

SB 1045 -2 STAFF MEASURE SUMMARY

Senate Committee On Education

Prepared By: Lisa Gezelter, LPRO Analyst

Meeting Dates: 3/23

WHAT THE MEASURE DOES:

Requires Oregon Department of Education (ODE) to review statutes, rules, and internal policies to identify response to Secretary of State's "K-12 Education Systemic Risk Report." Establishes consideration requirements for ODE. Requires ODE to identify how best to communicate with Legislative Assembly. Declares emergency, effective July 1, 2023.

REVENUE: May have revenue impact, but no statement yet issued.

FISCAL: May have fiscal impact, but no statement yet issued.

ISSUES DISCUSSED:

EFFECT OF AMENDMENT:

-2 Replaces the measure. Repeals current law relating to presumption of standard districts and establishing timelines for withholding of State School Fund. Defines standard, nonstandard, and conditionally standard school district and education service district. Beginning with the 2024-2025 school year, requires State Board of Education to establish state standards for school districts and education service districts that are clear and enforceable and allow the Oregon Department of Education (ODE) to determine if a school district is standard, nonstandard, or conditionally standard. Beginning with the 2024-2025 school year, requires ODE to establish monitoring process based on annual reviews and complaints to ensure that school districts and education service districts comply with state standards. Requires ODE to annually determine if school districts and education service districts are standard, nonstandard, or conditionally standard. Requires nonstandard or conditionally standard districts to prepare corrective action plans. Requires ODE to review corrective action plans. Requires districts to rectify deficiencies prescribed by corrective action plan within timeline established by ODE. Requires ODE to take enforcement action against districts that fail to correct deficiencies. Establishes allowable enforcement actions, including withholding of non-State School Fund moneys, directing expenditures relating to deficiencies, filing complaints with Teacher Standards and Practices Commission, and, for school districts, designating district as high needs district for purposes of Student Success Act's intensive program. Allows ODE to consider efforts by district to comply. Requires ODE to publish on website determinations for each school district and education service district, the basis for any determination of nonstandard or conditionally standard, corrective action plan, date by which district must comply with corrective action plan, any enforcement actions taken, and any previous determinations of nonstandard or conditionally standard. Requires public notice of nonstandard or conditionally standard determinations to residents of school district. Requires report to Legislative Assembly each biennium summarizing determinations, requirements of corrective action plans, and enforcement actions taken by ODE.

Beginning July 1, 2023, repeals ability of local school district boards to independently adopt textbooks and other instructional materials. Requires school districts to use textbooks and instructional materials adopted for use by the State Board of Education (SBE).

Requires ODE to submit report to Legislative Assembly and office of the Governor by December 31, 2023 regarding progress of State Board toward establishing state standards for school districts and education service districts, establishing a monitoring process, and identifying any needed statutory changes or additional staffing changes.

This summary has not been adopted or officially endorsed by action of the committee.

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Beginning in the 2023-2024 school year, requires ODE to collect course-level completion data for grades 6 through 12. Requires ODE to use data collected to study equity of opportunity, barriers to high school graduation, and challenges experienced by students who transfer from one public school to another. Requires Superintendent of Public Instruction to ensure that data is reported on statewide annual report card.

Declares emergency, effective on passage.

BACKGROUND:

In May, 2022, the Oregon Secretary of State's audits division issued a [K-12 Education – Systemic Risk Report](#) outlining potential areas of risk in the structure and organization of Oregon's K-12 education system. The report outlined five major risks:

1. performance monitoring and support;
2. transparency on results and challenges;
3. spending scrutiny and guidance;
4. clear, enforceable district standards; and
5. governance and funding stability.

Currently, data on student coursework and completion is collected at the school district level, but is not reported to the Oregon Department of Education. This lack of data at the statewide level limits the state's ability to understand the opportunity gaps among schools as well as key barriers to high school graduation.

Current law establishes the responsibility of the State Board of Education to review and select textbooks and other instructional materials acceptable for use in the state's K-12 schools, but also allows local districts to adopt materials not on the state-approved list if they adhere to a specified process.

Senate Bill 1045's -2 amendment requires the State Board to establish clear, enforceable standards for Oregon's school and education service districts; requires the Oregon Department of Education to establish a performance monitoring system and declare districts standard, nonstandard, or conditionally standard; requires corrective action on the part of districts and enforcement action against districts who do not come into compliance; requires public notification; repeals ability of local districts to independently adopt textbooks and instructional materials; requires ODE to collect course-level completion data for students in grades 6 through 12; and establishes reporting requirements.