,000) have been provided from ODE to the ODA.

Question: For the Hunger Free School Program, what total percentage of students are covered with the expanded coverage to 300% of the federal poverty level?

Response:

For the current school year, 7.6% of students are eligible under the Expanded Income Guidelines.

Question: There are a number of bills that potentially could impact the Transportation Unit. Can we get more information on what that unit does?

Response:

a. Pupil Transportation - 1. Assists drivers to become compliant in school bus driving (Behind the Wheel Training) 2. Conducts school bus site visits/reviews (our ideal is to visit school sites once every five years; currently we are reviewing sites once every 8-12 years) 3. Completes annual transportation reports 4. Assists trainers to become compliant in the Core Instructor certification and Behind the Wheel Training programs 5. Provides Third Party Examiner certification program along with DMV 6. Collect annual transportation reports 7. Process school bus driver credentials (school bus, activity drivers) and vehicle license approvals

b. Fingerprinting Unit - 1. Complete fingerprinting/background checks for newly hired non-certified school district employees, charter schools, private schools and contractors. 2. Reviews/approves applications for Athlete Agents

i. These duties are primarily completed by one individual who manually processes all applications for fingerprinting statewide



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Question: What is the purple milk carton?



Question: Oregon School currently spends 11% on special education. How much money would get us to 14%?

Response:

Increasing the IEP 11% Cap of ADM to 14% would have a substantial impact on the SSF and resulting payments, unless additional funding was added to the system to offset what could be approximately 13,000 additional weights in the SSF system per year. With the current average weight in the SSF totaling approximately \$9,400, it is estimated the additional amount of funding would need to be approximately \$230 million to \$240 million for the biennium. That amount would likely need to increase depending on the total amount of resources included in the SSF Formula to be a proportionate share moving forward

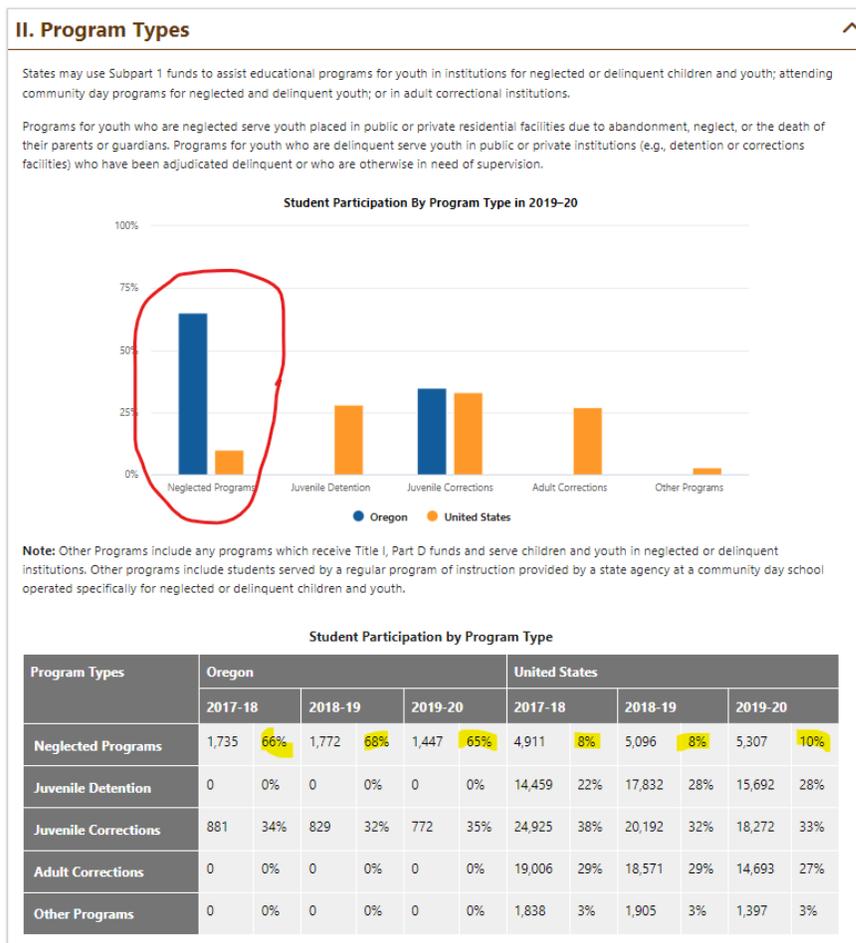
Question: Long-Term Care and Treatment Programs are largely State funded with very little Federal dollars. What do other states do?

Response:

This is a complicated question because all states fund correctional and day/residential schools differently. In some states the LEA are required to provide the education, some states neither the state nor LEA provide the education because they are treated as private schools. We are not saying it does not happen, but we have not found another state where the SEA funds day/residential treatment programs like we do. We are happy to do additional research should the legislature wish us to do so and it will likely take a significant amount of staff time for a 50 state scan.



Below is the Federal Neglected (day/residential treatment) data for Title 1D, for Oregon compared to the US as a whole. By far, Oregon is serving and including our day/residential treatment students at a much higher rate than the other states.



Question: Can the Subcommittee get a copy of the General Supervision Rules that were made?

Response:

Here is a link to [General Supervision Rule 581-015-2015](#)