TEACHER STANDARDS and of Oregon

Presentation to Education Subcommittee Ways & Means

Dr. Anthony Rosilez, Executive Director

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Ensure access to well trained, effective and accountable education professionals — so all students have the opportunity to reach their full potential.





Develop a responsive, effective and sustainable Licensure process

Resources

Pursue stable, adequate sources of funding to support our full range of responsibilities

Equity

Broaden diversity of the educator community

Outreach

Adopt a more visible, connected, and advocacyoriented posture to achieve our Mission & Vision

Organization & Program Details



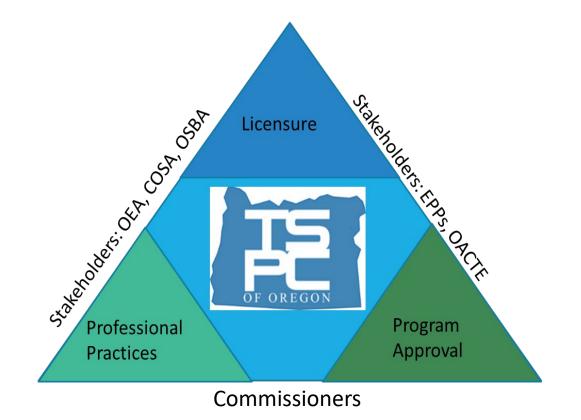


Who Are Our Customers?

OF OREGON

Clients Served:

- Students
- General Public
- Licensed Educators
- Registered Charter School Teachers
- Oregon public school districts, education service districts, public schools and public charter schools
- Oregon educator preparation
 providers
- Other states' licensing agencies





Our Responsibilities

Licensure

Maintains over 60,000 licenses held by approximately 35,000 educators

Professional Practices

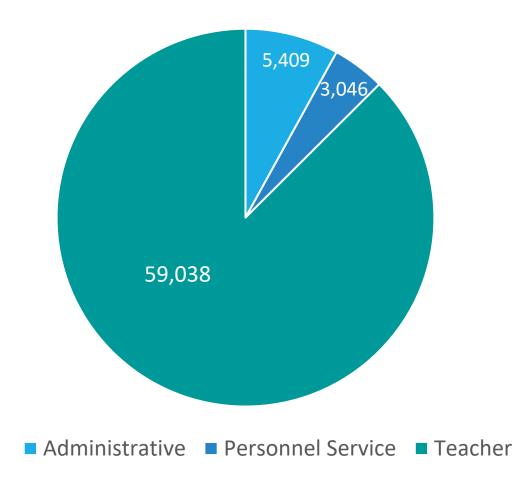
Investigates roughly 250 complaints each year on possible licensed educator misconduct

Educator Preparation Program Approval

Oversees 15 Oregon-based Educator Prep programs—all nationally accredited by April 2023

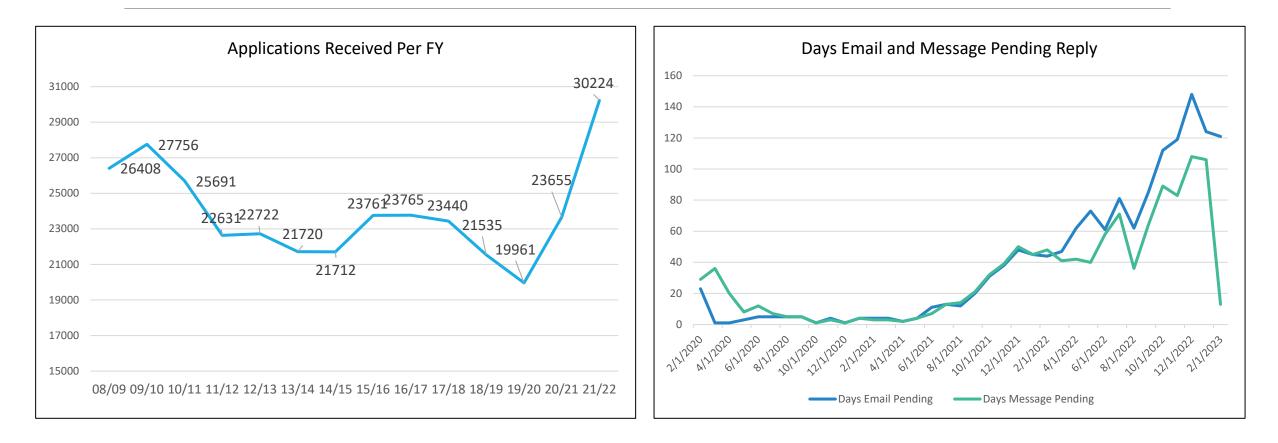


Types of Licenses Issued





Licensure: The Customer Service Challenge



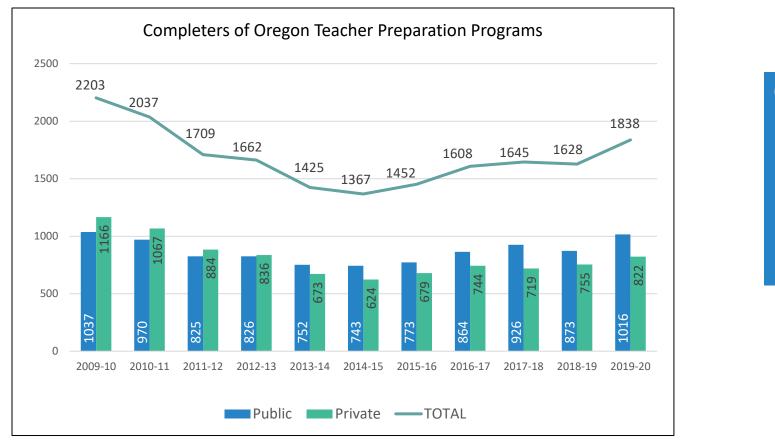


Educator Preparation Program Approval: A Reclaimed Vision

ORS 342.147 requires the Commission to "establish by rule standards for approval of teacher education institutions and teacher education programs."



New Teacher Completers (Oregon Programs)

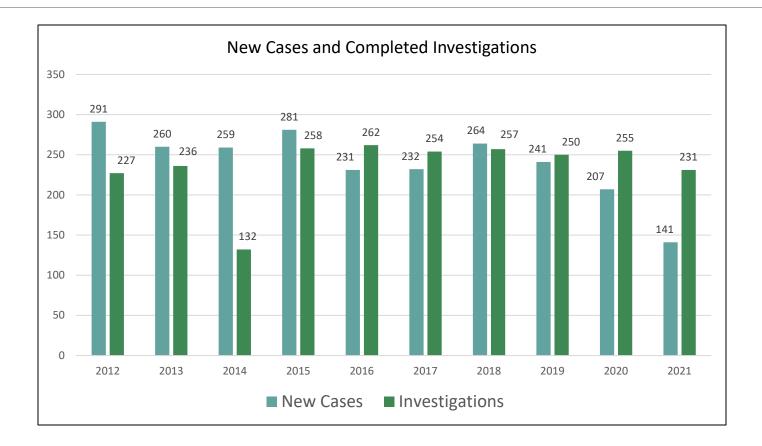


Oregon currently has 15 Educator Preparation Providers

Three less than four years ago.

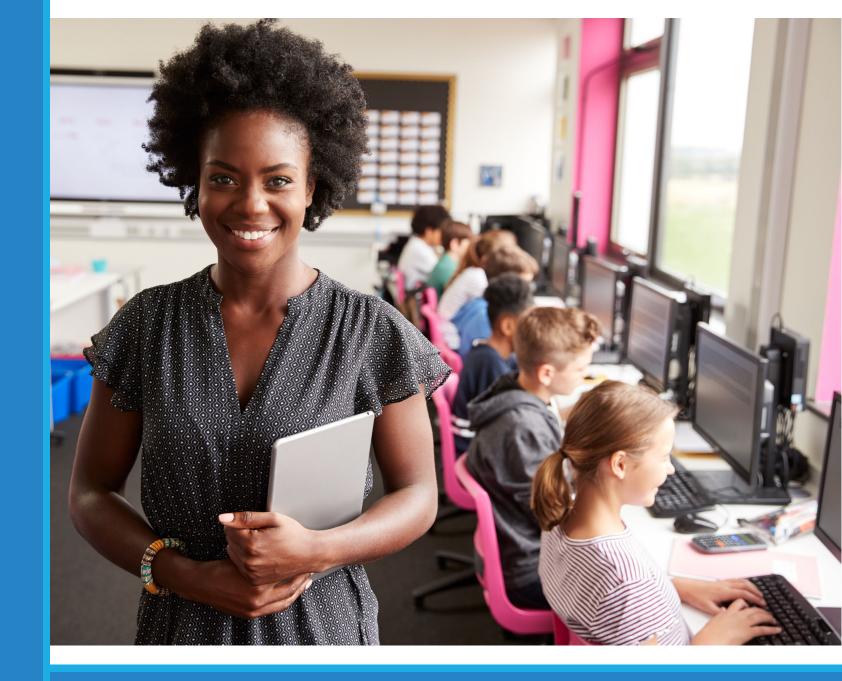


Professional Practices: Maintaining Standards of Conduct



Focusing on the Customer





Service Improvements:

- Increased license applications in 2022 due to emergency substitutes & critical district hiring
 - Pre-COVID: 3-4 weeks processing time
 - Peak: 11 weeks
 - Current: 6 weeks
 - Acquisition of a new Educator Data System
 - Staff adjustments to increase support to applicants and school districts

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Pursue stable, adequate sources of funding to support our full range of responsibilities

Service Opportunities:

- Reduce dependence upon license application fees for general operations
 - Oregon fees among highest in the country (Base: \$186)*
- Recent GF and grants support new, innovative diversity work—continuation uncertain

*Learning Policy Institute (April 2022) ranked Oregon 48th in cost-of-living adjusted pay for starting teachers; 45th in competitiveness for attracting new teachers across the 50 states and District of Columbia





Broaden diversity of the educator community



Equity Opportunities:

- Expand professional opportunities for historically disadvantaged groups
 - Fill educator gap by attracting & retaining a new wave of professionals
- Create new pathways and methods to develop outstanding educators

Adopt a more visible, connected, and advocacy-oriented posture





Outreach Opportunities:

- Leverage multi-agency efforts to support student success through educator development
- Respond to growing demand for innovative services (especially in proactive diversity initiatives)
- Strengthen collaboration with local, state and national organizations

Service Where It Matters



Educator Diversity - Accomplishments & Initiatives

Innovator of Multiple Measures Framework to assess teacher candidate competencies, now growing across US

First state to adopt administrator standards with comprehensive focus on equity Analysis and actions to address barriers to education profession, boosting recruitment and retention

COVID Emergency actions added over 1,000 jobs and helped keep schools open

Dr. Rosilez honored as National Latino Teacher and Administrator Advocate of the Year in 2021 by the Association of Latino Administrators and Superintendents



Questions?

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