

Steps Forward in Grant Consolidation

House Committee on Education Monday, January 23, 2023

Quick History

July 2019: Budget Note in 2019 directs ODE to study and look for grant consolidation and alignment opportunities

Feb 2022: <u>Presentation of ODE report</u> to Joint Ways and Means Subcommittee on Education

Feb 2022: Release of "Aligning for Student Success: Integrated Guidance for Six ODE Programs"

April 2022: HB 4030 has the State Board of Education review and suspend non-essential reporting for one year

Original HB 5015 (2019) Budget Note

The Oregon Department of Education is instructed to study the various K-12 Grant-in-Aid programs to determine if further programs can be combined with other programs or eliminated. The Department is to identify any barriers or required statutory changes in its study. Groups representing the various K-12 interest groups should be consulted in this effort. The Department is to submit a preliminary report to the Interim Ways and Means Committee by February 1, 2020 with a final report as part of their Ways and Means presentation to the 2021 legislative session.

At this time ODE is implementing efforts to modernize its grant management system, improving communication across programs, and this bill is a next step forward.

Summary of Changes

- Adds "or equal to" in the description of what would make a public charter school eligible to apply independently from their sponsoring district for the Student Investment Account (SIA)
- Requires applicants for SIA funds to consider the recommendations from student success plan advisory groups
- Would establish that each site of the Youth Corrections Education Program and the Juvenile Detention Education Program receives a grant amount that is no less than the minimum grant amount provided to a school district. That amount is \$33,685 for 2022-23.
- Clarifies and makes explicit the allowance for funds to be disbursed by grant or contract for the American Indian/Alaska Native statewide education plan

Summary of Changes (continued)

- Consolidates program statutes relating to the Expanded Options program
- Allows ODE, in the absence of Legislative direction and in collaboration with the Higher Education Coordinating Commission, to determine how funds from the Accelerated College Credit Account are distributed among existing grant programs
- Changes the report due date regarding funds received by public charter schools under the Statewide Education Initiatives Account of the Student Success Act (SSA) to Feb 1st - aligning with other SSA legislative update and reports

Getting to the Essence

Each change presented represents an opportunity to strengthen alignment, improve coordination, or reduce administrative burden and/or administrative confusion.

ODE continues to pursue additional ways to make the right work easier for school districts and education partners while meeting the responsibilities we hold under federal and state law and in service to students, educators, and communities.