



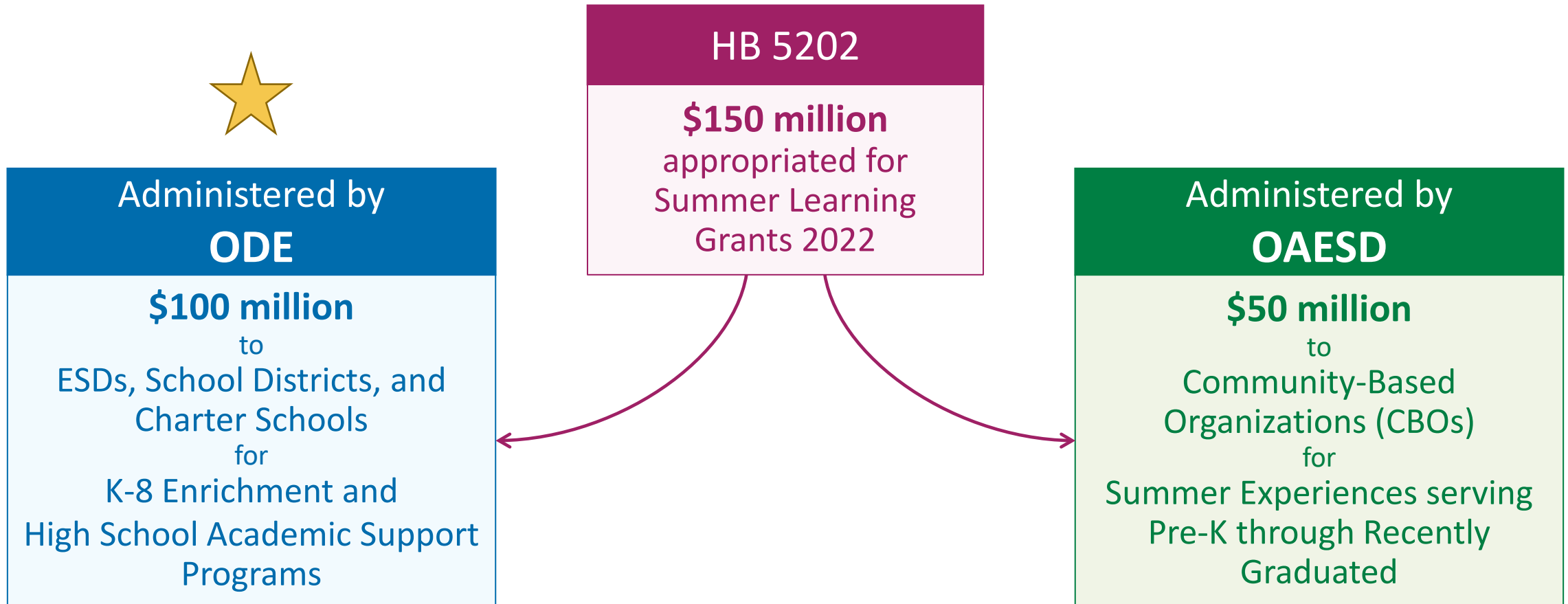
# 2022 Summer Learning Grants Final Report

Joint Ways and Means Education Subcommittee

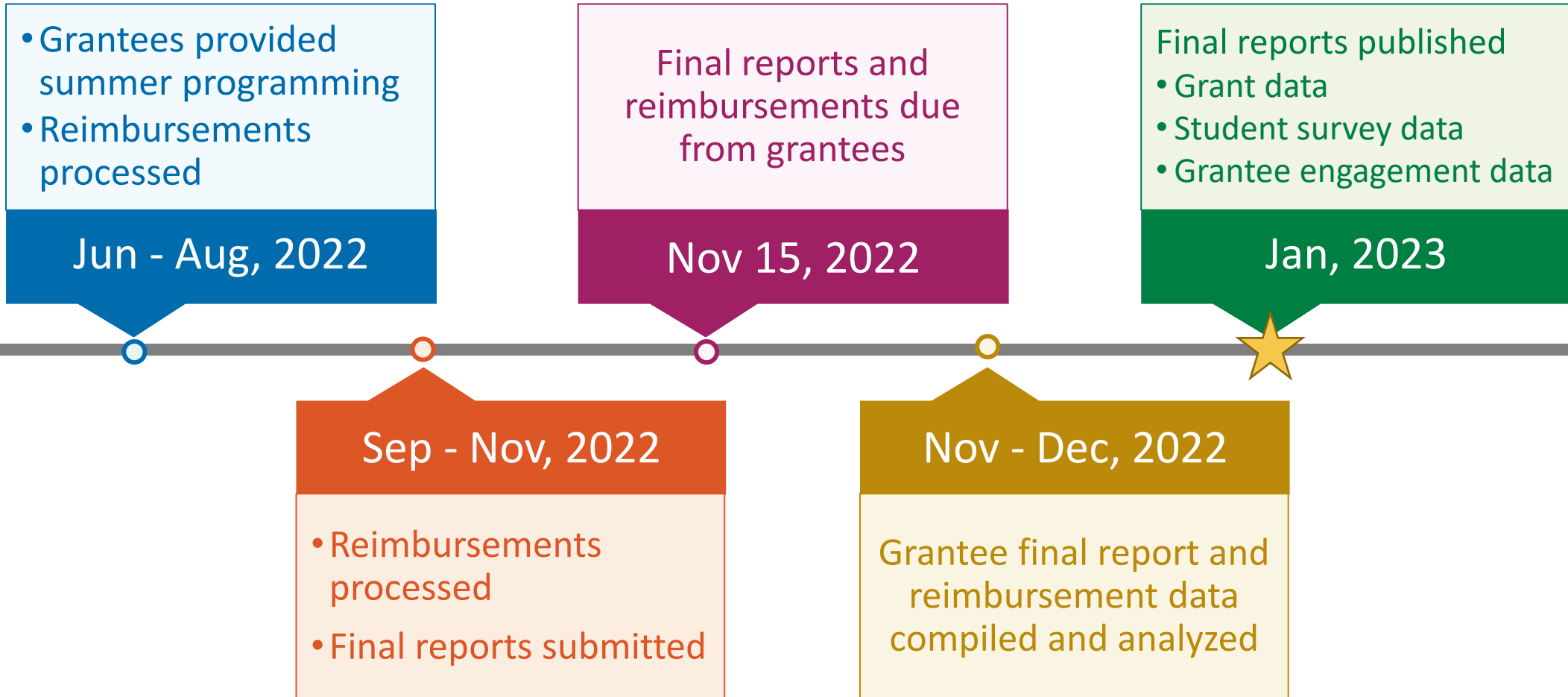
Michael Elliott, School Facilities Director

January 26, 2023

# Summer Learning Grant Funds



# Summer Learning Grant Timeline





# 2022 Summer Programs

*The complete 2022 Summer Learning Grants Final Report with data disaggregated by grantee can be found on the [Summer Learning Grants Resources webpage](#).*

# K-8 Enrichment Grant: Financial Data

**Purpose:** Provide funding to offer summer programs for K-8 students for enrichment activities, academic learning and readiness supports, and social-emotional and mental health services.

**Total Funds Appropriated:** \$66.8 mil

**Total Funds Awarded:** \$66.2 mil

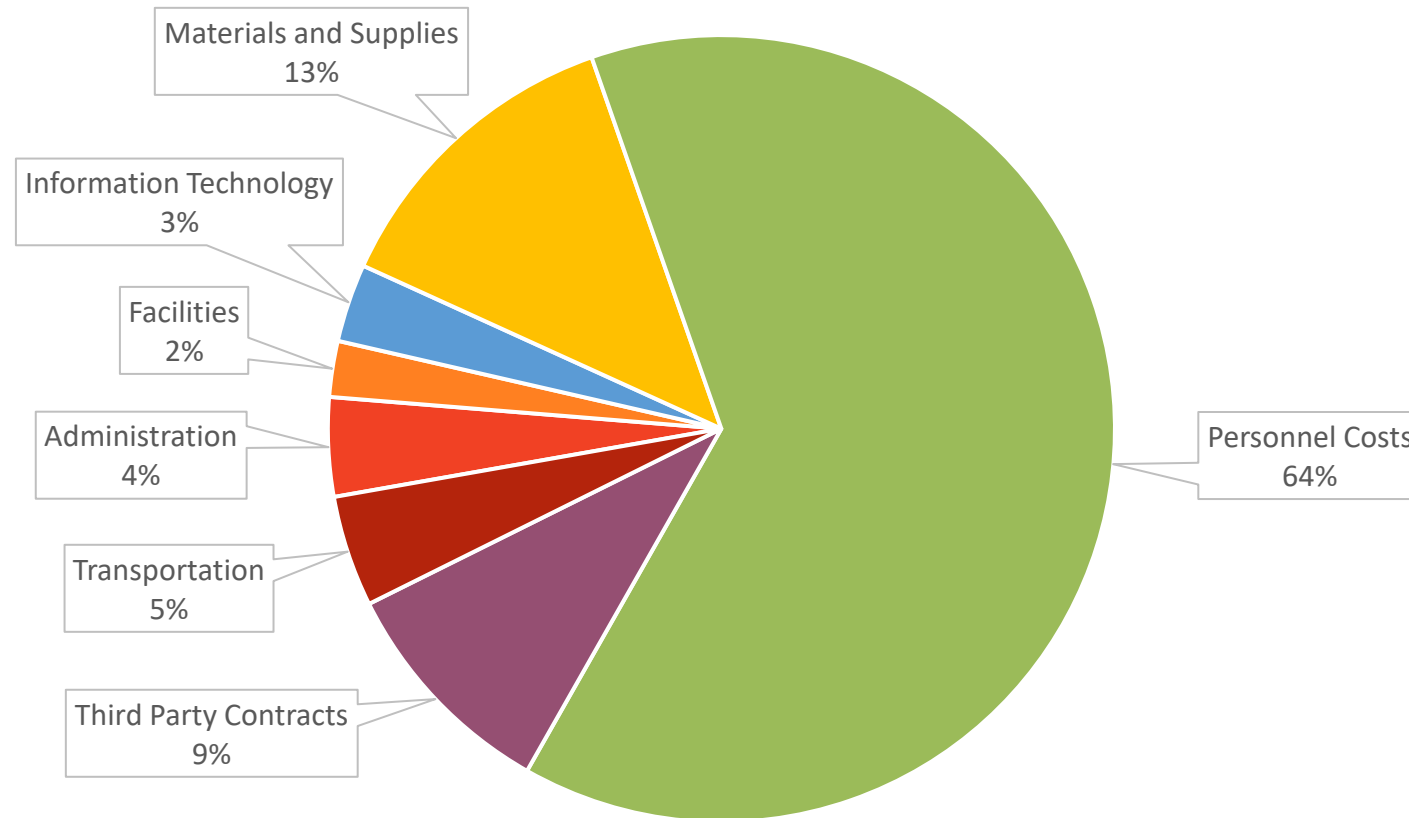
- Funds were reallocated once grantees were identified to maximize utilization

**Total Funds Expended:** \$48.2 mil

## Grantees:

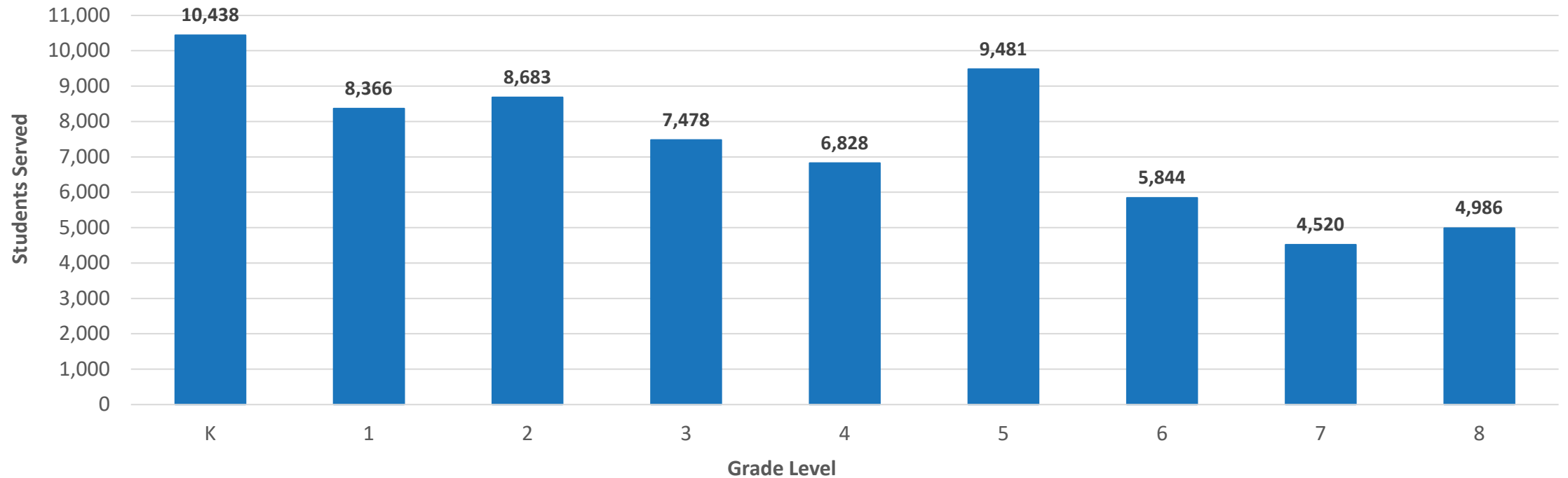
Entity Type	# of Grantees
School Districts	152
Charter Schools	32
Education Service Districts	2
<b>Total</b>	<b>186</b>

# K-8 Enrichment Grant: Spending by Category



# K-8 Enrichment Grant: Program Data

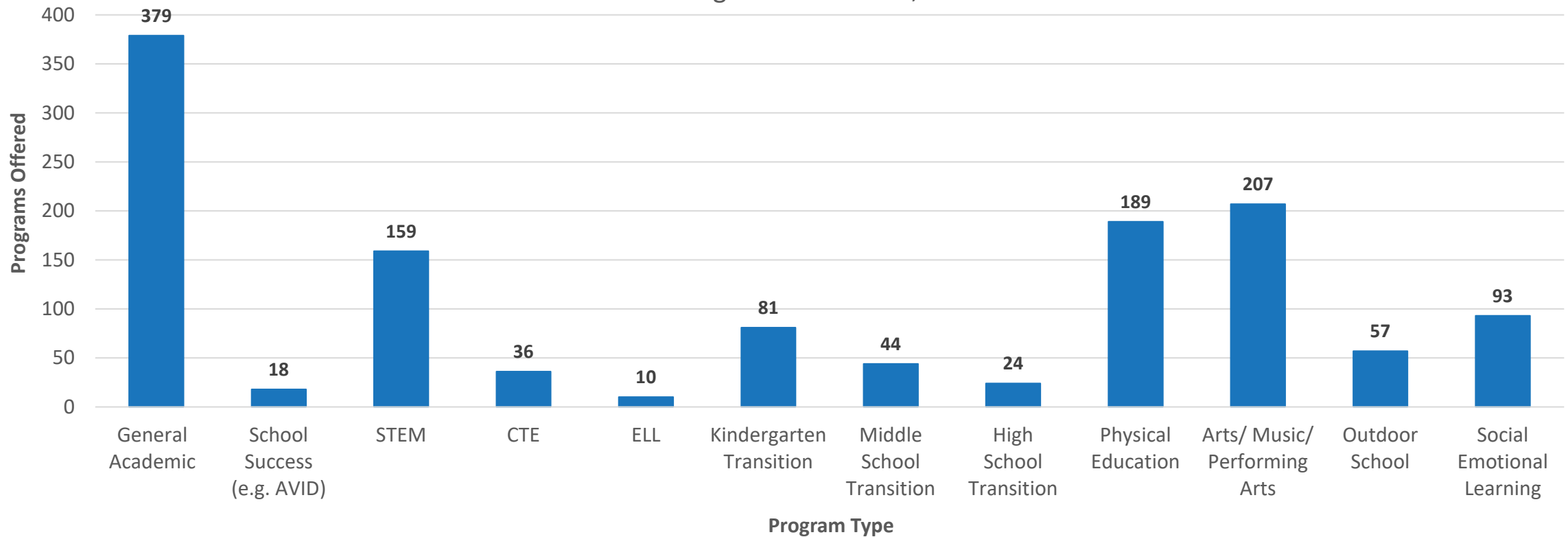
**Total Students Served by Grade Level**  
Total Students Served: 66,657



# K-8 Enrichment Grant: Program Data

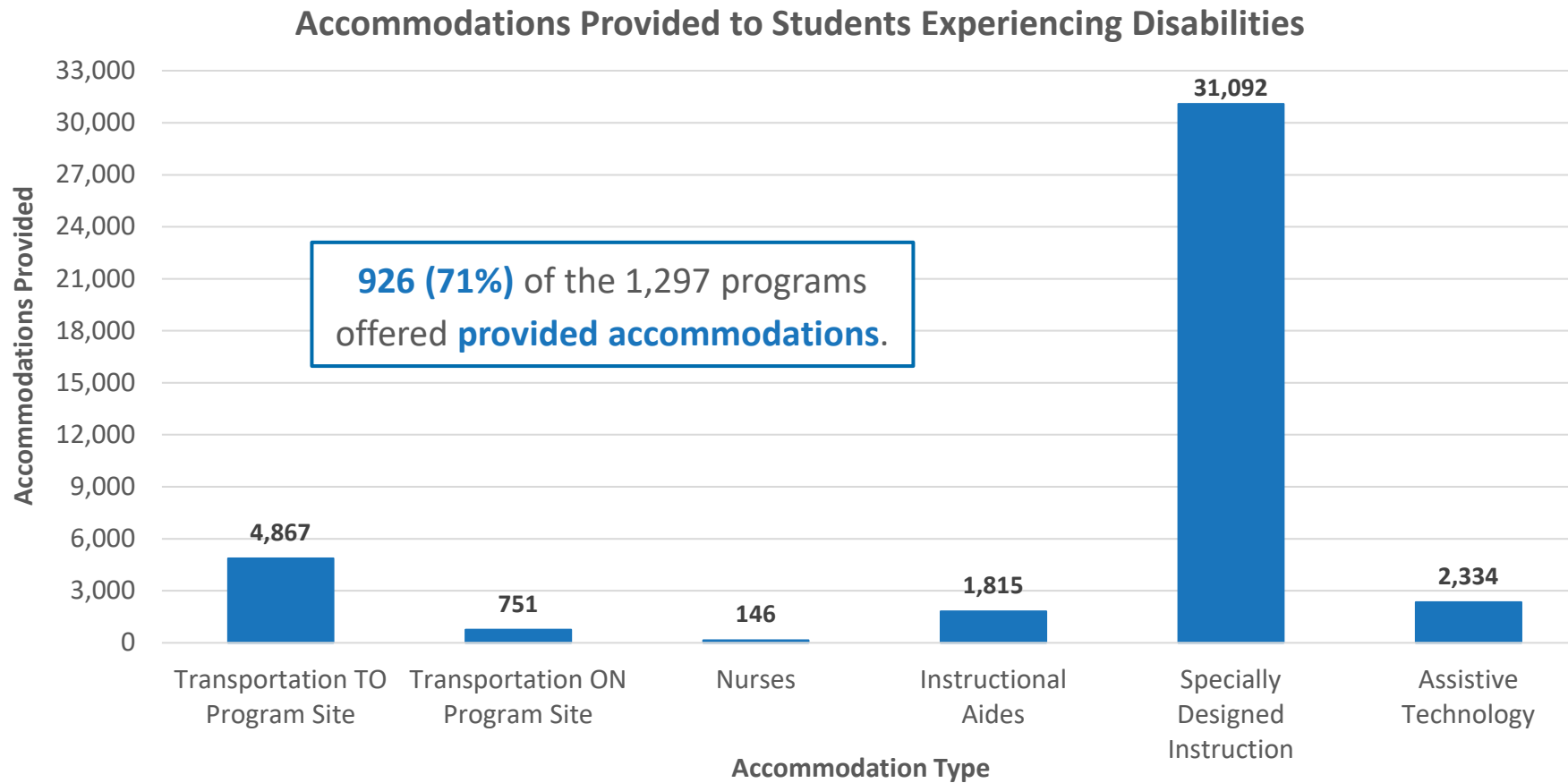
## Total Programs Offered by Type

Total Programs Offered: 1,297





# K-8 Enrichment Grant: Program Data



## Other Accommodations Provided:

- Individual schedules
- Sensory supports
- Feeding & nursing services
- Read aloud support
- Structured learning classroom with licensed teacher and SPED instructional assistant
- Support from Specialists & SPED Admin
- i-Ready (diagnostic & personalized instruction program)
- ASL interpreters

# K-8 Enrichment Grant: Demographic Data

Demographic	K-8 Students Participated	2021-22 K-8 Statewide Total <sup>1</sup>
Female	48.3%	48.4%
Male	51.5%	51.4%
Non-Binary	0.2%	0.2%
Hispanic/Latino	32.2%	25.0%
American Indian/Native Alaskan	1.2%	1.1%
Native Hawaiian/Pacific Islander	0.7%	0.8%
Asian	3.9%	4.0%
Black/African-American	3.9%	2.3%
Multi-Racial	7.3%	7.3%
White	50.8%	59.5%

**49.2%** of the K-8 students served were **students of color**.

In comparison, **40.5%**<sup>1</sup> of all K-8 students in the state are **students of color**.

# HS Academic Support Grant: Financial Data

**Purpose:** Provide funding to offer summer programs for high school students to acquire academic credits needed to stay on track for graduation.

**Total Funds Appropriated:** \$32.8 mil

**Total Funds Awarded:** \$32.6 mil

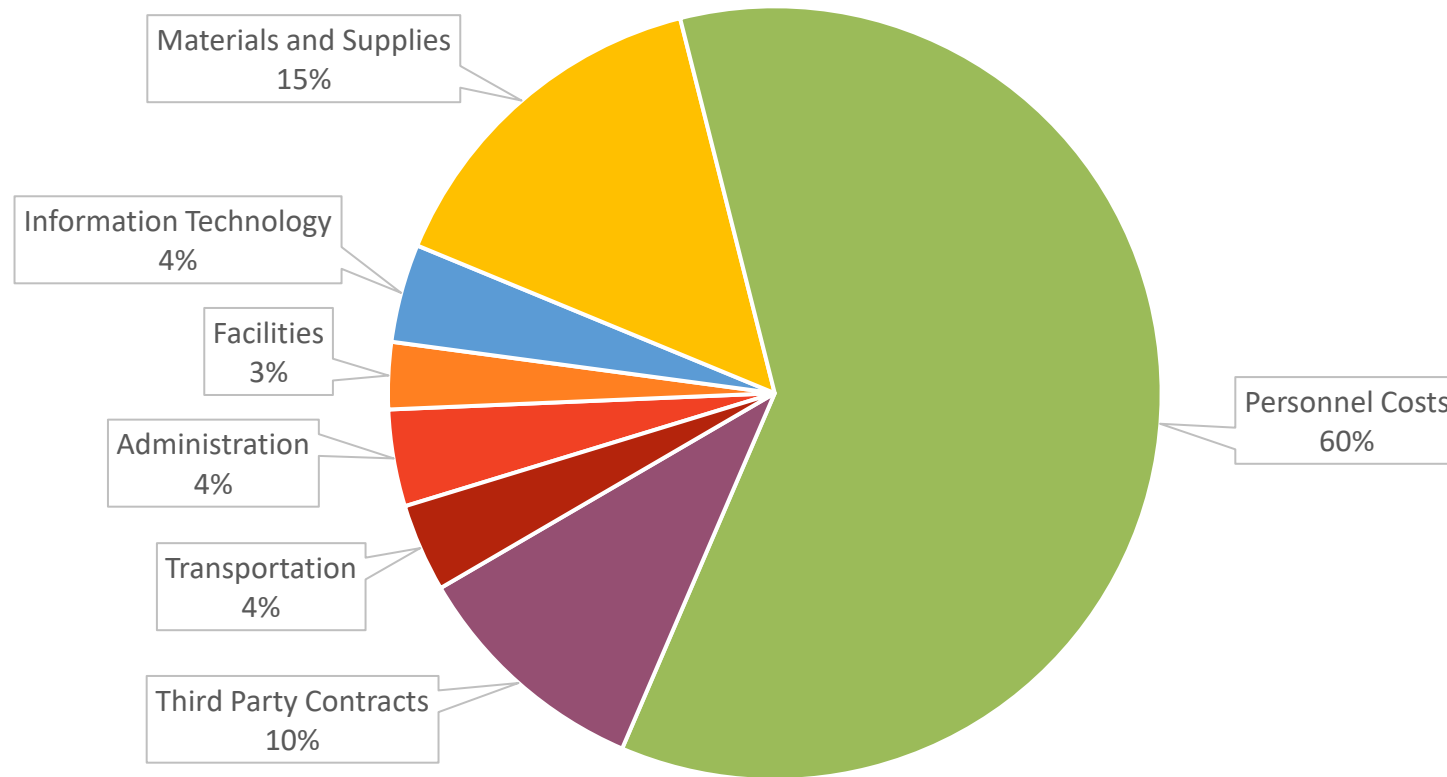
- Funds were reallocated once grantees were identified to maximize utilization

**Total Funds Expended:** \$17.1 mil

## Grantees:

Entity Type	# of Grantees
School Districts	140
Charter Schools	26
Education Service Districts	3
<b>Total</b>	<b>169</b>

# HS Academic Support Grant: Spending by Category

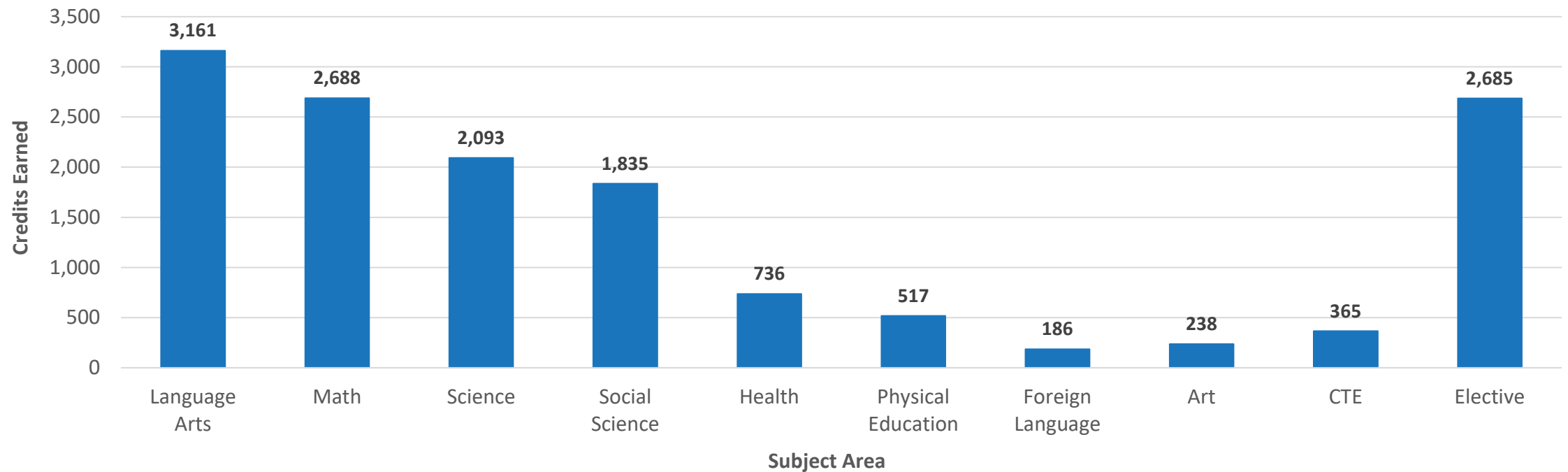


# HS Academic Support Grant: Program Data

Total Students Participated	27,471
Total Students Earned Credits	18,011

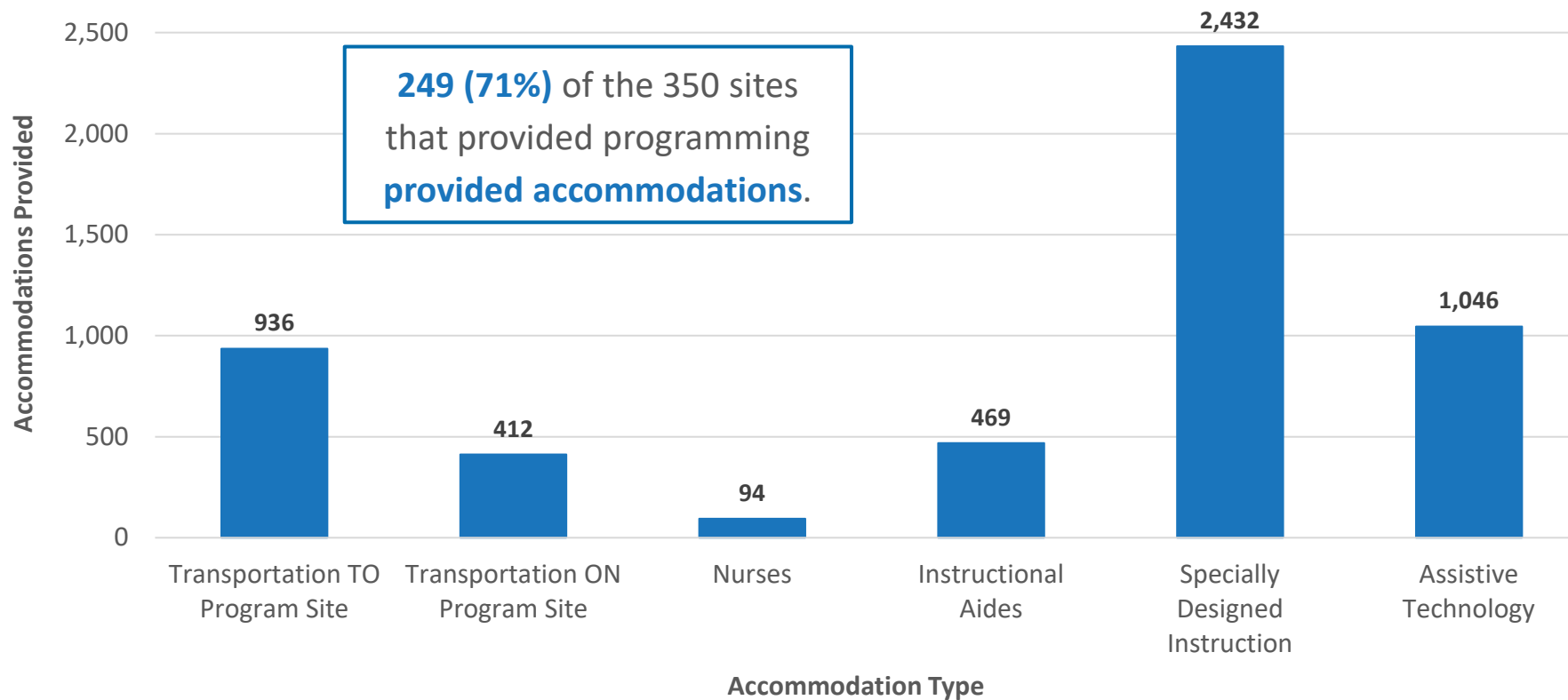
Total Credits Offered	24,448
Total Credits Earned	14,503

Total Credits Earned by Subject Area



# HS Academic Support Grant: Program Data

Accommodations Provided to Students Experiencing Disabilities



Other accommodations provided:

- Individual support from onsite licensed teacher
- Individual schedules
- Sensory supports
- Feeding & nursing services
- Full time learning specialists

# HS Academic Support Grant: Demographic Data

Demographic	HS Students Participated	HS Students Earned Credits	2021-22 HS Statewide Total <sup>1</sup>
Female	47.3%	47.1%	47.8%
Male	51.8%	52.0%	51.6%
Non-Binary	0.9%	0.9%	0.6%
Hispanic/Latino	36.7%	34.0%	24.8%
American Indian/Native Alaskan	1.5%	1.5%	1.3%
Native Hawaiian/Pacific Islander	1.5%	1.1%	0.8%
Asian	2.6%	2.9%	4.1%
Black/African-American	3.9%	4.0%	2.3%
Multi-Racial	6.4%	6.8%	6.6%
White	47.4%	49.7%	60.1%

**52.6%** of the HS students served and **50.3%** of HS students that earned credits were **students of color**.

In comparison, **39.3%**<sup>1</sup> of all HS students in the state are **students of color**.

# K-8 & HS Grants: Special Education Data

Disability Type <sup>1</sup>	K-8 Students Participated	HS Students Participated	Statewide Total All Grades <sup>1</sup>
Intellectual Disability	215	78	3,692
Deaf and Hard of Hearing	102	23	1,247
Visual Impairment Including Blindness	31	Suppressed <sup>2</sup>	372
Deaf-blindness	Suppressed <sup>2</sup>	Suppressed <sup>2</sup>	41
Speech/Language Impairment	2,934	157	19,424
Emotional Behavior Disability	280	230	5,036
Orthopedic Impairment	58	Suppressed <sup>2</sup>	743
Traumatic Brain Injury	32	Suppressed <sup>2</sup>	323
Other Health Impairment	1,331	627	14,819
Autism Spectrum Disorder	1,113	231	11,426
Specific Learning Disability	1,624	1,127	22,573
Developmental Delay (ages 3-9)	842	Suppressed <sup>2</sup>	6,790

**11,067 (12%)** of the 94,128 K-8 and HS students served were **students experiencing disabilities**.

In comparison, **16%**<sup>1</sup> of all students in the state are **students experiencing disabilities**.

<sup>1</sup>Sourced from the 2021 ODE December Special Education Child Count data collection.

<sup>2</sup>15 or less students; data has been suppressed to maintain confidentiality of students per compliance with FERPA.

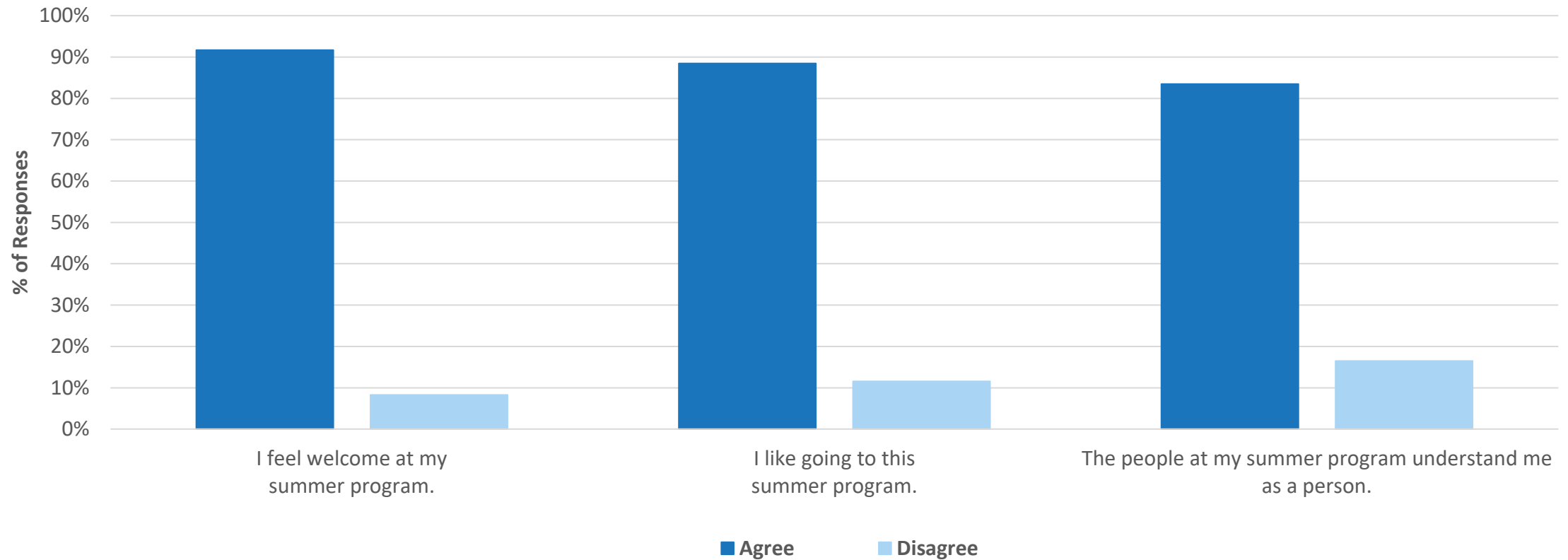


# Student Voice Survey: Overview

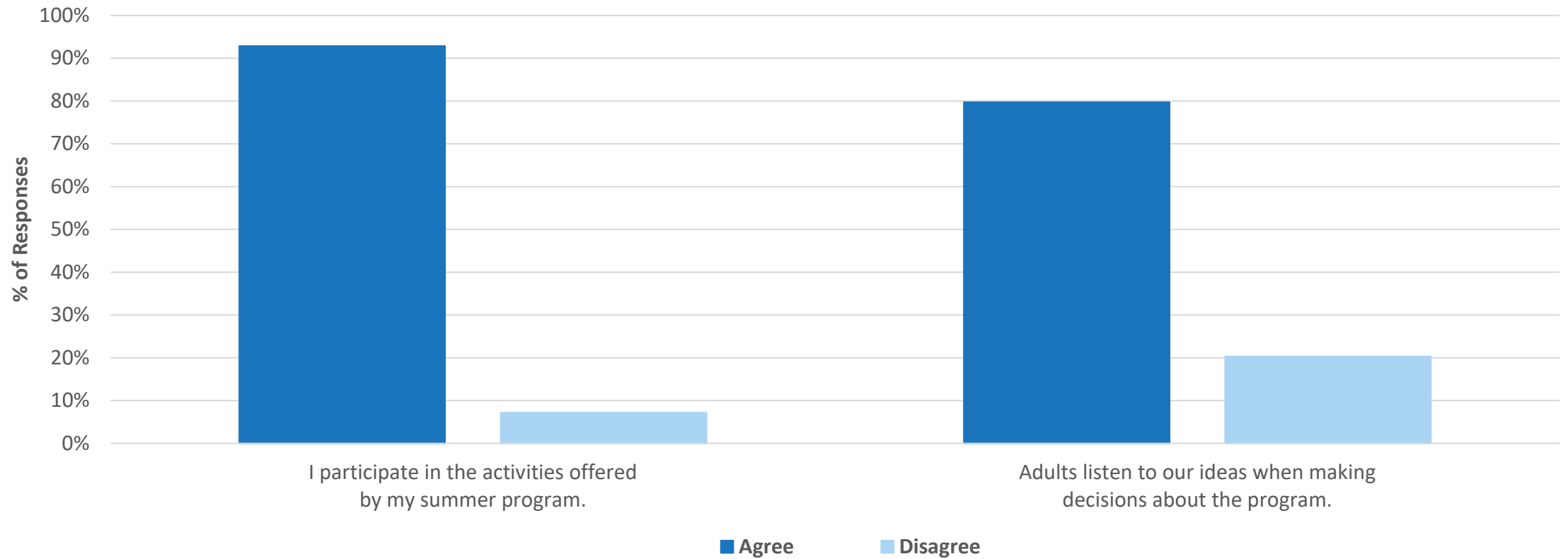
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- New voluntary survey of students grades 3-12 about their summer learning experiences
- Developed by ODE's Expanded Learning Team for multiple summer programs
- Assesses four areas of student engagement: accessible and engaging opportunities, co-creation and student interest, sense of belonging, and self-efficacy
  - These equity-driven constructs are foundational to high-quality summer programs and are the basis of the [ODE Summer Learning Best Practice Guide](#).
- *Additional information can be found in the [survey administration guide](#).*

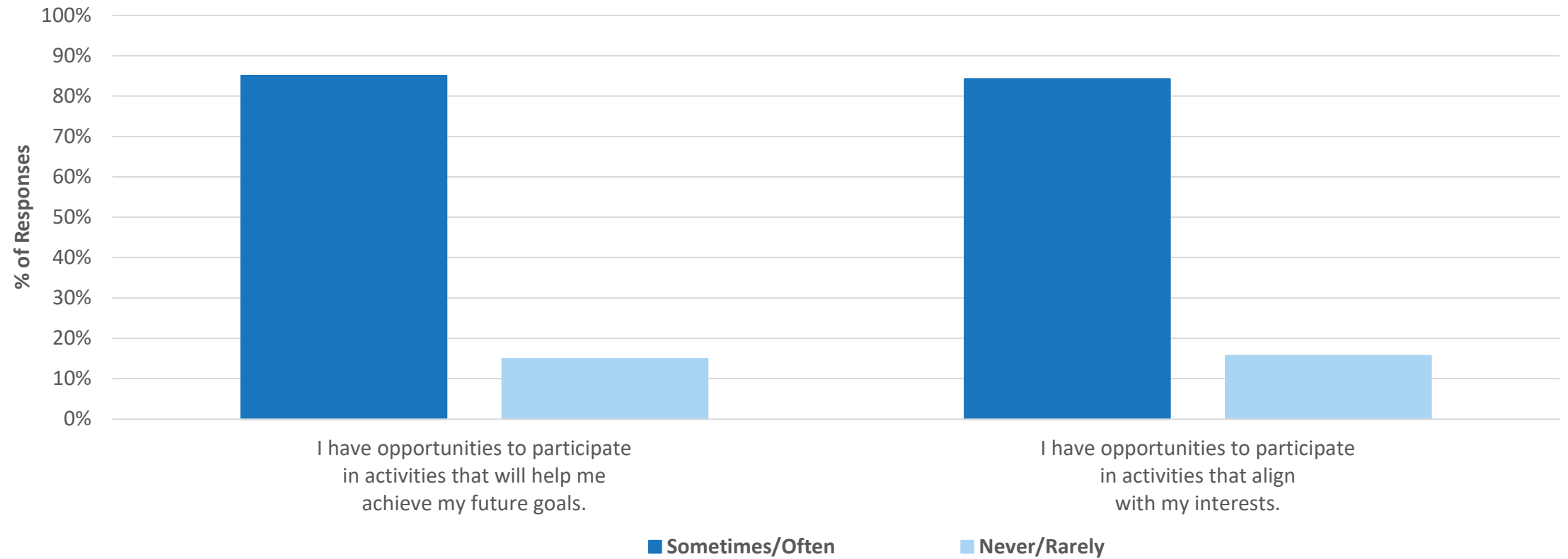
# Student Voice Survey: Results\*



# Student Voice Survey: Results\*



# Student Voice Survey: Results\*





# Moving Forward: High Quality Summer Learning

# Building to High-Quality Summer Programs

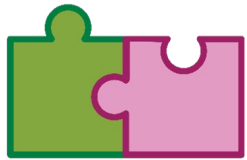


Access alone is not enough: **quality matters**. These research-based [key elements](#) can serve as a north star for summer programming.

ODE released the [Summer Learning Best Practice Guide](#) and [Companion Toolkit](#) to support the implementation of high-quality summer learning programs.

# Foundational Components to Equity-Driven, High-Quality Summer Learning Programs

## ACCESS AND OPPORTUNITY



Programs Intentionally built with both **academics & enrichment**



Program length of at least **5 weeks** with **multi-year** funding



Programs provide **free meals** and **transportation** to all students



Participation matters!  
Students **regularly attend** program



**No costs** or fees to families



Dedicated **professional learning** for summer program staff

# K-8 Enrichment Grant: Program Data

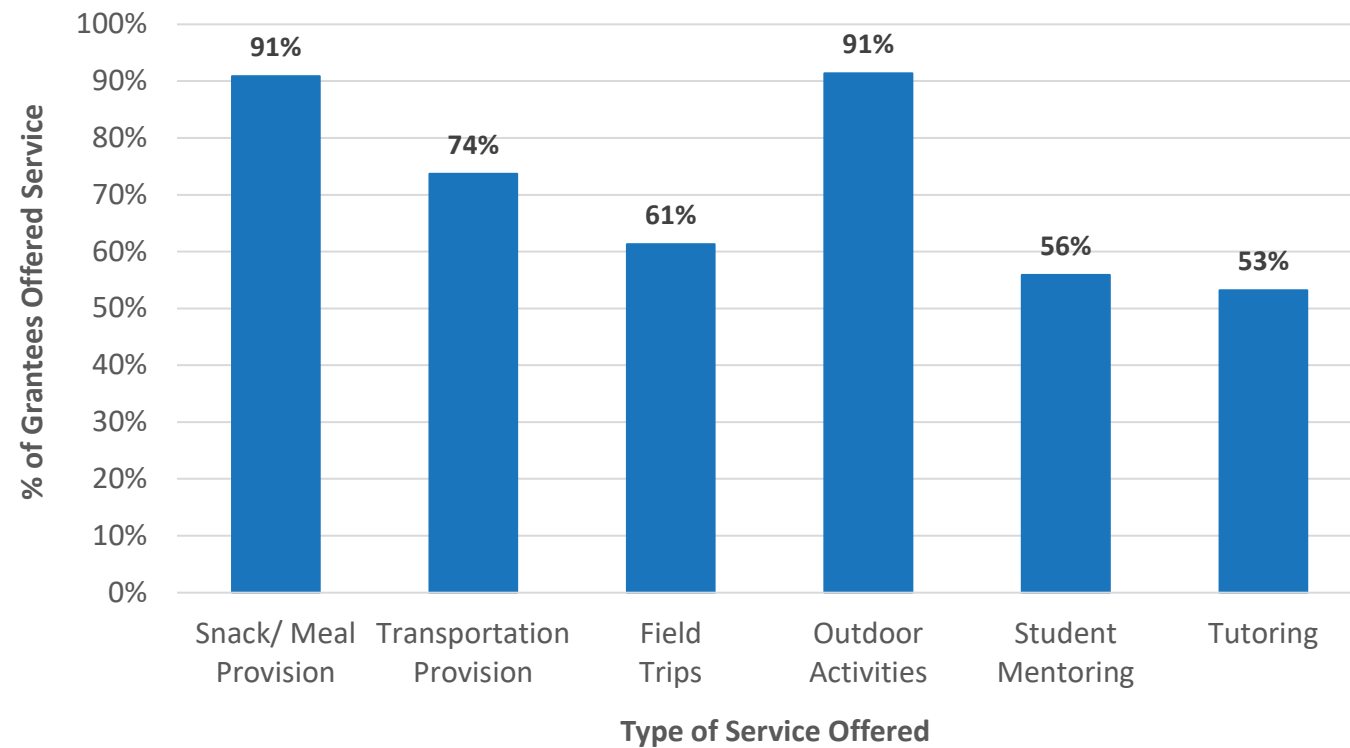
Percentage of Grantees with <b>80% or higher Attendance Rate</b>	<b>57%</b>
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Percentage of Grantees with <b>100+ Hours of Programming Attended</b>	<b>60%</b>
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Average # of Hours of Programming Attended	<b>229 hrs</b>
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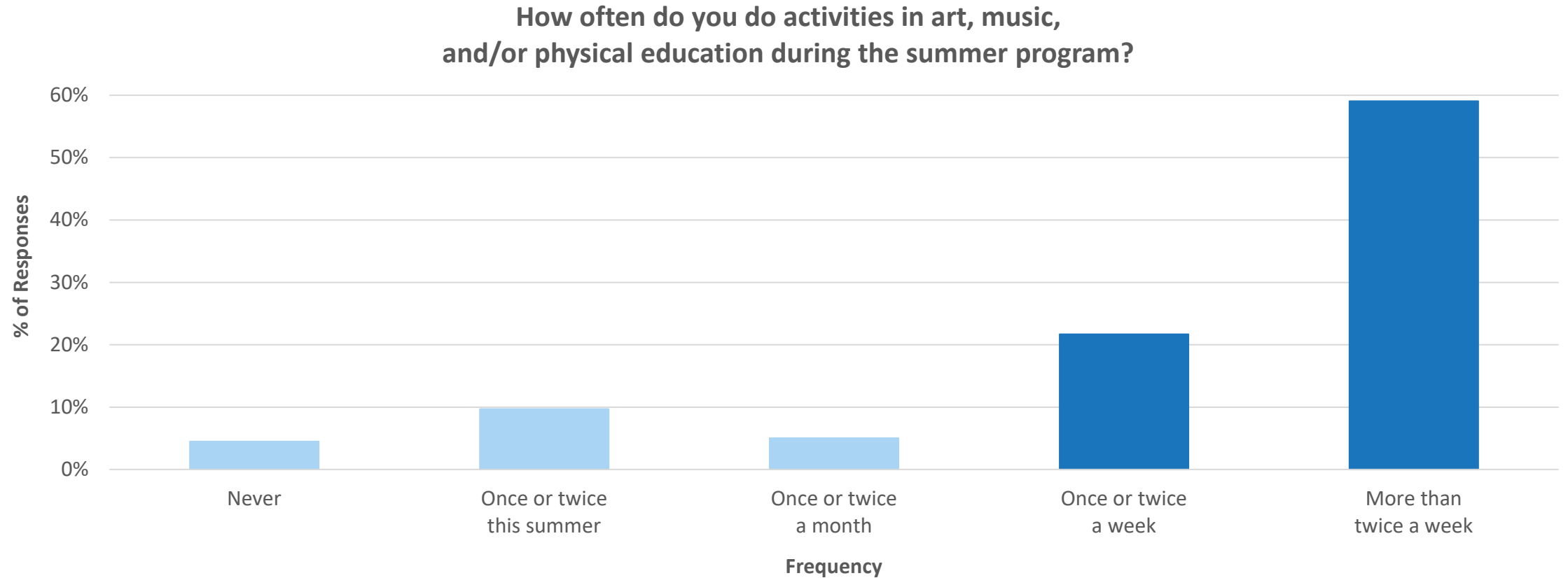
Percentage of Grantees <b>Provided both Academic &amp; Enrichment Programs</b>	<b>57%</b>
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Additional Services Offered

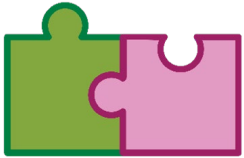




# Student Voice Survey: Results\*



## Components to Equity-Driven, High-Quality Summer Learning Programs



Programs Intentionally built with both **academics & enrichment**



Program length of at least **5 weeks** with **multi-year** funding



Programs provide **free meals** and **transportation** to all students



Participation matters! Students **regularly attend** program



**No costs** or fees to families



Dedicated **professional learning** for summer program staff

**There are two foundational elements required to achieve these components:**

**Adequate planning time**

**Sustainable and adequate funding**

# Thank You



Michael Elliott, School Facilities Director

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[Summer Learning Grants Complete Final Report](#)