

State School Fund and Local Budget Review - 101

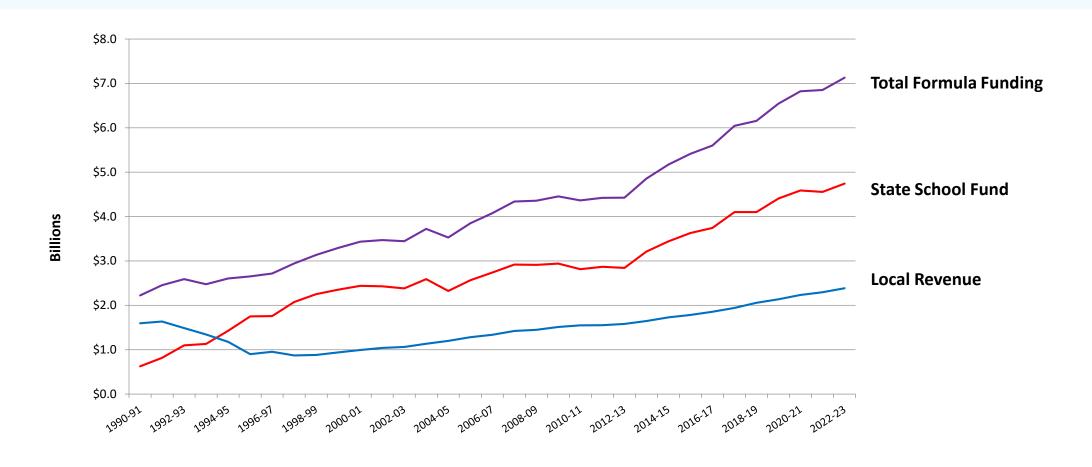
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Office of Finance and Information Technology

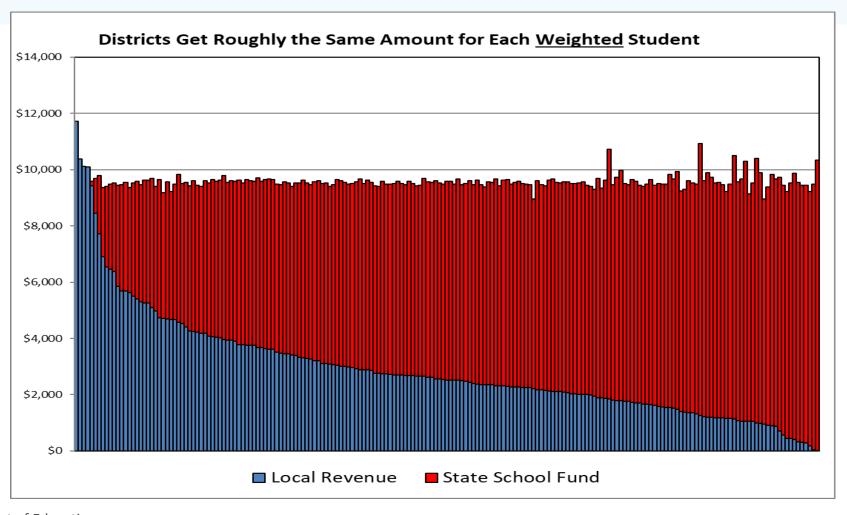
School Finance Unit, Director

Authority and relevant information can be found:

- ORS 327 State School Fund (SSF) statutes
- OAR 581-023 School Finance rules for administering SSF
- The SSF was established in the early 1990s in response to changes in property tax law due to Measures 5, 47, and 50
- Majority of funding changed from Local Revenue to State Revenue 1/3 to 2/3
- There was also interest to equalize funding for K-12 education statewide



1022 22 State	School Eurad	Estimates as of February	2022		
2022-25 State	School Fund	estimates as of repruary	2023		
2021-22		2022-23		2021-23 Biennium	
\$ 4,	555,040,000	\$ 4,740,960,000		\$ 9,296,000,000	
Budget Appropriation for school districts & ESDs:			\$	4,740,960,000	
			erve:		(\$20,000,000)
		Transfers:			(\$42,585,117)
		State Revenue for Formula:		\$	4,678,374,883
		District Local Reve	nue.	\$	2,258,537,480
		ESD Local Reve			153,212,111
	Local Rev. for Formula (District + ESD):				2,411,749,591
	Local Ne	v. for Formula (District +	LJDJ.	Y	2,411,743,331
		Total Revenue For Forn	nula:	\$	7,090,124,474
		District Share at 95	.50%:	\$	6,771,068,873
		ESD Share at 4.	.50%:	\$	319,055,601
		District Transfers and Gr	ants:		(\$65,235,125)
		Transportation G			(\$274,914,086)
		District Formula Reve		\$	6,430,919,662
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	ESD Transfers:			(\$9,219,125)	
		ESD Formula Reve	enue:	\$	309,836,476
		Estimated AE	DMw:		671,900.00
	SD Rate per ADMw:		Mw:	\$	9,571
		SD Funding F	Ratio:		2.127



- With local formula revenues, the SSF provides about 80% of general operating dollars to districts and education services districts (ESDs);
- All sources of funding for the SSF represents ~92% of districts' General Fund revenues discretionary spending
- Allocated through a statutorily required equalization formula adopted in 1991 and largely unchanged since that time;
- Goals of the formula are to:
 - Equalize district and ESD funding;
 - Compensate districts for certain student and district characteristics through "weights;" and
 - Maintain local control.
- Districts administer spending decisions unless the Legislature directs otherwise

It takes approximately 30 months to process one school year from start to finish

- We begin with estimated data from districts, which is used for the initial estimates and payments beginning in July
- We update mid-school year with data for membership and revenues, and update estimates and payments in March and April, just prior to the first May reconciliation
- We collect data after the school year has ended and update estimates with "Actuals" and reconcile in the following May
- We are always administering three school years at any time

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Requirements: ORS 294.305 to 294.565

- Establish standardized procedures
- Outline programs and fiscal policies
- Require estimates of resources and expenditures
- Encourage citizen involvement
- Control expenditure of public funds

^{*}Credit Oregon Department of Revenue

Sample budget cycle



- Jul Aug: Implement new budget and monitoring
- Sep Oct: Strategic planning, update instructions, capital planning
- Nov Dec: Capital plans due, begin developing base budgeting
- Jan Feb: Base budgeting due, monitor performance metrics/tactics
- Mar Apr: Review all budget items, hold budget meetings, propose budget
- May Jun: Hearings to approve/adopt budget for upcoming fiscal year

^{*}Credit Oregon Department of Revenue and Tualatin Valley Fire & Rescue

Additional Requirements for Schools and ESDs

- Budget received by Department of Education (ODE) by July 15th
- Electronic data submitted to ODE by August 15th
- The electronic data and a copy of the budget are reviewed by ODE to ensure alignment
- The budgeting process uses the Chart of Accounts in the Program Budget and Accounting Manual (PBAM available online)
- This budget data for all school districts is available for public review later in the year

The Chart of Accounts includes:

- Seven major fund layers: General Fund, Special Revenue, Debt Service, Capital Projects, Enterprise Fund, Internal Service Fund, Trust and Agency Fund
- **Seven major Functions**: Instruction, Support Services, Enterprise and Community Services, Facilities Acquisition and Construction, Other Uses, Contingencies, Unappropriated Ending Fund Balance
- **Eight major Objects**: Salaries, Associated Payroll Costs, Purchase Services, Supplies and Materials, Capital Outlay, Other Objects, Transfers, Other Uses of Funds
- Five major Sources: Local, Intermediate, State, Federal, Other
- Expenditures: 66 Function codes, 60 Object codes, 35 Areas of Responsibility
- Revenues: 65 Source codes
- Operational Units school and district programs for school-level reporting
- Series for expenditure dimensions: Fund, Function, Object, Area of Responsibility
- Series for revenue dimensions: Fund, Source

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Thank you

Are there any questions?

